

PENGARUH MODEL KOOPERATIF TIPE *THINK PAIR SHARE* BERBANTUAN MEDIA *MYSTERY BOX* TERHADAP MOTIVASI BELAJAR IPAS SEKOLAH DASAR

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ABSTRAK

Motivasi belajar IPAS siswa sekolah dasar masih tergolong rendah meskipun capaian hasil belajar siswa telah berada pada kategori baik. Kondisi ini menunjukkan adanya kesenjangan antara keberhasilan akademik dan motivasi belajar siswa yang berpotensi memengaruhi kualitas pembelajaran dalam jangka panjang. Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran kooperatif tipe Think Pair Share berbantuan media *Mystery Box* terhadap motivasi belajar IPAS siswa kelas IV sekolah dasar. Penelitian ini dilatarbelakangi oleh masih terbatasnya penelitian yang mengkaji integrasi model Think Pair Share dengan media *Mystery Box* untuk meningkatkan motivasi belajar IPAS pada jenjang sekolah dasar. Penelitian ini merupakan penelitian kuantitatif dengan jenis quasi experiment menggunakan desain Non-equivalent Pre-test Post-test Control Group Design. Populasi penelitian berjumlah 65 siswa kelas IV di Gugus IV Beraban. Sampel penelitian ditentukan menggunakan teknik cluster random sampling yang terdiri atas kelompok eksperimen dan kelompok kontrol. Data motivasi belajar dikumpulkan menggunakan angket dan dianalisis menggunakan uji-t pooled varians setelah memenuhi uji prasyarat normalitas dan homogenitas. Hasil penelitian menunjukkan bahwa nilai t-hitung sebesar 2,10 lebih besar daripada t-tabel sebesar 1,675 pada taraf signifikansi 5%, sehingga terdapat pengaruh yang signifikan model pembelajaran kooperatif tipe Think Pair Share berbantuan media *Mystery Box* terhadap motivasi belajar IPAS siswa. Berdasarkan hasil tersebut, dapat disimpulkan bahwa penerapan model Think Pair Share berbantuan media *Mystery Box* mampu meningkatkan motivasi belajar IPAS siswa sekolah dasar. Implikasi penelitian ini adalah model dan media pembelajaran tersebut dapat dijadikan alternatif bagi guru dalam menciptakan pembelajaran yang lebih aktif, interaktif, dan menyenangkan untuk meningkatkan motivasi belajar siswa.

Kata Kunci: Think Pair and Share, *Mystery Box*, IPAS, Sekolah Dasar

THE EFFECT OF THE THINK-PAIR-SHARE COOPERATIVE LEARNING MODEL ASSISTED BY MYSTERY BOX MEDIA ON ELEMENTARY SCHOOL STUDENTS' MOTIVATION TO LEARN IPAS (NATURAL AND SOCIAL SCIENCES)

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ABSTRACT

Elementary school students' motivation to learn Science and Social Studies (IPAS) remains relatively low despite their learning achievement being categorized as good. This condition indicates a gap between academic achievement and learning motivation, which may affect the quality of learning in the long term. This study aimed to determine the effect of the Think Pair Share cooperative learning model assisted by Mystery Box media on the learning motivation of fourth-grade elementary school students in IPAS. The study was motivated by the limited number of studies investigating the integration of the Think Pair Share model and Mystery Box media to enhance IPAS learning motivation at the elementary school level. This research employed a quantitative approach with a quasi-experimental method using a Non-equivalent Pre-test Post-test Control Group Design. The population consisted of 65 fourth-grade students in Cluster IV Beraban. The samples were selected using the cluster random sampling technique and divided into experimental and control groups. Learning motivation data were collected using a questionnaire and analyzed using the pooled variance t-test after fulfilling the assumptions of normality and homogeneity. The results showed that the t-value (2.10) was higher than the t-table value (1,675) at the 5% significance level, indicating a significant effect of the Think Pair Share cooperative learning model assisted by Mystery Box media on students' IPAS learning motivation. It can be concluded that the implementation of the Think Pair Share model assisted by Mystery Box media effectively improves elementary school students' motivation to learn IPAS. The implication of this study is that the model and media can serve as an alternative instructional strategy for teachers to create more active, interactive, and enjoyable learning experiences that foster students' learning motivation.

Keyword: *Think Pair and Share, Mystery Box, Science, Elementary School*