

STRATEGI SEKOLAH DAN PERANAN GURU PPKN DALAM MEMBENTUK KARAKTER PROFIL PELAJAR PANCASILA PADA SISWA SMAN 1 BANJAR

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ABSTRAK

Tujuan penelitian ini adalah : 1) Mendeskripsikan strategi sekolah dalam penguatan karakter Profil Pelajar Pancasila di SMAN 1 Banjar; 2) Mendeskripsikan peran guru PPKn yang terlibat langsung dalam penguatan karakter; 3) Menganalisis hambatan dan solusi dalam proses implementasi Profil Pelajar Pancasila dalam mengembangkan karakter pada peserta didik kelas X di SMAN 1 Banjar. Penelitian ini menggunakan metode kualitatif dengan teknik pengumpulan data melalui wawancara, observasi, dan dokumentasi. Dalam proses analisis data secara kualitatif digunakan teknik analisis menurut Miles dan Huberman melalui tahapan pengumpulan data, reduksi data, penyajian data, dan penarikan kesimpulan. Hasil penelitian menunjukkan: 1) Strategi sekolah dalam pembentukan karakter Profil Pelajar Pancasila dilakukan melalui integrasi nilai-nilai Pancasila ke dalam kebijakan sekolah, proses pembelajaran, budaya sekolah, kegiatan kesiswaan, serta penguatan Proyek Penguatan Profil Pelajar Pancasila (P5). Sekolah juga menerapkan pembiasaan positif seperti kegiatan keagamaan, upacara bendera, dan penegakan tata tertib secara konsisten. 2) Peran guru PPKn sangat signifikan dalam implementasi Profil Pelajar Pancasila, khususnya melalui penerapan pembelajaran berdiferensiasi dan pendekatan deep learning yang disesuaikan dengan karakteristik peserta didik. Guru berperan sebagai pendidik, fasilitator, pembimbing, dan teladan dalam menanamkan nilai-nilai beriman dan bertakwa serta berkebinekaan global. 3) Hambatan dalam implementasi Profil Pelajar Pancasila meliputi faktor internal dan faktor eksternal. Solusi yang diterapkan sekolah antara lain melalui pendekatan pembinaan yang humanis dan restoratif. Secara keseluruhan, implementasi Profil Pelajar Pancasila di SMAN 1 Banjar menunjukkan dampak positif dalam pengembangan karakter peserta didik secara holistik.

Kata Kunci : Pendidikan Karakter, Guru PPKn, Profil Pelajar Pancasila

***SCHOOL STRATEGIES AND THE ROLE OF CIVICS (PPKn) TEACHERS IN
SHAPING THE CHARACTER OF PANCASILA STUDENT PROFILE AT SMAN 1
BANJAR***

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ABSTRACT

The purpose of this study is to describe school strategies in strengthening the character of the Pancasila Student Profile at SMAN 1 Banjar, to describe the role of Civics (PPKn) teachers who are directly involved in character strengthening, and to analyze the obstacles and solutions in the process of implementing the Pancasila Student Profile in developing the character of Grade X students at SMAN 1 Banjar. This study employs a descriptive qualitative method with data collection techniques including interviews, observations, and documentation. Qualitative data analysis is conducted using the Miles and Huberman analysis model, which consists of data collection, data reduction, data presentation, and conclusion drawing. The results of the study indicate that school strategies in shaping the character of the Pancasila Student Profile are implemented through the integration of Pancasila values into school policies, learning processes, school culture, student activities, and the strengthening of the Pancasila Student Profile Strengthening Project (P5). The school also applies positive habituation activities such as religious activities, flag ceremonies, and consistent enforcement of school rules. The role of Civics (PPKn) teachers is highly significant in the implementation of the Pancasila Student Profile, particularly through the application of differentiated learning and deep learning approaches tailored to students' characteristics. Teachers act as educators, facilitators, mentors, and role models in instilling the values of faith, piety, and global diversity. The obstacles in implementing the Pancasila Student Profile include both internal and external factors. The solutions implemented by the school include the application of a humanistic and restorative guidance approach. Overall, the implementation of the Pancasila Student Profile at SMAN 1 Banjar demonstrates a positive impact on the holistic development of students' character.

Keywords: Character Education, Civics (PPKn) Teacher, Pancasila Student Profile