

**PENGARUH MODEL PEMBELAJARAN *DO TALK RECORD*
BERBANTUAN *MIND MAPPING* TERHADAP HASIL BELAJAR IPAS
SISWA KELAS V DI SDN GUGUS IV KECAMATAN SUKASADA**

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ABSTRAK

Penelitian ini bertujuan untuk menganalisis pengaruh Model Pembelajaran *Do Talk Record* berbantuan *Mind Mapping* terhadap hasil belajar IPAS siswa kelas V di SDN Gugus IV Kecamatan Sukasada. Penelitian ini merupakan penelitian eksperimen semu (quasi eksperimen) dengan desain *penelitian non-equivalent post-test only control group design*. Populasi dalam penelitian ini adalah seluruh siswa kelas V di SDN Gugus IV Kecamatan Sukasada, dengan jumlah siswa sebanyak 123 orang. Teknik pengambilan sampel dalam penelitian ini menggunakan intact group. Berdasarkan hasil undian yang diperoleh yaitu siswa kelas V di SD Negeri 1 Sukasada dengan jumlah 28 orang sebagai kelompok eksperimen dan siswa kelas VA di SD Negeri 3 Sukasada dengan jumlah 22 sebagai kelompok kontrol. Teknik pengumpulan data yang digunakan adalah tes pilihan ganda. Data hasil penelitian dianalisis dengan teknik analisis statistika deskriptif dan analisis statistik inferensial dengan taraf signifikan 5%. Hasil perhitungan rata-rata (*mean*) nilai hasil belajar IPAS siswa kelompok eksperimen adalah 78,32 dengan kategori sangat tinggi. Sementara nilai rata-rata (*mean*) nilai hasil belajar IPAS siswa kelompok kontrol adalah 67,55 dengan kategori tinggi. Berdasarkan hasil perhitungan uji-t diperoleh nilai Asymp. Sig. (2-tailed) sebesar $0,001 < 0,05$, maka H_0 ditolak dan H_1 diterima. Hal ini menunjukkan bahwa terdapat pengaruh yang signifikan dari penggunaan model pembelajaran *Do Talk Record* berbantuan *Mind Mapping* terhadap hasil belajar IPAS siswa kelas V.

Kata Kunci: *Do Talk Record*, *Mind Mapping*, Hasil Belajar IPAS

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ABSTRACT

This research aims to analyze the effect of the Do Talk Record learning model assisted by Mind Mapping on the Natural and Social Sciences (IPAS) learning outcomes of fifth-grade students at SDN Cluster IV, Sukasada District. This study is a quasi-experimental research using a non-equivalent post-test only control group design. The population in this study consisted of all fifth-grade students at SDN Cluster IV, Sukasada District, with a total of 123 students. The sampling technique used in this study was the intact group technique. Based on the random assignment results, 28 fifth-grade students from SD Negeri 1 Sukasada were selected as the experimental group, and 22 students from class VA at SD Negeri 3 Sukasada were selected as the control group. The data collection technique used was a multiple-choice test. The research data were analyzed using descriptive statistical analysis and inferential statistical analysis with a significance level of 5%. The calculation result for the mean score of the IPAS learning outcomes for the experimental group was 78.32, which falls into the very high category. Meanwhile, the mean score of the IPAS learning outcomes for the control group was 67.55, which falls into the high category. Based on the t-test calculation results, the obtained Asymp. Sig. (2-tailed) value was $0.001 < 0.05$, which means that H_0 is rejected and H_1 is accepted. This indicates that there is a significant effect of using the Do Talk Record learning model assisted by Mind Mapping on the IPAS learning outcomes of fifth-grade students.

Keywords: Do Talk Record, Mind Mapping, Science Learning Outcomes