

**ANALYSING THE IMPLEMENTATION OF MONTESSORI METHOD
IN TEACHING BASIC ENGLISH CONVERSATION TO
DOWN SYNDROME STUDENT**



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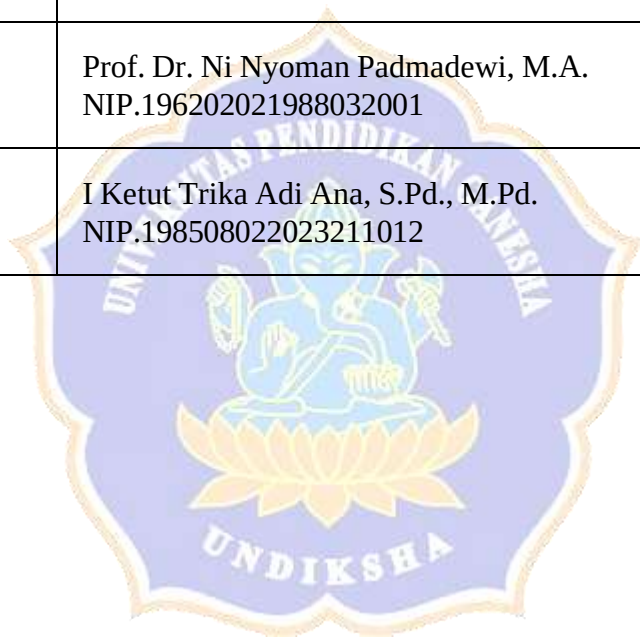


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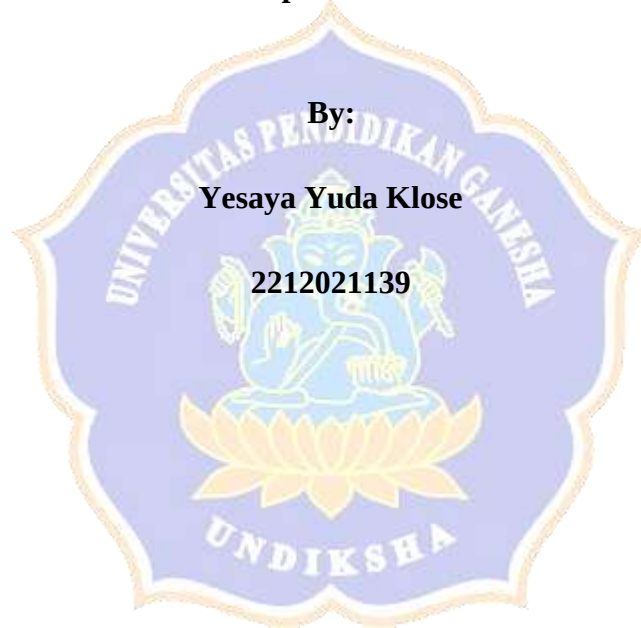
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IN TEACHING BASIC ENGLISH CONVERSATION TO
DOWN SYNDROME STUDENT**

A THESIS

**Addressed to Ganesha University of Education as one of the requirements
to complete a bachelor's degree in the English Language Education
Department.**



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GANESHA UNIVERSITY OF EDUCATION
SINGARAJA**

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DEDICATIONS

This thesis is dedicated to:

The Almighty God Jesus Christ

For all the guidance, safety, love, wisdom, and blessings that you provide to me during my study journey.

Myself, Yesaya Yuda Klose

For always being persistent, resilient, learning to be grateful and empathetic to others, and having a strong ambition to become a future teacher with integrity.

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LEMBAR PERNYATAAN

Dengan ini saya menyatakan bahwa skripsi yang berjudul "Analysing the Implementation of Montessori Method in Teaching Basic English Conversation to Down Syndrome Student" beserta seluruh isi yang tercantum di dalam skripsi tersebut benar-benar hasil karya saya sendiri sebagai penulis. Seluruh ide, data, analisis, dan pembahasan dalam skripsi ini disusun berdasarkan hasil penelitian yang saya lakukan, kecuali bagian-bagian yang secara jelas telah dirujuk dan dicantumkan sumbernya sesuai dengan kaidah penulisan karya ilmiah. Saya juga menyatakan bahwa skripsi ini belum pernah diajukan untuk memperoleh gelar akademik pada perguruan tinggi mana pun. Apabila di kemudian hari ditemukan adanya pelanggaran akademik atau ketidaksesuaian terhadap pernyataan ini, saya bersedia men terima sanksi sesuai dengan ketentuan yang berlaku di universitas yang bersangkutan.

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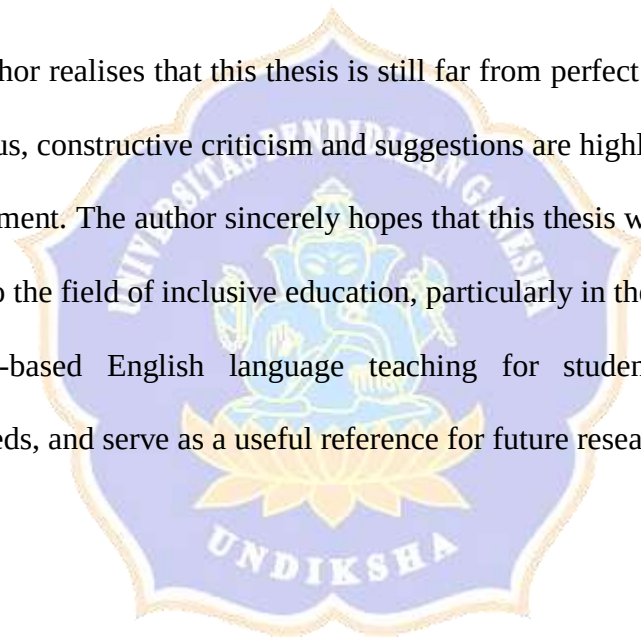
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The author realises that this thesis is still far from perfect and may contain limitations. Thus, constructive criticism and suggestions are highly appreciated for future improvement. The author sincerely hopes that this thesis will present useful contributions to the field of inclusive education, particularly in the implementation of Montessori-based English language teaching for students with special educational needs, and serve as a useful reference for future researchers.



LIST OF CONTENTS

ABSTRACT	xi
ABSTRAK	xii
CHAPTER I.....	1
INTRODUCTION.....	1
1.1 Research Background	1
1.2 Problem Identification	3
1.3 Limitations of the Study	4
1.4 Research Questions.....	4
1.5 Research Objectives.....	4
1.6 Research Significance.....	5
1.7 Definition of Key Terms	8
CHAPTER II	7
LITERATURE REVIEW.....	7
2.1 Theoretical Review	7
2.1.1 Theory of Montessori Method	7
2.1.2 Theory of Basic English Conversation Teaching Strategy	9
2.1.3 Theory of Students with Down Syndrome	10
2.2 Empirical Review.....	11
2.2.1 Montessori Education in Inclusive and Special Needs Scopes	11
2.2.2 Down Syndrome and English Language Learning: Empirical Evidence.....	11
2.2.3 Montessori Method in English Language Teaching for Down Syndrome Student.....	12
2.2.4 Challenges, Barriers, and Teacher Strategies in Singaraja Montessori School	12
2.2.5 Empirical Relevance to the Current Study	13
CHAPTER III.....	14
RESEARCH METHOD	14
3.1 Research Design.....	14
3.2. Research Setting.....	14

3.3 Research Subject	14
3.4 Research Object.....	14
3.5 Data Collection.....	15
3.5.1 Method of Data Collection.....	15
3.5.2 Instrument of Data Collection.....	15
3.6 Method of Data Analysis.....	17
3.7. Trustworthiness	17
CHAPTER IV.....	18
FINDINGS AND DISCUSSION	18
4.1 Overview	18
4.2 Findings.....	18
4.2.1 Specific Montessori Techniques in Basic English Conversation....	18
4.2.2 Montessori-based Activities Supporting Learning Needs.....	31
4.3 Discussion	39
4.4 Implication	41
CHAPTER V	42
CONCLUSION AND SUGGESTION	42
5.1 Summary	42
5.2 Conclusion	43
5.3 Suggestions	44
REFERENCES.....	47
APPENDICES	57

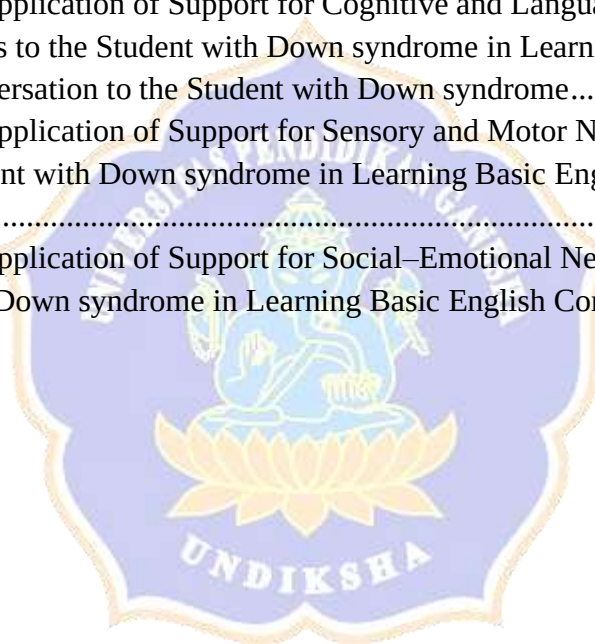
LIST OF TABLES

Table 2.1 Fundamental Principles of Montessori	8
Table 4.1 Specific Montessori Techniques in Basic English Conversation.....	19
Table 4.2 Montessori-based Activities Supporting Learning Needs	32



LIST OF FIGURES

Figure 4.1 The Down syndrome student's Basic English Learning Activity in Prepared Environment and Structured Routines	23
Figure 4.2 The Use of Concrete and Multisensory Materials through Phonics Alphabet Cards and Tangible Objects for the Down syndrome Student in Learning Basic English Conversation	25
Figure 4.3 The Student with Down syndrome Engagement in Learning Basic English Conversation through Individualised Work and Small-Group Conversation Practice.....	27
Figure 4.4 The Role of Teachers as Facilitators in Implementing the Use of Prompting-Fading in Teaching Basic English Conversation to the Student with Down syndrome	29
Figure 4.5 The Application of Support for Cognitive and Language Processing Needs to the Student with Down syndrome in Learning Basic English Conversation to the Student with Down syndrome.....	33
Figure 4.6 The Application of Support for Sensory and Motor Needs to the Student with Down syndrome in Learning Basic English Conversation	35
Figure 4.7 The Application of Support for Social–Emotional Needs to the Student with Down syndrome in Learning Basic English Conversation	36



APPENDICES

Appendices 1. Research Permission Letter	57
Appendices 2. Observation Sheet	58
Appendices 3. Observation Sheet Results.....	59
Appendices 4. Semi-structured Interview Sheet	63
Appendices 5. Semi-structured Interview Sheet Results	64
Appendices 6. Lesson Guides	69
Appendices 7. Learning Materials	86
Appendices 8. Student Worksheets.....	91
Appendices 9. Documentation Analysis Sheet	95
Appendices 10. Documentation Analysis Sheet Results.....	96
Appendices 11. Documentation	101

