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ABSTRACT

The current research objectives are to analyze the tenth grade students' textbook in the Senior High School published by the (Pusat Kurikulum dan Perbukuan, Balitbang, Kemendikbud, 2017) based on the 2013 Curriculum. The research problems were focused on the speech acts' social functions, linguistic features, and language elements. The research was designed in a qualitative approach. Data were collected through writing up all speech acts throughout the fifteenth chapters. Data were analysed descriptively by classifying the speech acts' social functions, linguistic features, and language elements. The research findings are, firstly, there are four speech act types, namely directive, expressive, assertive, and declarative acts. The speech acts' social functions are ordering, telling, requesting, asking, advising, and praying, thanking, congratulating, welcoming, complimenting, stating, explaining, approving acts. Secondly, the speech acts' linguistic features designed are imperative, interrogative, and declarative sentences. Thirdly, the speech acts' language elements used are simple present tense, simple present continuous tense, simple past tense.

Key words: speech acts, linguistic features, language elements



**SPEECH ACTS IN THE STUDENTS' TEXTBOOK
FOR SENIOR HIGH SCHOOL**

Oleh

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ABSTRAK

Penelitian ini bertujuan untuk menganalisis buku teks siswa kelas sepuluh di Sekolah Menengah Atas yang diterbitkan oleh (Pusat Kurikulum dan Perbukuan, Balitbang, Kemendikbud, 2017) berdasarkan Kurikulum 2013. Masalah penelitian difokuskan pada fungsi sosial, unsur kebahasaan, dan elemen kebahasaan. Desain Penelitian ini adalah pendekatan kualitatif. Data dikumpulkan dengan cara menuliskan semua tindak tutur yang terdapat di 15 BAB. Data dianalisis dengan cara menggolongkan fungsi sosial, unsur kebahasaan, dan elemen bahasa dalam tindak tutur. Temuan menunjukkan bahwa, pertama, ada empat tindak tutur, yaitu direktif, ekspresif, asertif, dan deklaratif. Fungsi sosial yang ditemukan adalah, meminta, menyatakan, memohon, menanyakan, menasihati, dan berdoa, berterima kasih, memberi selamat, menyambut, memuji, menyatakan, menjelaskan, dan menyetujui. Kedua, unsur kebahasaan yang ditemukan adalah kalimat perintah, kalimat tanya, dan kalimat berita. Ketiga, elemen bahasa yang digunakan adalah simple present tense, present continuous tense, simple past tense.

Key words: tindak tutur, unsur kebahasaan, elemen kebahasaan