

# **NILAI-NILAI PENDIDIKAN KARAKTER PADA SISWA PERGURUAN PENCAK SILAT BAKTI NEGARA, RANTING BANYUNING, KABUPATEN BULELENG**

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## **ABSTRAK**

Penelitian ini bertujuan untuk mengetahui proses penanaman nilai-nilai pendidikan karakter pada siswa Perguruan Pencak Silat Bakti Negara Ranting Banyuning, Kabupaten Buleleng. Penelitian ini dilatar belakangi oleh pentingnya pendidikan karakter dalam menghadapi perkembangan zaman dan pengaruh globalisasi yang dapat memengaruhi perilaku generasi muda. Pencak silat sebagai olahraga sekaligus warisan budaya Indonesia dinilai memiliki peran penting dalam membentuk karakter, seperti disiplin, tanggung jawab, sopan santun, kerja sama, dan religius. Metode penelitian yang digunakan adalah penelitian kualitatif dengan teknik pengumpulan data melalui observasi, wawancara, dan dokumentasi. Hasil penelitian menunjukkan bahwa nilai-nilai pendidikan karakter telah diterapkan dalam proses latihan melalui kegiatan disiplin waktu, doa bersama, penghormatan kepada pelatih, dan sikap sportif antara anggota. Namun, masih ditemukan beberapa hambatan, seperti kurangnya kedisiplinan sebagian anggota dalam mengikuti aturan latihan. Oleh karena itu, diperlukan penguatan pembinaan karakter secara berkelanjutan agar nilai-nilai pendidikan karakter dapat tertanam secara optimal pada siswa perguruan.

**Kata-Kata Kunci.** Pendidikan Karakter, Pencak Silat, Bakti Negara, Olahraga, Pendidikan Nonformal.

# CHARACTER EDUCATION VALUES AMONG STUDENTS OF THE BAKTI NEGARA PENCAK SILAT SCHOOL, BANYUNING BRANCH, BULELENG REGENCY

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## ABSTRAK

*This study aims to determine the process of instilling character education values among students of the Bakti Negara Pencak Silat School, Banyuning Branch, Buleleng Regency. This research was motivated by the importance of character education in facing the development of the times and the influence of globalization, which can affect the behavior of the younger generation. Pencak silat, as both a sport and a cultural heritage of Indonesia, is considered to play an important role in shaping character, such as discipline, responsibility, politeness, cooperation, and religiosity. The research method used was qualitative research, with data collection techniques through observation, interviews, and documentation. The results showed that character education values have been implemented in the training process through time discipline, joint prayers, respect for the instructor, and sportsmanship among members. However, several obstacles were still found, such as the lack of discipline among some members in following the training rules. Therefore, continuous strengthening of character development is needed so that character education values can be optimally instilled in the students of the school.*

**Keywords:** Character Education, Pencak Silat, Bakti Negara, Sport, Non-formal Education.