

**PENGARUH MODEL PEMBELAJARAN *PROJECT BASED LEARNING*
BERBANTUAN METODE *OUTDOOR STUDY* TERHADAP
KOMPETENSI PENGETAHUAN GEOGRAFI SISWA SMA NEGERI 2
BANJAR**

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ABSTRAK

Penelitian yang dilakukan memiliki tujuan, yaitu: (1) Menganalisis penerapan model PjBL berbantuan *Outdoor Study* dalam pembelajaran geografi guna meningkatkan kompetensi pengetahuan geografi siswa, (2) Menganalisis kompetensi pengetahuan geografi siswa sebelum dan sesudah diterapkannya model PjBL berbantuan *Outdoor Study* dalam pembelajaran geografi dan mengidentifikasi pengaruh model PjBL berbantuan *Outdoor Study* terhadap kompetensi pengetahuan geografi siswa dalam pembelajaran geografi, dan (3) Menganalisis pengaruh model PjBL berbantuan *Outdoor Study* terhadap kompetensi pengetahuan geografi siswa dalam pembelajaran geografi. Penelitian dirancang sebagai penelitian eksperimen semu (Quasi Experimental Design) Non Equivalent Control Group Design dengan menggunakan dua kelas yaitu kelas eksperimen (XI IPS 2) dan kelas kontrol (XI IPS 1) yang dipilih secara random setelah dilakukan uji kesetaraan. Pengumpulan data menggunakan observasi, wawancara dan dokumentasi yang selanjutnya dianalisis secara deskriptif (Deskriptif Kualitatif) dan statistic inferensial. Hasil penelitian menunjukkan: (1) Model PjBL Berbantuan *Outdoor Study* pada kelas eksperimen dapat diterapkan dengan kriteria 'Baik' (80). (2) terdapat peningkatan nilai Kompetensi Pengetahuan Geografi Siswa sebelum dan sesudah diterapkannya Model PjBL Berbantuan *Outdoor Study* dalam pembelajaran Geografi dari 50,47 menjadi 80,31. (3) Model PjBL berbantuan *Outdoor Study* berpengaruh secara signifikan ($0,002 < 0,05$) terhadap Kompetensi Pengetahuan Geografi Siswa dalam pembelajaran Geografi.

Kata Kunci : *Project based learning*, Model Pembelajaran, *Outdoor Study*.
Kompetensi Pengetahuan, Pembelajaran Geografi

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ABSTRACT

This study has the following objectives: (1) To analyze the application of the PjBL model assisted by Outdoor Study in geography learning to improve students' geographic knowledge competency, (2) To analyze students' geographic knowledge competency before and after the application of the PjBL model assisted by Outdoor Study in geography learning and identify the influence of the PjBL model assisted by Outdoor Study on students' geographic knowledge competency in geography learning, and (3) To analyze the influence of the PjBL model assisted by Outdoor Study on students' geographic knowledge competency in geography learning. This study was designed as a quasi-experimental study (Quasi-Experimental Design) with a Non-Equivalent Control Group Design using two classes, namely the experimental class (XI IPS 2) and the control class (XI IPS 1) which were randomly selected after an equivalence test was conducted. Data collection used observation, interviews, and documentation which were then analyzed descriptively (Qualitative Descriptive) and inferential statistics. The results of the study showed: (1) The PjBL Model Assisted by Field Study in the experimental class can be applied with the criteria of 'Good' (80). (2) There was an increase in students' geographic knowledge competency scores before and after the implementation of the PjBL model assisted by Field Studies in geography learning from 50.47 to 80.31. (3) The PjBL model assisted by Field Studies had a significant influence ($0.002 < 0.05$) on students' geographic knowledge competency in geography learning.

Keywords: Project Based Learning, Learning Model, Field Studies, Knowledge Competency, Geography Learning