

**PENGARUH MODEL PEMBELAJARAN *WORD SQUARE* BERBASIS TRI
KAYA PARISUDHA TERHADAP KOMPETENSI PENGETAHUAN IPS
SISWA KELAS V SD NEGERI GUGUS V TABANAN TAHUN AJARAN
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ABSTRAK

Rendahnya pencapaian kompetensi pengetahuan IPS siswa di Sekolah Dasar disebabkan karena proses pembelajaran yang kurang efektif dan menyenangkan. Tujuan penelitian ini adalah untuk mengetahui pengaruh model pembelajaran *word square* berbasis Tri Kaya Parisudha terhadap kompetensi pengetahuan IPS siswa kelas V SD. Jenis penelitian ini adalah eksperimen semu dengan rancangan the posttest-only no-treatment control group design. Populasi yang dilibatkan adalah seluruh kelas V SD sebanyak 119 siswa. Teknik *cluster random* sampling digunakan untuk menentukan sampel sejumlah 48 siswa. Pengumpulan data dilakukan dengan tes kompetensi pengetahuan IPS yang kemudian dianalisis menggunakan uji-t tipe *polled varians*. Berdasarkan hasil analisis diperoleh $t_{hitung} = 2,811$ dan $t_{tabel} = 2,013$ pada taraf signifikansi 5% dan $dk = 23 + 25 - 2 = 46$ sehingga $t_{hitung} > t_{tabel}$ ($2,811 > 2,013$). Simpulan yang diperoleh yaitu terdapat pengaruh model pembelajaran *word square* berbasis Tri Kaya Parisudha terhadap kompetensi pengetahuan IPS siswa kelas V SD. Implikasi penelitian ini yaitu sebagai bahan masukan bagi guru dalam memilih alternatif model pembelajaran yang bervariasi untuk keperluan mengajar.

Kata kunci: *word square*, tri kaya parisudha, IPS

**THE INFLUENCE OF WORD SQUARE LEARNING MODEL BASED ON
TRI KAYA PARISUDHA AGAINST COMPETENCE OF KNOWLEDGE
IPS STUDENTS OF CLASS V SD STATE VOCATIONAL SCHOOL V
CLASS VOCATIONAL SCHOOL, YEAR 2019/2020**

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ABSTRACT

The purpose of this research is to find out the influence of Tri Kaya Parisudha-based word square learning model on the competence of social studies competence of fifth grade elementary school students as a result of the low achievement of IPS knowledge competency in conventional learning. This research is a quasi-experimental study using the posttest-only no-treatment control group design. The population involved was all grade V elementary school totaling 119 students. The cluster random sampling technique was used to determine a sample of 48 students. Data collection was performed by IPS knowledge competency tests which were then analyzed using pooled variance t-test. Based on the analysis results obtained $t_{count} = 2.811$ and $t_{table} = 2.013$ at a significance level of 5% and $dk = 23 + 25 - 2 = 46$ so $t_{count} > t_{table}$ ($2.811 > 2.013$). The conclusion obtained is that there is an influence of the Tri Rich Parisudha-based word square learning model on the knowledge competence of fifth grade elementary school students. The implications of this research are as input for teachers in choosing alternative learning models that vary for teaching purposes.

Keywords: *word square, tri kaya parisudha, IPS*