

EXPLORING TEACHER STRATEGIES IN USING FLASHCARDS TO TEACH ENGLISH VOCABULARY IN AN INCLUSIVE CLASSROOM AT SINGARAJA MONTESSORI SCHOOL

SKRIPSI



**PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS (S1)
JURUSAN BAHASA ASING
FAKULTAS BAHASA DAN SENI
UNIVERSITAS PENDIDIKAN GANESHA**



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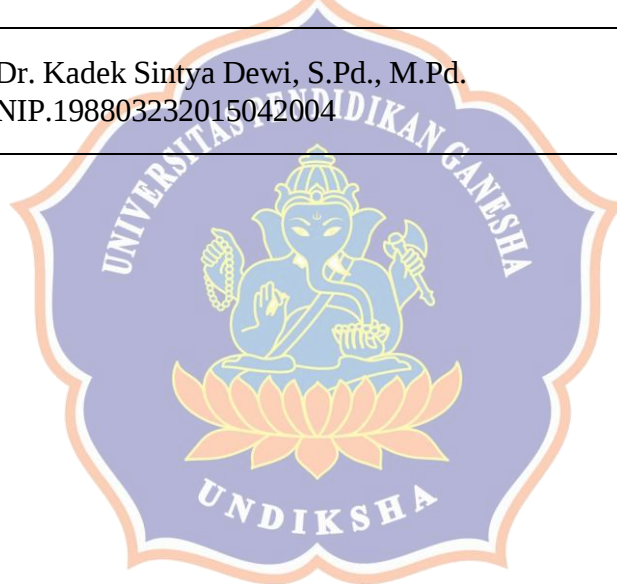


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Diterima oleh Panitia Ujian Fakultas Bahasa dan Seni
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DEDICATIONS

This thesis is dedicated to:

The Almighty God, Ida Sang Hyang Widhi Wasa

For His endless blessings, guidance, strength, and grace throughout my life and academic journey.

Myself, Luh Saras Aprillia

For choosing not to give up despite the doubts, challenges, and obstacles encountered along the way. For every sleepless night, every sacrifice, every tear, and every effort made throughout this journey. This achievement is a reminder that growth comes from perseverance and that every struggle has shaped me into a stronger, wiser, and more resilient person than I was before.

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Dengan ini saya menyatakan bahwa karya tulis yang berjudul “EXPLORING TEACHER STRATEGIES IN USING FLASHCARDS TO TEACH ENGLISH VOCABULARY IN AN INCLUSIVE CLASSROOM AT SINGARAJA MONTESSORI SCHOOL” beserta seluruh isinya benar-benar bukan hasil penjiplakan dan pengutipan yang tidak sesuai dengan etika yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini, saya siap menanggung resiko atau sanksi yang dijatuhkan kepada saya apabila kemudian ditemukan adanya pelanggaran atas etika keilmuan dalam karya saya ini atau ada klaim terhadap keaslian karya saya ini.

Singaraja, 16 Juni 2026

Yang Membuat Pernyataan



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Luh Saras Aprillia



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