

PENGARUH PENERAPAN MODEL PEMBELAJARAN *TEACHING FACTORY* ADAPTIF TERHADAP KEMAMPUAN BERWIRAUSAHA DAN KEPEMIMPINAN TRANSFORMASIONAL DENGAN MENGENDALIKAN KECERDASAN INTERPERSONAL SISWA SMK NEGERI DI KABUPATEN GIANYAR

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ABSTRAK

Tujuan penelitian ini adalah untuk menganalisis pengaruh penerapan model pembelajaran *teaching factory* adaptif terhadap kemampuan berwirausaha dan kepemimpinan transformasional dengan mengendalikan kecerdasan interpersonal. Model pembelajaran *teaching factory* adaptasi sebagai kombinasi model pembelajaran *teaching factory* original dengan YEC (*Young Entrepreneur Creation*) dijadikan perlakuan eksperimen. Di lain sisi, model pembelajaran *teaching factory* original dijadikan perlakuan kontrol. Penelitian ini menggunakan eksperimen semu dengan *Single Factor Independent Group Design With Use of Covariat* dan menggunakan metode analisis kuantitatif dengan melibatkan 116 sampel dari populasi 370 siswa. Data kemampuan berwirausaha dikumpulkan dengan tes objektif untuk kognitif, kuesioner untuk sikap, dan observasi untuk keterampilan. Data kepemimpinan transformasional dan kecerdasan interpersonal dikumpulkan menggunakan kuesioner dengan skala Likert. Data penelitian dianalisis menggunakan MANOVA, ANOVA, MANCOVA, dan ANCOVA dengan bantuan SPSS versi 26. Hasil penelitian menunjukkan bahwa: 1) penerapan model pembelajaran *teaching factory* adaptif berpengaruh positif terhadap kemampuan berwirausaha dan kepemimpinan transformasional secara simultan maupun terpisah, 2) setelah kecerdasan interpersonal dikendalikan, penerapan model pembelajaran *teaching factory* adaptif tetap berpengaruh positif terhadap kemampuan berwirausaha dan kepemimpinan transformasional, baik secara simultan maupun terpisah. Berdasarkan temuan tersebut direkomendasikan penerapan model pembelajaran *teaching factory* adaptif di SMK. Sebagai implikasinya, penyiapan sarana, fasilitas, dan sumber belajar harus diupayakan.

Kata Kunci : Model pembelajaran *teaching factory* adaptif, kemampuan berwirausaha, kepemimpinan transformasional, dan kecerdasan interpersonal

**THE EFFECT OF ADAPTIVE TEACHING FACTORY LEARNING MODEL
ON ENTREPRENEURIAL ABILITY AND TRANSFORMATIONAL
LEADERSHIP, BY CONTROLLING FOR INTERPERSONAL INTELLIGENCE
STATE VOCATIONAL SCHOOL STUDENTS IN GIANJAR REGENCY**

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ABSTRACT

The purpose of this study was to analyze the effect of the implementation of the adaptive teaching factory learning model on entrepreneurial ability and transformational leadership by controlling interpersonal intelligence. The adapted teaching factory learning model, which combines the original teaching factory model with YEC (Young Entrepreneur Creation), was used as the experimental treatment. On the other hand, the original teaching factory learning model was used as the control treatment. This study used Single Factor Independent Group Design With Use of Covariat and used quantitative analysis methods involving 116 samples from a population of 370 students. Data on entrepreneurial ability were collected using objective tests for cognitive, questionnaires for attitudes, and observations for skills. Data on transformational leadership and interpersonal intelligence were collected using a questionnaire with a Likert scale. The research data were analyzed using MANOVA, ANOVA, MANCOVA, and ANCOVA with the help of SPSS version 26. The results showed that: 1) the implementation of the adaptive teaching factory learning model had a positive effect on entrepreneurial skills and transformational leadership simultaneously and separately 2) after interpersonal intelligence was controlled, the implementation of the adaptive teaching factory learning model still had a positive effect on entrepreneurial skills and transformational leadership, both simultaneously and separately. Based on these findings, it is recommended to implement the adaptive teaching factory learning model in vocational schools. As a consequence, efforts must be made to prepare learning resources, facilities, and infrastructure.

Keywords : Teaching factory learning model adaptive , entrepreneurial skills, transformational leadership, and interpersonal intelligenc