

ABSTRAK

Siska Fajrianingsih (2429041107). Pengembangan media pembelajaran interaktif berbasis sikap *Maja Labo Dahu* untuk meningkatkan kemampuan bernalar kritis pada mata pelajaran IPAS di SDN 10 sila. Tesis Pendidikan Dasar (Pendas), Universitas Pendidikan Ganesha (Undiksha). Pembimbing I: Prof Dr. I Gede Margunayasa, S.Pd., M.Pd dan Pembimbing II Dr. I Made Citra Wibawa, M.Pd.

Kata Kunci : Media Pembelajaran Interaktif, Maja Labo Dahu, Bernalar Kritis .

Penelitian ini bertujuan untuk mengetahui kelayakan, kepraktisan dan peningkatan kemampuan bernalar kritis siswa kelas IV dari Media Pembelajaran Interaktif. Jenis penelitian yang digunakan yaitu R&D dengan menggunakan Model ADDIE (*Analysis, Design, Development, Implementation, Evaluation*). Teknik pengumpulan data menggunakan angket (angket validasi materi, media, respon guru), tes dan lembar observasi. Sampel uji coba terdiri dari 20 siswa kelas IV di SDN 10 Sila. Sedangkan teknik analisis data menggunakan N-gain. Hasil penelitian menunjukkan bahwa: 1) kelayakan diperoleh dari data angket validasi ahli materi sebesar 98,46% dan angket validasi ahli media sebesar 91,25 dengan kategori sangat layak, 2) kepraktisan Media Pembelajaran Interaktif diperoleh dari data angket respon guru sebesar 88% dengan kategori sangat menarik. 3) terdapat pengaruh peningkatan kemampuan bernalar kritis siswa diperoleh dari lembar pre-test sebesar 57 dan post-test 85 sehingga hasil perhitungan N-gain sebesar 0,6. Berdasarkan kriteria interpretasi N-gain $0,3 < (g) < 0,7$ dikategorikan sedang. Dari hasil penelitian tersebut dapat disimpulkan bahwa Media Pembelajaran Interaktif sangat layak, praktis, serta terdapat pengaruh peningkatan terhadap kemampuan bernalar kritis siswa kelas IV SDN 10 Sila.

ABSTRAK

Siska Fajrianingsih (2429041107) Development of interactive learning media based on the *Maja Labo Dahu* attitude to improve critical reasoning skills in Social Science subjects at SDN 10 Sila. Thesis in Basic Education (Pendas), Ganesha University of Education (Undiksha). Supervisor I: Prof Dr. I Gede Margunayasa, S.Pd., M.Pd and Supervisor II: Dr. I Made Citra Wibawa, M.Pd.

Keywords: Interactive Learning Media, Maja Labo Dahu, Critical Thinking.

This research aims to determine the feasibility, practicality, and improvement of the critical thinking abilities of fourth-grade students from Interactive Learning Media. The type of research used is R&D using the ADDIE Model (Analysis, Design, Development, Implementation, Evaluation). Data collection techniques used questionnaires (material validation questionnaire, media, teacher responses), tests, and observation sheets. The trial sample consisted of 20 fourth-grade students at SDN 10 Sila. The data analysis technique used N-gain. The research results showed that: 1) feasibility was obtained from the expert material validation questionnaire data at 98.46% and the media expert validation questionnaire at 91.25%, categorized as very feasible, 2) the practicality of the Interactive Learning Media was obtained from the teacher response questionnaire data at 88%, categorized as very interesting, 3) there was an effect on the improvement of students' critical reasoning skills, obtained from the pre-test sheet at 57 and post-test at 85, resulting in an N-gain calculation of 0.6. Based on the N-gain interpretation criteria, $0.3 < (g) < 0.7$ is categorized as moderate. From these research results, it can be concluded that the Interactive Learning Media is very feasible, practical, and has an effect on improving the critical reasoning skills of fourth-grade students at SDN 10 Sila.