

**PENGARUH MINAT BELAJAR DAN LINGKUNGAN SEKOLAH
TERHADAP HASIL BELAJAR MATA PELAJARAN IPS KELAS IX SMP
NEGERI 2 SAWAN**

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ABSTRAK

Studi ini mempunyai tujuan guna mengidentifikasi (1) pengaruh minat belajar pada hasil belajar mata pelajaran IPS murid kelas IX SMPN 2 Sawan, (2) pengaruh lingkungan sekolah pada hasil belajar murid, serta (3) pengaruh minat belajar serta lingkungan sekolah pada hasil belajar murid. Sampel penelitian berjumlah 157 siswa dari populasi 261 murid yang ditetapkan menggunakan teknik proportional random sampling. Penghimpunan data dilaksanakan melalui dokumentasi serta angket nilai ulangan harian. Data dianalisa memakai analisis regresi linier berganda memakai program pengolah data statistik. Temuan studi memperlihatkan minat belajar berpengaruh signifikan serta positif pada hasil belajar, angka statistik 12,279 serta signifikansi 0,000. Lingkungan sekolah menyalurkan pengaruh signifikan serta positif, angka statistik 10,433 serta signifikansi 0,000. Kedua variabel secara simultan berpengaruh nyata pada hasil belajar, angka statistik 152,905 dan menjelaskan 66,5 persen variasi hasil belajar murid.

Kata kunci: minat belajar; lingkungan sekolah; hasil belajar; Ilmu Pengetahuan Sosial.

**THE INFLUENCE OF LEARNING INTEREST AND SCHOOL
ENVIRONMENT ON LEARNING OUTCOMES IN SOCIAL STUDIES
SUBJECT AMONG GRADE IX STUDENTS OF SMP NEGERI 2 SAWAN**

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ABSTRACT

This study aims to identify (1) the influence of learning interest on learning outcomes in Social Studies among grade IX students at SMPN 2 Sawan, (2) the influence of the school environment on student learning outcomes, and (3) the simultaneous influence of both learning interest and school environment on student learning outcomes. The research sample consisted of 157 students selected from a total population of 261 students using a proportional random sampling technique. Data collection was carried out through documentation and questionnaires on daily examination scores. The data were analyzed using multiple linear regression analysis via statistical data processing software. The findings of the study demonstrate that learning interest has a significant and positive influence on learning outcomes, with a t-statistic value of 12.279 and a significance value of 0.000. The school environment also exerts a significant and positive influence, with a t-statistic value of 10.433 and a significance value of 0.000. Simultaneously, both variables have a significant effect on learning outcomes, with an F-statistic value of 152.905, explaining 66.5 percent of the variance in student learning outcomes.

Keywords: *learning interest; school environment; learning outcomes; Social Studies.*