

PENGARUH MODEL PEMBELAJARAN *BRAIN WRITING* BERBANTUAN MEDIA *SCRAPBOOK* TERHADAP KETERAMPILAN MENULIS PUISI SISWA KELAS 5 DI GUGUS WALLET KECAMATAN NUSA PENIDA TAHUN AJARAN 2025/2026

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ABSTRAK

Penelitian ini bertujuan untuk mendeskripsikan pengaruh yang signifikan model pembelajaran *Brain Writing* berbantuan media *Scrapbook* terhadap keterampilan menulis puisi siswa kelas V SD Gugus Wallet Kecamatan Nusa Penida. Penelitian ini merupakan penelitian kuasi eksperimen dengan rancangan *post-test only control group design*. Populasi dalam penelitian ini adalah seluruh siswa kelas V SD Gugus Wallet Kecamatan Nusa Penida. Sampel penelitian berjumlah 46 siswa yang terdiri atas 21 siswa sebagai kelompok eksperimen dan 25 siswa sebagai kelompok kontrol. Teknik pengambilan sampel menggunakan *Cluster Random Sampling*. Variabel independen dalam penelitian ini adalah model pembelajaran *Brain Writing* berbantuan media *Scrapbook*, sedangkan variabel dependen adalah keterampilan menulis puisi siswa. Metode pengumpulan data menggunakan tes keterampilan menulis puisi yang dianalisis dengan uji-t menggunakan rumus *polled variants*. Hasil penelitian menunjukkan bahwa rata-rata nilai *post-test* keterampilan menulis puisi siswa pada kelompok eksperimen lebih tinggi dibandingkan kelompok kontrol. Rata-rata nilai kelompok eksperimen sebesar 87,30, sedangkan kelompok kontrol sebesar 66,82. Hasil uji hipotesis menunjukkan bahwa nilai $t_{hitung} = 10,27$ lebih besar daripada $t_{tabel} = 2,014$ pada taraf signifikansi 5% dengan derajat kebebasan (dk) = 45. Dengan demikian, H_0 ditolak dan H_a diterima. Berdasarkan hasil tersebut, dapat disimpulkan bahwa terdapat pengaruh yang signifikan model pembelajaran *Brain Writing* berbantuan media *Scrapbook* terhadap keterampilan menulis puisi siswa kelas V SD Gugus Wallet Kecamatan Nusa Penida Tahun Ajaran 2025/2026. Penerapan model pembelajaran *Brain Writing* berbantuan media *Scrapbook* mampu menciptakan suasana pembelajaran yang aktif, kreatif, menarik, dan menyenangkan sehingga siswa lebih mudah mengembangkan ide, imajinasi, dan kreativitas dalam menulis puisi.

Kata Kunci : keterampilan menulis puisi, *Brain Writing*, media *scrapbook*, pembelajaran bahasa Indonesia.

***THE EFFECT OF THE BRAIN WRITING LEARNING MODEL ASSISTED
BY SCRAPBOOK MEDIA ON THE POETRY WRITING SKILLS OF GRADE
5 STUDENTS IN THE WALLET CLUSTER, NUSA PENIDA DISTRICT FOR
THE 2025/2026 SCHOOL YEAR***

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ABSTRACT

This study aims to describe the significant influence of the Brain Writing learning model assisted by Scrapbook media on the poetry writing skills of grade V students of SD Wallet Cluster, Nusa Penida District. This study is a quasi-experimental research with a post-test only control group design. The population in this study is all grade V students of SD Gugus Wallet, Nusa Penida District. The research sample amounted to 46 students consisting of 21 students as the experimental group and 25 students as the control group. The sampling technique uses Cluster Random Sampling. The independent variable in this study is the Brain Writing learning model assisted by Scrapbook media, while the dependent variable is the student's poetry writing skills. The data collection method used a poetry writing skill test which was analyzed with a t-test using the pooled variance formula. The results showed that the average post-test score of students' poetry writing skills in the experimental group was higher than that of the control group. The average score of the experimental group was 87.30, while the control group was 66.82. The results of the hypothesis test showed that the value of $t_{hitung} = 10.27$ was greater than $t_{tabel} = 2.014$ at a significance level of 5% with a degree of freedom (dk) = 45. Thus, H_0 is rejected and H_a is accepted. Based on these results, it can be concluded that there is a significant influence of the Brain Writing learning model assisted by Scrapbook media on the poetry writing skills of grade V students of SD Gugus Wallet, Nusa Penida District for the 2025/2026 school year. The application of the Brain Writing learning model with the help of Scrapbook media is able to create an active, creative, interesting, and fun learning atmosphere so that students can more easily develop ideas, imagination, and creativity in writing poetry.

Keywords: poetry writing skills, Brain Writing, scrapbook media, Indonesian language learning.