

**PENGARUH MODEL KOOPERATIF TGT BERBANTUAN MEDIA
AUDIOVISUAL TERHADAP HASIL BELAJAR RANAH KOGNITIF
PENDIDIKAN PANCASILA KELAS V GUGUS VIII KECAMATAN MENGWI**

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ABSTRAK

Pembelajaran Pendidikan Pancasila pada materi Keragaman Budaya Indonesiaku di sekolah dasar masih menghadapi permasalahan rendahnya hasil belajar ranah kognitif siswa akibat kurang optimalnya penerapan model dan media pembelajaran inovatif, rendahnya motivasi belajar siswa, serta kompleksitas materi pembelajaran. Penelitian ini bertujuan untuk mengetahui pengaruh model kooperatif TGT berbantuan media *audiovisual* terhadap hasil belajar ranah kognitif Pendidikan Pancasila di kelas V Gugus VIII Kecamatan Mengwi Tahun Pelajaran 2025/2026. Metode yang digunakan dalam penelitian ini yakni penelitian eksperimen semu (*quasy experiment*) dan rancangan penelitian yaitu *Nonequivalent Control Group Design*. Populasi pada penelitian ini yakni seluruh siswa kelas V di Gugus VIII Kecamatan Mengwi Tahun Pelajaran 2025/2026 yang terdiri atas 10 kelas dengan jumlah 233 siswa. teknik pengambilan sampel dalam penelitian ini adalah teknik *cluster random sampling* dan di dapatkan 2 sampel penelitian yaitu Kelas VB SD Negeri 2 Werdi Bhuwana sebagai kelas eksperimen dan kelas V SD Negeri 1 Werdi Bhuwana sebagai kelas kontrol. Metode dan instrument pengumpulan data menggunakan tes pilihan ganda. Teknik analisis data menggunakan uji-t berkorelasi. Hasil analisis data menunjukkan hasil *pre-test* kelompok eksperimen sebesar 40,2% dengan kategori rendah dan setelah diberikan perlakuan hasil *post-test* kelompok eksperimen meningkat menjadi 82,9% dengan kategori tinggi. Hasil uji hipotesis menunjukkan bahwa $t_{hitung} = 30,57 > t_{tabel} = 2,01$ pada taraf signifikansi 5% dengan $dk = 48$. Hasil analisis menunjukkan bahwa H_0 ditolak dan H_a diterima sehingga terdapat perbedaan yang signifikan hasil belajar ranah kognitif Pendidikan Pancasila antara kelompok eksperimen dan kontrol. Dengan demikian dapat disimpulkan bahwa terdapat pengaruh model kooperatif TGT berbantuan media *audiovisual* terhadap hasil belajar ranah kognitif Pendidikan Pancasila siswa kelas V Gugus VIII Mengwi.

Kata Kunci: Model Kooperatif TGT, Media *Audiovisual*, Hasil Belajar Ranah Kognitif, Pendidikan Pancasila

**THE EFFECT OF THE TGT COOPERATIVE LEARNING MODEL ASSISTED
BY AUDIOVISUAL MEDIA ON THE COGNITIVE LEARNING OUTCOMES IN
PANCASILA EDUCATION OF GRADE V STUDENTS
IN CLUSTER VIII MENGWI**

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ABSTRACT

Pancasila Education learning on the topic “The Cultural Diversity of Indonesia” in elementary schools still faces problems related to students low cognitive learning outcomes. These problems are caused by the less optimal implementation of innovative learning models and media, low student learning motivation, and the complexity of the learning material. This study aimed to determine the effect of the TGT cooperative learning model assisted by audiovisual media on the cognitive learning outcomes in Pancasila Education of grade V students in Cluster VIII Mengwi in Academic Year 2025/2026. The method used in this study was a quasi experimental research design with a Nonequivalent Control Group Design. The population of this study consisted of all grade V students in Cluster VIII Mengwi in Academic Year 2025/2026, comprising 10 classes with a total of 233 students. The sampling technique used was cluster random sampling, resulting in two research samples: Class VB of SD Negeri 2 Werdi Bhuwana as the experimental group and Class V of SD Negeri 1 Werdi Bhuwana as the control group. The data collection method and instrument used multiple choice tests. The data analysis technique employed a correlated t-test. The results of the data analysis showed that the experimental group’s pre-test score was 40.2% in the low category, and after treatment, the post-test score increased to 82.9% in the high category. The hypothesis testing results showed that $t_{count} = 30.57 > t_{table} = 2.01$ at a significance level of 5% with $df = 48$. The analysis indicated that H_0 was rejected and H_a was accepted, meaning that there was a significant difference in the cognitive learning outcomes in Pancasila Education between the experimental and control groups. Therefore, it can be concluded that the TGT cooperative learning model assisted by audiovisual media had a significant effect on the cognitive learning outcomes in Pancasila Education of grade V students in Cluster VIII Mengwi.

Keywords: *TGT Cooperative Learning Model, Audiovisual Media, Cognitive Learning Outcomes, Pancasila Education*