

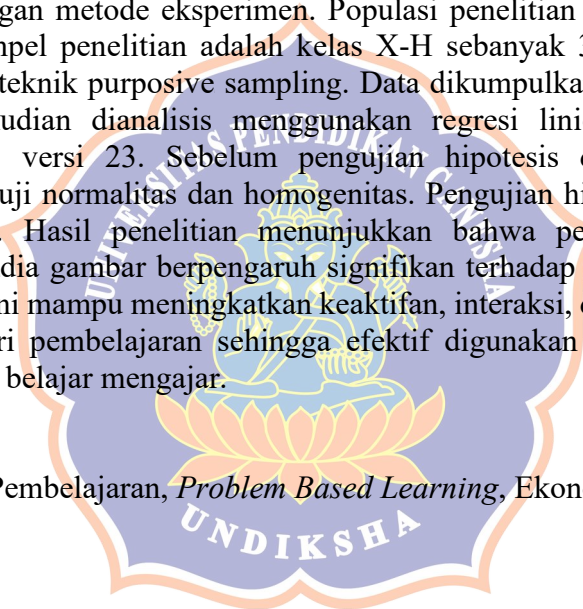
**PENGARUH MODEL PEMBELAJARAN *PROBLEM BASED LEARNING*  
(PBL) BERBANTUAN MEDIA GAMBAR TERHADAP HASIL BELAJAR  
PADA PELAJARAN EKONOMI SISWA KELAS X SMA NEGERI 3  
SINGARAJA TAHUN PELAJARAN 2024/2025**

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**ABSTRAK**

Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran *Problem Based Learning* (PBL) berbantuan media gambar terhadap hasil belajar ekonomi siswa kelas X di SMA Negeri 3 Singaraja. Penelitian menggunakan pendekatan kuantitatif dengan metode eksperimen. Populasi penelitian berjumlah 359 siswa, sedangkan sampel penelitian adalah kelas X-H sebanyak 36 siswa yang dipilih menggunakan teknik purposive sampling. Data dikumpulkan melalui pre-test dan post-test, kemudian dianalisis menggunakan regresi linier sederhana dengan bantuan SPSS versi 23. Sebelum pengujian hipotesis dilakukan, data diuji menggunakan uji normalitas dan homogenitas. Pengujian hipotesis menggunakan Paired T-Test. Hasil penelitian menunjukkan bahwa penerapan model PBL berbantuan media gambar berpengaruh signifikan terhadap hasil belajar ekonomi siswa. Model ini mampu meningkatkan keaktifan, interaksi, dan pemahaman siswa terhadap materi pembelajaran sehingga efektif digunakan dalam meningkatkan kualitas proses belajar mengajar.

**Kata Kunci:** Pembelajaran, *Problem Based Learning*, Ekonomi



**THE EFFECT OF PROBLEM BASED LEARNING (PBL) MODEL  
ASSISTED BY PICTURE MEDIA ON STUDENTS' LEARNING  
OUTCOMES IN ECONOMICS AT GRADE X OF SMA NEGERI 3  
SINGARAJA IN THE ACADEMIC YEAR 2024/2025**

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**ABSTRACT**

*This study aimed to determine the effect of the Problem Based Learning (PBL) model assisted by image media on the economics learning outcomes of tenth-grade students at SMA Negeri 3 Singaraja. The study used a quantitative approach with an experimental method. The population consisted of 359 students, while the sample was class X-H with 36 students selected through purposive sampling. Data were collected through pre-test and post-test methods and analyzed using simple linear regression with SPSS version 23. Before hypothesis testing, the data were tested using normality and homogeneity tests. Hypothesis testing was conducted using the Paired T-Test. The results showed that the implementation of the PBL model assisted by image media had a significant effect on students' economics learning outcomes. This model was able to increase students' activeness, interaction, and understanding of learning materials, making it effective in improving the quality of the teaching and learning process.*

**Keywords :** *Learning; Problem Based Learning; Economics*