

**PENGARUH MODEL PEMBELAJARAN CIRC
BERBANTUAN MEDIA KOMIK DIGITAL
INTERAKTIF TERHADAP HASIL BELAJAR IPAS
MURID SD**

Oleh

Putu Dicky Wahyudi, NIM 2211031419

Program Studi Pendidikan Guru Sekolah Dasar

Jurusan Pendidikan Dasar

ABSTRAK

Capaian kompetensi merepresentasikan transisi perilaku individu yang terjadi berdasarkan pengalaman belajar. Guna merealisasikan target akademik yang diidealkan, pendidik amat direkomendasikan mengimplementasikan skema edukasi gila pula instrumen instruksional yang dinilai representatif dan inovatif. Penelitian ini dilatarbelakangi oleh teridentifikasinya beragam problematika mengenai prestasi akademik murid sekolah dasar masih menjadi permasalahan di tengah interaksi edukatif, spesifiknya pada mata pelajaran IPAS. Hal ini disebabkan karena belum maksimalnya prestasi edukasi IPAS dalam ranah penguasaan materi pelajaran murid, sehingga menyebabkan sebagian besar murid belum mencapai KKTP. Penerapan strategi edukasi inovatif dan kreatif esensial untuk mengoptimalkan efisiensi proses instruksional IPAS. Penelitian ini dirancang untuk menguji pengaruh model *Cooperative Integrated Reading and Composition* (CIRC) berbasis media komik digital interaktif terhadap performa akademik IPAS siswa kelas IV SD Gugus II Kecamatan Seririt. Melalui pendekatan kuantitatif dengan desain eksperimen semu (*Quasi-Experimental Design*), pengumpulan data dilakukan menggunakan instrumen *pretest* dan *posttest* berbentuk tes objektif pilihan ganda. Temuan empiris mengonfirmasi adanya dampak signifikan dari implementasi model kooperatif CIRC berbantuan media komik digital interaktif dalam memicu eskalasi capaian belajar IPAS pada kelompok subjek amatan tersebut.

Kata kunci: Model Pembelajaran, Hasil Belajar, Sekolah Dasar.

**PENGARUH MODEL PEMBELAJARAN CIRC
BERBANTUAN MEDIA KOMIK DIGITAL
INTERAKTIF TERHADAP HASIL BELAJAR IPAS
MURID SD**

Oleh

Putu Dicky Wahyudi, NIM 2211031419

Program Studi Pendidikan Guru Sekolah Dasar

Jurusan Pendidikan Dasar

ABSTRACT

Competency achievement represents the transition of individual behavior that occurs based on learning experiences. To realize idealized academic targets, educators are highly recommended to implement a creative educational scheme as well as instructional instruments that are considered representative and innovative. This research is motivated by the identification of various problems regarding the academic achievement of elementary school students, which is still a problem in educational interactions, specifically in the subject of science and natural sciences. This is caused by the less than optimal achievement of science and natural sciences education in the realm of student mastery of subject matter, resulting in the majority of students not reaching the KKTP. The implementation of innovative and creative educational strategies is essential to optimize the efficiency of the science instructional process. This study was designed to test the effect of the Cooperative Integrated Reading and Composition (CIRC) model based on interactive digital comic media on the academic performance of science in grade IV students of Elementary School Cluster II, Seririt District. Through a quantitative approach with a quasi - experimental design, data collection was carried out using pretest and posttest instruments in the form of multiple-choice objective tests. Empirical findings confirm the significant impact of the implementation of the CIRC cooperative model assisted by interactive digital comic media in triggering the escalation of science learning outcomes in the observed subject group.

Keywords: Learning Model, Learning Outcomes, Elementary School.