

PENGEMBANGAN KONTEN *E-LEARNING* BERSTRATEGI *FLIPPED CLASSROOM* UNTUK PELAJARAN SEJARAH DI KELAS X SMA NEGERI 4 SINGARAJA

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ABSTRAK

Penelitian ini bertujuan untuk: (1) mengembangkan konten pembelajaran sejarah (2) Mendeskripsikan kepraktisan konten pembelajaran sejarah (3) menguji efektivitas konten pembelajaran *e-learning* berstrategi *flipped classroom* pada mata pelajaran sejarah. Penelitian ini menggunakan model ADDIE dengan subjek penelitian sebanyak 25 peserta didik kelas X Mipa 5 SMA Negeri 4 Singaraja. Penelitian ini telah melalui tahap uji ahli isi, uji ahli media dan uji ahli desain pembelajaran dengan hasil rata-rata sebesar 100% yang artinya masuk ke kategori sangat tinggi. Kemudian dilakukan uji perorangan dengan persentase 88% yang masuk kategori baik serta uji kelompok kecil dan lapangan yang masuk kategori sangat baik. Dilakukan pula pengujian pretest dan posttest dengan memperoleh nilai N-Gain sebesar 0,78 yang masuk kategori Tinggi. Setelah itu dilakukan pula uji respon guru. dan respon peserta didik yang keduanya memperoleh kriteria sangat positif. hal ini menunjukkan bahwa konten *e-learning* yang telah dikembangkan efektif digunakan dalam pembelajaran Sejarah dengan strategi *flipped classroom*.

Kata Kunci E-Learning, Schoology, Flipped Classroom, , penelitian pengembangan

**DEVELOPMENT OF E-LEARNING CONTENT ON HISTORICAL SUBJECT IN
SMA NEGERI 4 SINGARAJA**

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ABSTRACT

The development of instructional media assisted by E-learning schoology and the Flipped Classroom Method is very important to increase the learning result of students and to increase students's interesment of indonesian history subject. The purpose of this research are: (1) to develop instructional media assisted by E-learning schoology and Flipped Classroom Method in indonesian history subject (2) describe the responses of teachers and students after the development of schoology-based learning media and Flipped Classroom (3) testing the effectiveness of instructional media. This research uses the ADDIE model with 25 subjects in X Mipa 5 class, SMA Negeri 4 Singaraja. This research has passed the content expert test, media expert test and learning design expert test with an average yield of 100%, which means it is included in the very high category. Then an individual test with a percentage of 88% was included in the good category and a small group and field test that was included in the very good category. The pretest and posttest tests were also carried out by obtaining an N-Gain value of 0.78 which was included in the High category. In addition, the teacher response test was also conducted. and the response of students who both obtained very positive criteria. this shows that e-learning content that has been developed is effectively used in learning history with a flipped classroom strategy.

Keyword--Learning, Schoology, Flipped Classroom.