

**PENGARUH MODEL PEMBELAJARAN *PICTURE AND PICTURE*
BERBANTUAN MEDIA GAMBAR BERSERI DENGAN TEMA
LINGKUNGAN TERHADAP KETERAMPILAN MENULIS PANTUN
SISWA KELAS IV SD GUGUS I KUTA SELATAN TAHUN AJARAN
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ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran *Picture and Picture* berbantuan media gambar berseri dengan tema lingkungan terhadap keterampilan menulis pantun siswa kelas IV SD Gugus I Kuta Selatan Tahun Pelajaran 2025/2026. Penelitian ini menggunakan pendekatan kuantitatif dengan desain quasi experiment berbentuk Non-Equivalent Post-Test Only Control Group Design. Populasi penelitian berjumlah 295 siswa kelas IV SD Gugus I Kuta Selatan. Sampel penelitian ditentukan menggunakan teknik cluster random sampling, sehingga diperoleh siswa kelas IV SD Negeri 3 Benoa sebagai kelompok eksperimen berjumlah 28 siswa dan siswa kelas IV SD Negeri 1 Benoa sebagai kelompok kontrol berjumlah 27 siswa. Metode pengumpulan data menggunakan tes keterampilan menulis pantun yang dinilai menggunakan rubrik penilaian. Data dianalisis menggunakan statistik deskriptif dan inferensial. Hasil penelitian menunjukkan bahwa rata-rata skor keterampilan menulis pantun siswa kelompok eksperimen sebesar 91,318 dengan kategori sangat tinggi, sedangkan kelompok kontrol sebesar 63,116 dengan kategori cukup. Berdasarkan hasil uji-t diperoleh $t_{hitung} = 13,51$ dan $t_{tabel} = 2,02$ pada taraf signifikansi 5% dengan $dk = 53$. Karena $t_{hitung} > t_{tabel}$ ($13,51 > 2,02$), maka H_0 ditolak dan H_1 diterima. Dengan demikian, dapat disimpulkan bahwa terdapat pengaruh yang signifikan model pembelajaran *Picture and Picture* berbantuan media gambar berseri dengan tema lingkungan terhadap keterampilan menulis pantun siswa kelas IV SD Gugus I Kuta Selatan Tahun Pelajaran 2025/2026.

Kata kunci: Model Pembelajaran *Picture and Picture*, Gambar berseri, Keterampilan Menulis Pantun.

ABSTRACT

This study aimed to determine the effect of the Picture and Picture learning model assisted by serial picture media with an environmental theme on the pantun writing skills of fourth-grade students in Cluster I Elementary Schools of South Kuta in the 2025/2026 academic year. This research employed a quantitative approach with a quasi-experimental design using the Non-Equivalent Post-Test Only Control Group Design. The population consisted of 295 fourth-grade students in Cluster I Elementary Schools of South Kuta. The samples were selected using the cluster random sampling technique, resulting in 28 students from Grade IV of SD Negeri 3 Benoa as the experimental group and 27 students from Grade IV of SD Negeri 1 Benoa as the control group. Data were collected using a pantun writing skills test assessed through a scoring rubric. The data were analyzed using descriptive and inferential statistics. The results showed that the average score of the experimental group was 91,318, categorized as very high, while the control group obtained an average score of 63,116 categorized as sufficient. Based on the t-test analysis, the obtained t-value was 13.51, while the t-table value was 2.02 at a 5% significance level with 53 degrees of freedom. Since $t_{count} > t_{table}$ ($13.51 > 2.02$), H_0 was rejected and H_1 was accepted. Therefore, it can be concluded that there was a significant effect of the Picture and Picture learning model assisted by serial picture media with an environmental theme on the pantun writing skills of fourth-grade students in Cluster I Elementary Schools of South Kuta in the 2025/2026 academic year.

Keywords: *Picture and Picture, Serial Picture Media, Pantun Writing Skills.*