

ANALISIS FAKTOR FAKTOR PENYEBEBAB RENDAHNYA MINAT BACA SISWA DAN SOLUSI YANG ADA DI SEKOLAH DASAR NEGERI 4 BANJAR

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Abstrak

Penelitian ini dilakukan untuk mengkaji berbagai faktor yang mempengaruhi rendahnya minat baca siswa serta menemukan langkah-langkah strategis yang dapat diterapkan di SD Negeri 4 Banjar permasalahan. Permasalahan kurangnya minat baca dikalangan siswa sekolah dasar berdampak pada rendahnya kemampuan literasi dan peserta didik mereka. Metode penelitian ini menggunakan metode ialah kualitatif dengan pendekatan deskriptif. Pengumpulan data melalui observasi lapangan, wawancara dengan informan (siswa, guru dan kepala sekolah), serta telaah dokumen sekolah. Hasil penelitian mengungkap bahwa penyebab utama rendahnya minat baca meliputi keterbatasan koleksi buku yang menarik, minimnya dukungan dari guru dan orang tua, rendahnya kesadaran siswa terhadap pentingnya membaca, serta pengaruh negatif penggunaan gawai. Selain itu, pengelolaan dan pemanfaatan perpustakaan sekolah belum berjalan maksimal. Upaya yang dapat ditempuh antara lain dengan memperkuat program literasi sekolah seperti membaca 15 menit sebelum pelajaran dimulai, menambah koleksi bacaan sesuai minat anak, memberikan pelatihan bagi guru untuk pembelajaran berbasis literasi, serta menjalin kerja sama antara pihak sekolah, pustakawan, dan orang tua dalam menumbuhkan budaya baca. Hasil penelitian ini diharapkan dapat menjadi acuan bagi sekolah dasar lainnya dalam mengembangkan strategi peningkatan minat baca siswa sejak dini.

Kata kunci: minat baca, literasi sekolah, perpustakaan, siswa sekolah dasar, SD Negeri 4 Banjar

"Analysis of Factors Causing Low Reading Interest Among Students and Existing Solutions at SDN 4 Banjar"

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Abstract

This study aims to examine the factors contributing to the low reading interest among students and to identify strategic solutions that can be applied at SD Negeri 4 Banjar. The lack of reading interest among elementary school students has an impact on their literacy skills and academic achievement. This research employs a qualitative approach with a descriptive method. Data were collected through field observations, interviews with students, teachers, and the school principal, as well as document analysis. The findings indicate that the main factors causing low reading interest include the limited availability of engaging reading materials, insufficient encouragement from teachers and parents, students' lack of awareness of the importance of reading, and the excessive use of gadgets. Moreover, the school library has not been optimally utilized to support literacy activities. Recommended efforts include strengthening literacy programs such as a 15-minute reading activity before lessons, providing a wider variety of age-appropriate books, training teachers in literacy-based learning, and fostering collaboration between schools, librarians, and parents to cultivate a reading culture. The results of this study are expected to serve as a reference for other elementary schools in developing effective strategies to enhance students' reading interest from an early age.

Keywords: reading interest, school literacy, library, elementary school students, SD Negeri 4 Banjar.