

**PENGEMBANGAN MEDIA PEMBELAJARAN *FLIPBOOK* BERBASIS
PROBLEM BASED LEARNING UNTUK MENINGKATKAN HASIL
BELAJAR IPAS SISWA KELAS V SEKOLAH DASAR**

Oleh

Jessica Nazua, NIM 2211031060

Program Studi Pendidikan Guru Sekolah Dasar

Jurusan Pendidikan Dasar

ABSTRAK

Penelitian pengembangan ini bertujuan untuk (1) mengetahui rancang bangun media pembelajaran *flipbook* berbasis *problem based learning*, (2) mengetahui validitas media pembelajaran *flipbook* berbasis *problem based learning*, (3) mengetahui kepraktisan media pembelajaran *flipbook* berbasis *problem based learning*, dan (4) mengetahui efektivitas media pembelajaran *flipbook* berbasis *problem based learning* untuk meningkatkan hasil belajar IPAS siswa kelas V Sekolah Dasar. Penelitian ini merupakan penelitian pengembangan dengan menggunakan model ADDIE yang terdiri dari tahap (1) analisis, (2) perancangan, (3) pengembangan, (4) implementasi, dan (5) evaluasi. Data dikumpulkan melalui metode wawancara, angket, dan tes. Hasil penelitian menunjukkan bahwa media pembelajaran *flipbook* berbasis *problem based learning* dinyatakan valid oleh ahli materi dengan rata-rata skor 3,80 (layak) dan ahli media dengan rata-rata skor 3,76 (layak), serta praktis berdasarkan respon guru dengan rata-rata persentase 100% (sangat praktis) dan respon siswa dengan rata-rata persentase 98,17% (sangat praktis). Media pembelajaran *flipbook* berbasis *problem based learning* juga dinyatakan efektif dalam meningkatkan hasil belajar IPAS siswa. Hal ini ditunjukkan pada uji efektivitas dengan hasil uji t sebesar 20,843 pada taraf signifikansi 0,05 sehingga menunjukkan bahwa H_0 ditolak dan H_1 diterima. Dengan demikian, media pembelajaran yang dikembangkan layak digunakan sebagai media pembelajaran untuk mendukung proses pembelajaran yang inovatif dan bermakna.

Kata Kunci: *Flipbook*, *Problem Based Learning*, Hasil Belajar, IPAS

**DEVELOPMENT OF PROBLEM-BASED LEARNING FLIPBOOK
LEARNING MEDIA TO IMPROVE IPAS LEARNING OUTCOMES FOR
GRADE V ELEMENTARY SCHOOL STUDENTS**

By

Jessica Nazua, NIM 2211031060

Elementary School Teacher Education Study Program

Basic Education Department

ABSTRACT

This development research aims to (1) find out the design of problem-based learning flipbook learning media, (2) find out the validity of problem-based learning flipbook learning media, (3) find out the practicality of problem-based learning flipbook learning media, and (4) find out the effectiveness of problem-based learning flipbook learning media to improve the learning outcomes of IPAS students in grade V of elementary school. This research is a development research using the ADDIE model which consists of (1) analysis, (2) design, (3) development, (4) implementation, and (5) evaluation. Data was collected through interview, questionnaire, and test methods. The results showed that the problem-based learning flipbook learning media was declared valid by material experts with an average score of 3.80 (feasible) and media experts with an average score of 3.76 (feasible), as well as practical based on teacher responses with an average percentage of 100% (very practical) and student responses with an average percentage of 98.17% (very practical). Problem-based flipbook learning media was also declared effective in improving students' social studies learning outcomes. This was shown in the effectiveness test with a t-test result of 20.843 at a significance level of 0.05 so that it showed that H₀ was rejected and H₁ was accepted. Thus, the learning media developed is suitable for use as a learning medium to support an innovative and meaningful learning process.

Keywords: Flipbook, Problem Based Learning, Learning Outcomes, IPAS