

PENGARUH MODEL *DISCOVERY LEARNING* BERBANTUAN MEDIA INTERAKTIF “BUKBER” TERHADAP HASIL BELAJAR KOGNITIF PENDIDIKAN PANCASILA KELAS V GUGUS III KUTA UTARA

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ABSTRAK

Penelitian eksperimen ini dilatarbelakangi oleh rendahnya hasil belajar Pendidikan Pancasila siswa kelas V pada materi keberagaman budaya dan toleransi. Hasil observasi menunjukkan bahwa dari 384 siswa, hanya 211 siswa yang mencapai standar ketuntasan minimal yang disesuaikan dengan Kriteria Ketuntasan Tingkat Pencapaian (KKTP), sedangkan 173 siswa belum mencapai standar tersebut. Kondisi ini disebabkan oleh penggunaan model pembelajaran yang kurang bervariasi serta media pembelajaran yang belum dimanfaatkan secara optimal, sehingga proses pembelajaran cenderung berpusat pada guru (teacher-centered) dan kurang melibatkan siswa secara aktif. Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran *discovery learning* berbantuan media interaktif bukber terhadap hasil belajar Pendidikan Pancasila pada siswa kelas V di Gugus III Kuta Utara. Penelitian ini merupakan penelitian *quasi experiment* dengan desain *non-equivalent control group design*. Populasi penelitian adalah seluruh siswa kelas V SD di Gugus III Kuta Utara sebanyak 384 siswa dari tujuh sekolah dasar. Sampel diambil dengan teknik *cluster random sampling*, sehingga diperoleh siswa kelas V SD No 1 Kerobokan Kaja sebagai kelompok eksperimen sebanyak 26 orang dan siswa kelas V SD No 1 Kerobokan sebagai kelompok kontrol sebanyak 28 orang. Metode pengumpulan data menggunakan tes objektif pilihan ganda. Hasil analisis menunjukkan bahwa rata-rata skor *pre-test* kelompok eksperimen sebesar 45,88 yang tergolong kategori rendah. Setelah diberikan perlakuan, rata-rata skor *post-test* kelompok eksperimen meningkat menjadi 80,88 dengan kategori tinggi. Hasil uji-t menunjukan bahwa t_{hitung} adalah 58,21 dengan taraf signifikansi 5% didapatkan t_{tabel} adalah 1,674 dengan dk 52. Hal ini menunjukkan bahwa $t_{hitung} > t_{tabel}$ ($58,21 > 1,674$) sehingga H_0 ditolak dan H_1 diterima, yang berarti terdapat perbedaan yang signifikan Hasil belajar kognitif antara kelompok eksperimen dan kontrol. Dengan demikian dapat disimpulkan bahwa terdapat pengaruh yang signifikan dari penggunaan model *discovery learning* berbantuan media interaktif bukber terhadap hasil belajar kognitif Pendidikan Pancasila siswa kelas V SD Gugus III Kuta Utara.

Kata Kunci : Discovery Learning, Media Interkatif Bukber, Hasil Belajar Kognitif

**THE EFFECT OF THE DISCOVERY LEARNING MODEL ASSISTED BY
THE “BUKBER” INTERACTIVE MEDIA ON THE COGNITIVE
LEARNING OUTCOMES OF GRADE V PANCASILA
EDUCATION IN CLUSTER III NORTH KUTA**

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ABSTRACT

This experimental study was motivated by the low learning outcomes of fifth-grade students in Pancasila Education, particularly on the topic of cultural diversity and tolerance. The observation results showed that out of 384 students, only 211 students achieved the minimum mastery standard adjusted to the Learning Achievement Criteria (KKTP), while 173 students had not yet achieved the standard. This condition was caused by the use of less varied learning models and the suboptimal utilization of learning media, resulting in a teacher-centered learning process that did not actively engage students. This study aimed to determine the effect of the Discovery Learning model assisted by interactive Bukber media on the learning outcomes of Pancasila Education among fifth-grade students in Cluster III, North Kuta. This research employed a quasi-experimental method with a non-equivalent control group design. The population of the study consisted of all fifth-grade elementary school students in Cluster III, North Kuta, totaling 384 students from seven elementary schools. The samples were selected using the cluster random sampling technique, resulting in 26 fifth-grade students from SD No. 1 Kerobokan Kaja as the experimental group and 28 fifth-grade students from SD No. 1 Kerobokan as the control group. The data collection method used an objective multiple-choice test. The analysis results showed that the average pre-test score of the experimental group was 45.88, which was categorized as low. After receiving the treatment, the average post-test score of the experimental group increased to 80.88, which was categorized as high. The t-test results showed that the calculated t-value (tcount) was 58.21, while the t-table value at a 5% significance level with 52 degrees of freedom was 1.674. This indicates that $t_{count} > t_{table}$ ($58.21 > 1.674$), so H_0 was rejected and H_1 was accepted, meaning that there was a significant difference in cognitive learning outcomes between the experimental and control groups. Therefore, it can be concluded that the use of the Discovery Learning model assisted by interactive Bukber media had a significant effect on the cognitive learning outcomes of fifth-grade students in Pancasila Education in Cluster III, North Kuta.

Keyword: *Discovery Learning, Interactive Bukber Media, Cognitive Learning Outcomes*