

**PENGARUH PRAKTIK KERJA LAPANGAN DAN DUKUNGAN SOSIAL
TERHADAP KESIAPAN KERJA SISWA KELAS XII SMK TI BALI
GLOBAL SINGARAJA**

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh praktik kerja lapangan dan dukungan sosial terhadap kesiapan kerja siswa kelas XII SMK TI Bali Global Singaraja. Dengan dilatar belakangi oleh adanya fenomena terkait data *tracer study* alumni yang menunjukkan rendahnya presentase keterserapan lulusan yang langsung bekerja setelah lulus ditengah berkembangnya digitalisasi modern saat ini, yang seharusnya memberikan akses peluang kerja yang luas untuk lulusan teknologi informasi, serta belum optimalnya kesiapan kerja meskipun telah melaksanakan praktik kerja lapangan dan mendapatkan dukungan sosial yang positif. Pendekatan penelitian yang digunakan yaitu kuantitatif kausal dengan pengumpulan data melalui penyebaran kuesioner terstruktur yang telah melalui uji instrument terlebih dahulu, lalu disebarakan kepada responden utama sebanyak 64 siswa. Metode analisis data pada penelitian ini menggunakan analisis regresi linier berganda, dengan bantuan program SPSS 25.0 *for Windows*. Hasil penelitian menunjukan bahwa secara parsial praktik kerja lapangan berpengaruh positif dan signifikan terhadap kesiapan kerja siswa, begitu juga dengan dukungan sosial berpengaruh positif dan signifikan terhadap kesiapan kerja siswa. Kemudian secara simultan praktik kerja lapangan dan dukungan sosial secara bersama-sama memiliki pengaruh signifikan terhadap kesiapan kerja siswa kelas XII SMK TI Bali Global Singaraja. Temuan ini menunjukkan bahwa peningkatan kualitas kegiatan praktik kerja lapangan yang dilaksanakan dengan baik mampu memberikan keterampilan baru, pengalaman kerja secara nyata dan memberikan pengetahuan kepada siswa terkait tuntutan kerja pada dunia kerja, kemudian penguatan dukungan sosial dari keluarga, sekolah, teman sebaya, akses jaringan profesional berupa dukungan emosional seperti motivasi, perhatian, dukungan finansial, informasi pekerjaan dan dukungan karir dapat menambah kepercayaan diri siswa sehingga mampu meningkatkan kesiapan siswa dalam memasuki dunia kerja. Untuk peneliti selanjutnya disarankan untuk memperluas jumlah sampel, lokasi penelitian, serta menambah variabel lain yang berpotensi mempengaruhi kesiapan kerja seperti motivasi kerja, efikasi diri, kompetensi dan variabel lainnya.

Kata kunci: dukungan sosial, kesiapan kerja, praktik kerja lapangan

**THE EFFECT OF FIELD WORK PRACTICES AND SOCIAL SUPPORT ON
THE WORK READINESS OF GRADE XII STUDENTS OF SMK TI BALI
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ABSTRAK

This study aims to determine the influence of field work practices and social support on the work readiness of grade XII students of SMK IT Bali Global Singaraja. Against the background of a phenomenon related to alumni tracer study data which shows a low percentage of graduates who immediately work after graduation in the midst of the current development of modern digitalization, which should provide access to wide job opportunities for information technology graduates, as well as not optimal work readiness even though they have carried out field work practices and received positive social support. The research approach used is causal quantitative by collecting data through the distribution of structured questionnaires that have gone through instrument tests first, then distributed to the main respondents as many as 64 students. The data analysis method in this study uses multiple linear regression analysis, with the help of the SPSS 25.0 for Windows program. The results of the study show that partially field work practices have a positive and significant effect on students' work readiness, as well as social support has a positive and significant effect on students' work readiness. Then simultaneously the practice of field work and social support together has a significant influence on the work readiness of grade XII students of SMK IT Bali Global Singaraja. These findings show that improving the quality of field work practice activities that are carried out well is able to provide new skills, real work experience and provide knowledge to students related to the demands of work in the world of work, then strengthening social support from family, school, peers, access to professional networks in the form of emotional support such as motivation, attention, financial support, job information and career support can increase trust students so that they are able to increase students' readiness to enter the world of work. For researchers, it is recommended to expand the number of samples, research locations, and add other variables that have the potential to affect work readiness such as work motivation, self-efficacy, competence and other variables.

Keywords: *social support, job readiness, fieldwork practice.*