

**PENGEMBANGAN BAHAN AJAR BERBASIS *FLIPBOOK*
PADA MATERI *PASSING* DALAM PERMAINAN
BOLA VOLI UNTUK SISWA KELAS VII
SMPN 2 SINGARAJA**

Oleh

Fitria Deswita Rahmawati, NIM 2216011008

Program Studi Pendidikan Jasmani Kesehatan dan Rekreasi

E-mail: fitria.deswita.@student.undiksha.ac.id

ABSTRAK

Pembelajaran PJOK pada materi teknik dasar *passing* bola voli memerlukan penyajian yang visual, sistematis, dan mudah dipahami. Analisis kebutuhan terhadap 33 siswa kelas VII SMPN 2 Singaraja menunjukkan tingginya kebutuhan terhadap bahan ajar digital serta minat penuh terhadap penggunaan media *flipbook*. Penelitian ini bertujuan mengembangkan bahan ajar berbasis *flipbook* dan mengetahui tingkat kelayakannya. Metode yang digunakan adalah *Research and Development* dengan model ADDIE (*Analysis, Design, Development, Implementation, Evaluation*). Pengumpulan data dilakukan melalui angket validasi ahli (ahli isi, ahli desain pembelajaran, dan ahli media) serta angket *respon* siswa melalui uji perorangan, kelompok kecil, dan kelompok besar. Hasil penelitian menunjukkan bahwa bahan ajar berbasis *flipbook* memperoleh persentase validasi ahli isi sebesar 95%, ahli desain pembelajaran sebesar 94%, dan ahli media sebesar 100% dengan kategori sangat baik. Hasil uji coba kepada siswa juga menunjukkan kategori sangat baik, yaitu 95% pada uji perorangan, 96% pada uji kelompok kecil, dan 95% pada uji kelompok besar. Berdasarkan hasil tersebut, dapat disimpulkan bahwa bahan ajar berbasis *flipbook* pada materi *passing* bola voli dinyatakan valid, praktis, dan sangat layak digunakan dalam pembelajaran PJOK kelas VII SMPN 2 Singaraja. Produk ini mampu mendukung penyajian materi yang lebih interaktif dan sistematis sehingga membantu siswa memahami teknik *passing* dengan lebih baik.

Kata kunci: bahan ajar, *flipbook*, *passing*, bola voli.

**DEVELOPMENT OF FLIPBOOK-BASED TEACHING MATERIALS
ON VOLLEYBALL PASSING TECHNIQUES
FOR SEVENTH-GRADE STUDENTS
OF SMPN 2 SINGARAJA**

By

Fitria Deswita Rahmawati, NIM 2216011008

Physical Education, Health, and Recreation Study Program

E-mail: fitria.deswita.@student.undiksha.ac.id

ABSTRACT

Physical Education, Sports, and Health (PJOK) learning, particularly on the basic volleyball passing techniques, requires instructional materials that are visual, systematic, and easy to understand. A needs analysis involving 33 seventh-grade students at SMPN 2 Singaraja indicated a high demand for digital teaching materials and strong interest in using flipbook-based learning media. This study aimed to develop flipbook-based teaching materials and determine their feasibility. The research employed the Research and Development (R&D) method using the ADDIE model, which consists of Analysis, Design, Development, Implementation, and Evaluation stages. Data were collected through expert validation questionnaires involving subject matter experts, instructional design experts, and media experts, as well as student response questionnaires administered through individual, small-group, and large-group trials. The results showed that the flipbook-based teaching materials achieved validation scores of 95% from the subject matter expert, 94% from the instructional design expert, and 100% from the media expert, all categorized as very good. The student trials also yielded very good results, with scores of 95% in the individual trial, 96% in the small-group trial, and 95% in the large-group trial. Based on these findings, it can be concluded that the developed flipbook-based teaching materials on volleyball passing techniques are valid, practical, and highly feasible for use in Physical Education, Sports, and Health (PJOK) learning for seventh-grade students at SMPN 2 Singaraja. The product supports a more interactive and systematic presentation of learning materials, thereby helping students better understand the basic techniques of volleyball passing.

Keywords: *teaching materials, flipbook, passing, volleyball.*