

PENGARUH *OUTDOOR LEARNING* BERBASIS *HERITAGE HUNT* TERHADAP PENGUATAN LITERASI BUDAYA IPAS PADA SISWA KELAS V SD

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran *Outdoor Learning* berbasis *Heritage Hunt* terhadap penguatan literasi budaya pada mata pelajaran IPAS kelas V SD. Penelitian ini merupakan penelitian eksperimen semu (*quasi experiment*) dengan desain *non equivalent pre-test post-test control group design*. Populasi penelitian adalah seluruh siswa kelas V SD Gugus I Abiansemar Tahun Ajaran 2025/2026 yang berjumlah 151 orang. Sampel penelitian ditentukan menggunakan teknik *cluster random sampling*, yaitu 20 orang siswa kelas V SD Negeri 1 Blahkiuh sebagai kelompok eksperimen dan 21 orang siswa kelas V SD Negeri 3 Blahkiuh sebagai kelompok kontrol. Metode pengumpulan data menggunakan tes hasil belajar melalui pre-test dan post-test yang dianalisis menggunakan gain score. Data hasil penelitian dianalisis menggunakan statistik inferensial (uji-t). Berdasarkan hasil pengujian hipotesis pada taraf signifikansi (α) 5% diperoleh $t_{hitung} = 10,51$ dan $t_{tabel} = 2,02$. Berdasarkan perhitungan uji-t diperoleh bahwa $t_{hitung} > t_{tabel}$, sehingga H_0 ditolak dan H_1 diterima. Hasil tersebut menunjukkan bahwa terdapat pengaruh yang signifikan model pembelajaran *Outdoor Learning* berbasis *Heritage Hunt* terhadap penguatan literasi budaya siswa. Penelitian ini berimplikasi pada terciptanya proses pembelajaran yang lebih aktif, kontekstual, dan bermakna sehingga dapat membantu siswa memahami serta menghargai warisan budaya dengan lebih baik.

Kata Kunci: *Outdoor Learning*; *Heritage Hunt*; Literasi Budaya; IPAS

***THE EFFECT OF OUTDOOR LEARNING BASED
ON HERITAGE HUNT ON STRENGTHENING
CULTURAL LITERACY IN SCIENCE AND SOCIAL
STUDIES LEARNING OF FIFTH-GRADE
ELEMENTARY SCHOOL STUDENTS***

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ABSTRACT

This study aimed to determine the effect of the *Outdoor Learning* model based on *Heritage Hunt* on strengthening students' cultural literacy in science and social studies learning for fifth-grade elementary school students. This study was a quasi-experimental research using a *non-equivalent pre-test post-test control group design*. The population of this study consisted of all fifth-grade students of SD Gugus I Abiansema in the 2025/2026 academic year totaling 151 students. The samples were selected using the *cluster random sampling* technique, namely 20 students of SD Negeri 1 Blahkiuh as the experimental group and 21 students of SD Negeri 3 Blahkiuh as the control group. Data were collected using learning achievement tests through pre-test and post-test which were analyzed using gain scores. The data were analyzed using inferential statistics (*t-test*). Based on hypothesis testing at a significance level of 5%, it was obtained that $t_{count} = 10.51$ and $t_{table} = 2.02$. Since $t_{count} > t_{table}$, H_0 was rejected and H_1 was accepted. The results showed that there was a significant effect of the *Outdoor Learning* model based on *Heritage Hunt* on strengthening students' cultural literacy. This study implies that the learning process becomes more active, contextual, and meaningful, helping students better understand and appreciate cultural heritage.

Keywords: *Outdoor Learning, Heritage Hunt, cultural literacy, science and social studies learning.*