

**PENGARUH *PEER SUPPORT* DAN *FAMILY SUPPORT* TERHADAP
CAREER DECISION MAKING MAHASISWA SISTEM INFORMASI
UNIVERSITAS PENDIDIKAN GANESHA**

Oleh
Ni Putu Aprillia Kanaya Putri
Jurusan Manajemen

ABSTRAK

Penelitian ini bertujuan menelaah kontribusi *Peer Support* dan *Family Support* terhadap proses pengambilan keputusan karier mahasiswa Sistem Informasi Undiksha. Pendekatan kuantitatif dengan desain kausal digunakan dalam pelaksanaannya. Subjek penelitian mencakup mahasiswa program studi tersebut, sedangkan *Peer Support*, *Family Support*, dan *Career Decision Making* ditempatkan sebagai objek analisis. Dari populasi 212 mahasiswa, 108 responden dipilih melalui perhitungan Slovin. Data dihimpun memakai kuesioner, lalu dianalisis dengan regresi linear ganda berbantuan SPSS. Pengujian parsial memperlihatkan bahwa *Peer Support* belum memberikan kontribusi bermakna terhadap *Career Decision Making*. *Family Support* juga tidak menunjukkan pengaruh yang signifikan. Ketika diuji secara simultan, kedua prediktor tetap belum mampu menjelaskan perubahan *Career Decision Making* secara meyakinkan. Hasil tersebut mengarah pada dugaan bahwa pilihan karier mahasiswa lebih kuat ditentukan oleh kesiapan pribadi, minat bidang, keyakinan atas kompetensi diri, dan kejelasan tujuan profesional daripada dukungan eksternal dari rekan maupun keluarga. Oleh karena itu, mahasiswa perlu mengembangkan kesiapan dan perencanaan karier secara mandiri. Program studi disarankan menghadirkan pendampingan karier yang sistematis agar mahasiswa dapat memilih alternatif pekerjaan sesuai potensi serta rencana masa depannya.

Kata kunci: *Peer Support, Family Support, Career Decision Making.*

**THE INFLUENCE OF PEER SUPPORT AND FAMILY SUPPORT ON THE
CAREER DECISION-MAKING OF INFORMATION SYSTEMS STUDENTS AT
GANESHA UNIVERSITY OF EDUCATION**

By

Ni Putu Aprillia Kanaya Putri

Department of Management

ABSTRACT

This study aimed to examine the influence of Peer Support and Family Support on the Career Decision-Making of Information Systems students at Ganesha University of Education. A quantitative approach with a causal research design was employed in this study. The research subjects were students of the Information Systems Study Program, while Peer Support, Family Support, and Career Decision-Making served as the research variables. Out of a population of 212 students, 108 respondents were selected using the Slovin formula. Data were collected through questionnaires and analyzed using multiple linear regression with the assistance of SPSS software. The partial test results indicated that Peer Support did not have a significant influence on Career Decision-Making. Likewise, Family Support was also found to have no significant influence on Career Decision-Making. Simultaneously, Peer Support and Family Support did not significantly explain variations in Career Decision-Making. These findings suggest that students' career decisions are more strongly influenced by personal readiness, career interests, self-confidence in their competencies, and clarity of professional goals rather than external support from peers or family members. Therefore, students are encouraged to develop career readiness and career planning independently. Furthermore, the study program is recommended to provide systematic career guidance to assist students in selecting career paths that align with their potential and future aspirations.

Keywords: Peer Support, Family Support, Career Decision-Making.