

ABSTRAK

Konservasi Bahan Pustaka Di Sekolah Dasar Negeri 1 Banjar Bali

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Penelitian ini mengevaluasi aktivitas pelestarian fisik koleksi buku di Perpustakaan Sekolah Dasar Negeri 1 Banjar Bali. Fokus utamanya adalah identifikasi tindakan konservasi oleh pustakawan, penyediaan buku dari jajaran rak, serta hambatan operasional yang dihadapi di lapangan. Menggunakan metode deskriptif-kualitatif, data dikumpulkan melalui teknik observasi langsung, analisis dokumen, serta wawancara mendalam dengan kepala sekolah, kepala perpustakaan, pustakawan, staf tata usaha, dan guru kelas. Temuan penelitian menunjukkan bahwa: pertama, skema konservasi yang diimplementasikan meliputi tindakan aktif (pembersihan berkala), pasif (pengendalian suhu), preventif (penggunaan kapur barus dan insektisida), serta kuratif (reparasi kerusakan tingkat ringan hingga sedang). Kedua, alur penarikan buku dari rak berjalan melalui fase pemilahan fisik serta pengelompokan berdasarkan derajat kerusakannya. Ketiga, kendala utama yang ditemukan mencakup keterbatasan kuantitas SDM pengelola, tingginya tingkat kelembapan ruang, serta penggunaan rak berbahan kayu yang memicu munculnya rayap. Sebagai langkah mitigasi, pihak sekolah telah mengoperasikan pendingin ruangan (AC) untuk mengontrol kelembapan serta mengizinkan pengadaan fasilitas rak baru yang lebih representatif.

Kata Kunci : Konservasi

ABSTRAC

Preservation of Library Materials at State Elementary School 1 Banjar Bali

This study evaluates the physical preservation activities of book collections at the library of State Elementary School 1 Banjar Bali. The primary focus is to identify the conservation measures implemented by librarians, the procedures for withdrawing books from the shelves, and the operational challenges encountered in the field. A descriptive qualitative approach was employed, with data collected through direct observation, document analysis, and in-depth interviews involving the principal, the head of the library, the librarian, administrative staff, and classroom teachers. The findings indicate that: first, the conservation program implemented includes active conservation (regular cleaning), passive conservation (temperature control), preventive conservation (the use of mothballs and insecticides), and curative conservation (repair of minor to moderate physical damage). Second, the process of withdrawing books from the shelves consists of physical inspection and classification based on the level of damage. Third, the main challenges identified include the limited number of library personnel, high humidity levels within the library, and the use of wooden bookshelves that contribute to termite infestation. As mitigation measures, the school has installed air conditioning (AC) to regulate humidity and has approved the procurement of new, more suitable bookshelves.

Keyword : Conservation

