

**DEVELOPING A BILINGUAL STORYTELLING CLIP FOR TEACHING
ENGLISH WITH THE INSERTION OF THE GRADUATE PROFILE
VALUE OF CITIZENSHIP FOR GRADE 4**

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ABSTRACT

The Merdeka Curriculum directs English language learning toward character development through the insertion of graduate profile value of citizenship. The learning materials should be designed interactively and supported by a bilingual approach. However, English learning in the fourth grade at SD Negeri 1 Banjar Jawa has not yet fully reflected these principles, as the existing materials do not explicitly insert citizenship value, lack of bilingual support, and have been less engaging for students. Therefore, this study aims to develop a Bilingual Storytelling Clip with the Insertion of the Graduate Profile Value of Citizenship to support English learning for fourth grade. This study employed a need analysis framework adapted from Huhta et al. (2013). The data were collected through document study, interviews, and expert judgment. The storytelling clip was designed based on the needs analysis and developed through blueprint development, story script writing, storyboard development, and storytelling clip production. The resulting clip inserted the citizenship value, while presenting simple English supported by Indonesian subtitles. The study also developed tasks, such as Word Hunt, Fill in the Blank, and My Daily Schedule to support students' understanding of daily activities and time expressions. In addition, tasks such as Look and Circle, multiple-choice questions, and What Should I Do? were developed to encourage students to apply citizenship value in daily life. The evaluation results showed that the developed product received an average score of 5.0, which was categorized as Excellent. However, this research only inserted one indicator of citizenship value, one learning unit, and did not examine the effectiveness of the storytelling clip in classroom settings. Therefore, future researchers are recommended to directly test its effectiveness in the classroom, develop materials for other units, and insert more varied citizenship value indicators to strengthen students' character in a more comprehensive way.

Keywords : bilingual storytelling clip, Graduate Profile, citizenship value, English language teaching, young learners

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Jurusan Pendidikan Bahasa Inggris

ABSTRAK

Kurikulum Merdeka mengarahkan pembelajaran bahasa Inggris pada penguatan karakter melalui penyisipan nilai profil lulusan, khususnya nilai kewargaan. Materi ajar juga perlu dirancang secara interaktif dan didukung dengan pendekatan bilingual. Namun, pembelajaran bahasa Inggris di kelas IV SD Negeri 1 Banjar Jawa belum sepenuhnya mencerminkan prinsip tersebut, karena materi ajar yang digunakan belum secara eksplisit menginsersikan nilai kewargaan, belum menyediakan dukungan bilingual, serta masih kurang menarik bagi siswa. Oleh karena itu, penelitian ini bertujuan untuk mengembangkan *Bilingual Storytelling Clip with the Insertion of the Graduate Profile Value of Citizenship* untuk mendukung pembelajaran bahasa Inggris di kelas IV. Penelitian ini menggunakan kerangka analisis kebutuhan yang diadaptasi dari Huhta et al. (2013). Data penelitian dikumpulkan melalui studi dokumen, wawancara, dan penilaian ahli. Proses pengembangan *storytelling clip* dilakukan melalui analisis kebutuhan, penyusunan blueprint, penulisan naskah cerita, pengembangan storyboard, hingga produksi *storytelling clip*. Produk yang dihasilkan menyisipkan nilai kewarganegaraan, serta menyajikan bahasa Inggris sederhana yang didukung dengan teks terjemahan Bahasa Indonesia. Penelitian ini juga mengembangkan tugas-tugas seperti Word Hunt, Fill in the Blank, dan My Daily Schedule untuk mendukung pemahaman siswa terhadap materi *daily activities and time expressions*. Selain itu, tugas seperti Look and Circle, soal pilihan ganda, dan What Should I Do? dikembangkan untuk mendorong siswa menerapkan nilai kewargaan dalam kehidupan sehari-hari. Hasil evaluasi menunjukkan bahwa produk yang dikembangkan memperoleh skor rata-rata 5.0 yang dikategorikan sebagai Sangat Baik. Namun, penelitian ini hanya menyisipkan satu indikator nilai kewargaan, satu unit pembelajaran, dan belum menguji efektivitas penggunaan *storytelling clip* dalam pembelajaran di kelas. Oleh karena itu, penelitian selanjutnya disarankan untuk menguji efektivitasnya secara langsung di kelas, mengembangkan materi pada unit lainnya, serta menyisipkan indikator nilai kewargaan yang lebih beragam guna mendukung penguatan karakter siswa secara lebih komprehensif.

Keywords : bilingual *storytelling clip*, Profil Pelajar Lulusan, nilai kewargaan, pengajaran bahasa Inggris, pembelajar muda