

**SPEECH ACTS DURING READING CLASSES
AT THE JUNIOR SECONDARY SCHOOL**

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Abstract

The current research objectives were to analyze the verbal interaction between teacher and the eighth grade students during reading classes at the Junior Secondary School. The research problems were focused on the speech act types, speech act sub-types, and speech act social functions. The research was design in a qualitative approach. Data were collected through observation during teaching and learning process. There were two teacher's lesson plans and their implementation observed unobtrusively. Data were analyzed descriptively by classifying speech act types, speech act sub-types, and speech act social functions. The findings showed that there were 298 speech acts produced by teacher and students. The research findings are, firstly, there are four speech act types, namely, directive, expressive, declarative, and assertive. Secondly, the speech act social functions are asking, ordering, telling, welcoming, thanking, complimenting, dismissing, stating, and explaining. In general, directive was the most frequently appeared. Meanwhile, for the speech act sub-type asking was the most frequently appeared.

Key words: speech acts, social functions, reading classes

**TINDAK TUTUR DALAM PEMBELAJARAN MEMBACA
DI SEKOLAH MENENGAH PERTAMA**

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Abstrak

Tujuan penelitian ini adalah untuk menganalisis interaksi verbal antara guru dan siswa kelas delapan dalam pembelajaran membaca di Sekolah Menengah Pertama. Rumusan masalah pada penelitian ini berfokus pada tipe tindak tutur, sub-tipe tindak tutur, dan fungsi sosial tindak tutur. Model penelitian ini adalah kualitatif. Data dikumpulkan melalui pengamatan selama proses belajar mengajar. Terdapat dua rancangan persiapan pembelajaran guru dan implementasinya yang diamati. Data temuan dianalisis secara deskriptif dengan mengklasifikasi tipe tindak tutur, sub-tipe tindak tutur, dan fungsi sosial tindak tutur. Temuan menunjukkan bahwa terdapat 298 ungkapan yang dihasilkan oleh guru dan siswa. Temuan pertama adalah, terdapat empat tipe tindak tutur, yaitu *directive*, *expressive*, *declarative*, dan *assertive*. Yang kedua, fungsi sosial tindak tutur, yaitu *asking*, *ordering*, *telling*, *welcoming*, *thanking*, *complimenting*, *dismissing*, *stating*, and *explaining*. Secara umum, *directive* merupakan tipe tindak tutur yang paling banyak muncul. Sedangkan untuk sub-tipe tindak tutur *asking* merupakan yang paling banyak muncul.

Kata kunci:tindak tutur, fungsi sosial, pembelajaran membaca