

**PENGARUH MODEL PEMBELAJARAN *COLLABORATIVE CREATIVITY*
TERHADAP HASIL BELAJAR PADA MATERI CAHAYA DAN BUNYI
IPAS SISWA KELAS V SD GUGUS 4 SUKASADA**

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ABSTRAK

Penelitian ini dilatarbelakangi oleh rendahnya hasil belajar IPAS siswa yang dipengaruhi oleh proses pembelajaran yang cenderung monoton serta kurangnya kemampuan siswa dalam mengaitkan materi dengan konteks kehidupan sehari-hari. Kondisi ini menunjukkan perlunya penerapan model pembelajaran yang lebih inovatif dan mendorong keterlibatan aktif siswa. Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran Collaborative Creativity terhadap hasil belajar pada materi cahaya dan bunyi siswa kelas V sekolah dasar. Jenis penelitian yang digunakan adalah eksperimen semu dengan rancangan Nonequivalent Post-Test Only Control Group Design. Populasi penelitian berjumlah 175 siswa, dengan sampel yang diambil melalui teknik random sampling, yaitu 39 siswa pada kelompok eksperimen dan 41 siswa pada kelompok kontrol. Data dikumpulkan melalui tes uraian yang telah diuji validitas dan reliabilitasnya, kemudian dianalisis menggunakan statistik deskriptif dan inferensial (uji-t) berbantuan SPSS. Hasil penelitian menunjukkan nilai signifikansi sebesar 0,000 ($< 0,05$), sehingga H_0 ditolak. Dengan demikian, dapat disimpulkan bahwa model pembelajaran Collaborative Creativity berpengaruh signifikan dalam meningkatkan hasil belajar IPAS siswa kelas V di Gugus 4 Kecamatan Sukasada.

Kata kunci: *Collaborative Creativity*, hasil belajar, IPAS, cahaya dan bunyi, sekolah dasar

**THE EFFECT OF COLLABORATIVE CREATIVITY LEARNING MODEL
ON LEARNING OUTCOMES IN LIGHT AND SOUND MATERIALS FOR
FIFTH GRADE ELEMENTARY SCHOOL STUDENTS IN CLUSTER 4
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ABSTRACT

This study is motivated by the low learning outcomes of students in IPAS, which are influenced by monotonous learning processes and students' lack of ability to relate the material to real-life contexts. This condition indicates the need for implementing a more innovative learning model that can encourage active student involvement. This study aims to determine the effect of the Collaborative Creativity learning model on students' learning outcomes in the topic of light and sound for fifth-grade elementary school students. This research employed a quasi-experimental design with a Nonequivalent Post-Test Only Control Group Design. The population consisted of 175 fifth-grade students in Cluster 4, Sukasada District. The sample was selected using random sampling, resulting in 39 students in the experimental group and 41 students in the control group. Data were collected through essay tests that had been tested for validity and reliability, and were then analyzed using descriptive and inferential statistics (t-test) assisted by SPSS. The results showed a significance value of 0.000 (< 0.05), indicating that the null hypothesis (H_0) was rejected. Therefore, it can be concluded that the Collaborative Creativity learning model has a significant effect on improving the IPAS learning outcomes of fifth-grade students in Cluster 4, Sukasada District.

Keywords: *Collaborative Creativity, learning outcomes, IPAS, light and sound, elementary school*