

**PENGARUH MODEL PEMBELAJARAN KOOPERATIF TIPE JIGSAW
BERBANTUAN KARTU BERGAMBAR TERHADAP PRESTASI
BELAJAR PENDIDIKAN PANCASILA SISWA KELAS IV SD**

Oleh :

Ni Kadek Ari Astuti, NIM : 2211031717

Program Studi Pendidikan Guru Sekolah Dasar

Jurusan Pendidikan Dasar

ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh penerapan model pembelajaran kooperatif tipe jigsaw berbantuan media kartu bergambar terhadap prestasi belajar Pendidikan Pancasila siswa kelas IV SD Gugus V Abiansemal Tahun Ajaran 2025/2026. Penelitian ini menggunakan pendekatan kuantitatif dengan jenis penelitian eksperimen semu serta dengan desain *Posttest Only Control Group Design*. Populasi dalam penelitian ini adalah seluruh siswa kelas IV SD Gugus V Abiansemal yang terdiri dari 6 sekolah dengan jumlah keseluruhan yaitu 101 siswa. Uji kesetaraan kemampuan awal siswa dilakukan dengan menggunakan Analisis Varians Satu Arah (ANOVA satu jalur) dan menunjukkan bahwa kemampuan awal siswa berada dalam kondisi setara. Penentuan sampel dilakukan dengan teknik *cluster random sampling*, sehingga diperoleh kelas IV SD No. 4 Abiansemal sebagai kelompok eksperimen dengan jumlah 21 siswa dan kelas IV SD No. 6 Abiansemal sebagai kelompok kontrol dengan jumlah 19 siswa. Kelompok eksperimen diberikan perlakuan berupa pembelajaran dengan model kooperatif tipe jigsaw berbantuan media kartu bergambar, sedangkan kelompok kontrol mengikuti pembelajaran secara konvensional. Data penelitian dikumpulkan menggunakan tes objektif berbentuk pilihan ganda. Analisis data dilakukan dengan menggunakan statistik deskriptif dan statistik inferensial. Hasil uji prasyarat menunjukkan bahwa data berdistribusi normal dan memiliki varians yang homogen, sehingga pengujian hipotesis dilakukan menggunakan uji-t *pooled varians*. Hasil analisis menunjukkan bahwa nilai t_{hitung} sebesar 12,778 lebih besar dibandingkan dengan t_{tabel} sebesar 1,686 pada taraf signifikan 5% dengan db 38, sehingga H_0 ditolak dan H_1 diterima. Dengan demikian, dapat disimpulkan bahwa penerapan model pembelajaran kooperatif tipe Jigsaw berbantuan media kartu bergambar memberikan pengaruh yang signifikan terhadap prestasi belajar Pendidikan Pancasila siswa kelas IV SD Gugus V Abiansemal Tahun Ajaran 2025/2026.

Kata Kunci : model pembelajaran kooperatif tipe jigsaw, kartu bergambar, prestasi belajar Pendidikan Pancasila.

***THE EFFECT OF THE JIGSAW COOPERATIVE LEARNING MODEL
ASSISTED BY PICTURE CARDS ON THE PANCASILA EDUCATION
LEARNING ACHIEVEMENT OF FOURTH-GRADE ELEMENTARY
SCHOOL STUDENTS***

By:

Ni Kadek Ari Astuti, NIM: 2211031717

Elementary School Teacher Education Study Program

Department of Basic Education

ABSTRAC

This study aims to determine the effect of the Jigsaw cooperative learning model assisted by picture cards on the Pancasila Education learning achievement of fourth-grade elementary school students in Cluster V Abiansema in the 2025/2026 academic year. This research employed a quantitative approach with a quasi-experimental design, specifically the posttest-only control group design. The population consisted of all fourth-grade students in Cluster V Abiansema from six elementary schools, totaling 101 students. The equivalence of students' initial abilities was tested using one-way ANOVA, which indicated that the groups were comparable. The sample was selected using cluster random sampling, resulting in Grade IV students of SD No. 4 Abiansema (21 students) as the experimental group and Grade IV students of SD No. 6 Abiansema (19 students) as the control group. The experimental group was taught using the Jigsaw cooperative learning model assisted by picture cards, while the control group received conventional instruction. Data were collected using an objective multiple-choice test. Data analysis was conducted using descriptive and inferential statistics. The prerequisite tests showed that the data were normally distributed and homogeneous; therefore, hypothesis testing was performed using the pooled variance t-test. The results revealed that the t-value (12.778) was higher than the t-table value (1.686) at a 5% significance level with 38 degrees of freedom, leading to the rejection of the null hypothesis and acceptance of the alternative hypothesis. In conclusion, the implementation of the Jigsaw cooperative learning model assisted by picture cards has a significant effect on improving students' learning achievement in Pancasila Education among fourth-grade elementary school students in Cluster V Abiansema.

Keywords: Jigsaw cooperative learning model, picture cards, Pancasila Education learning achievement.