

**PENGEMBANGAN PEMBELAJARAN *ONLINE* BERBASIS MASALAH
PADA MATA PELAJARAN BAHASA INDONESIA KELAS
IV SEKOLAH DASAR**

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ABSTRAK

Pembelajaran Bahasa Indonesia di sekolah dasar masih menghadapi berbagai kendala, terutama rendahnya kemampuan siswa dalam menentukan ide pokok teks, dominannya penggunaan metode pembelajaran konvensional, serta belum optimalnya pemanfaatan media pembelajaran digital yang interaktif. Kondisi tersebut berdampak pada rendahnya keterampilan literasi dan berpikir kritis siswa. Penelitian ini bertujuan untuk mengembangkan pembelajaran online berbasis masalah berbantuan *Learning Management System* (LMS) Moodle pada materi menentukan ide pokok teks untuk siswa kelas IV sekolah dasar, serta menguji validitas, kepraktisan, dan efektivitasnya. Penelitian ini merupakan penelitian dan pengembangan (*Research and Development*) yang menggunakan model ADDIE yang meliputi tahap Analysis, Design, Development, Implementation, dan Evaluation. Subjek penelitian melibatkan ahli isi pembelajaran, ahli desain pembelajaran, ahli media, guru, dan siswa sekolah dasar. Data dikumpulkan melalui angket, observasi, dan tes hasil belajar, kemudian dianalisis menggunakan analisis deskriptif kuantitatif dan kualitatif. Hasil penelitian menunjukkan bahwa produk pembelajaran online berbasis masalah berbantuan LMS Moodle memiliki tingkat validitas yang sangat baik berdasarkan penilaian para ahli, tingkat kepraktisan yang tinggi berdasarkan respons pengguna, serta efektif meningkatkan keterampilan siswa dalam menentukan ide pokok teks. Dengan demikian, pembelajaran online berbasis masalah berbantuan LMS Moodle layak digunakan sebagai media pembelajaran Bahasa Indonesia di sekolah dasar untuk mendukung pengembangan literasi dan keterampilan berpikir kritis siswa.

Kata kunci: keterampilan menentukan ide pokok, learning management system, pembelajaran bahasa Indonesia, pembelajaran online berbasis masalah, siswa sekolah dasar

THE DEVELOPMENT OF PROBLEM-BASED ONLINE LEARNING IN THE INDONESIAN LANGUAGE SUBJECT FOR FOURTH GRADE OF ELEMENTARY SCHOOL

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ABSTRACT

Indonesian language learning in elementary schools still faces several challenges, particularly students' low ability to identify the main idea of a text, the dominance of conventional teaching methods, and the limited use of interactive digital learning media. These conditions negatively affect students' literacy and critical thinking skills. This study aimed to develop a problem-based online learning system assisted by Moodle Learning Management System (LMS) for teaching main idea identification to fourth-grade elementary school students and to examine its validity, practicality, and effectiveness. This research employed a Research and Development (R&D) approach using the ADDIE model, consisting of Analysis, Design, Development, Implementation, and Evaluation stages. The research subjects involved content experts, instructional design experts, media experts, teachers, and elementary school students. Data were collected through questionnaires, observations, and learning achievement tests and analyzed using quantitative and qualitative descriptive techniques. The results indicated that the developed Moodle-based problem-based online learning system achieved a very high level of validity according to expert evaluations, demonstrated high practicality based on user responses, and effectively improved students' ability to identify the main ideas of texts. Therefore, the Moodle-assisted problem-based online learning system is feasible for use in Indonesian language learning at the elementary school level and can support the development of students' literacy and critical thinking skills.

Keywords: *elementary school students, Indonesian language learning, learning management system, main idea identification skills, problem-based online learning*