

**PENGEMBANGAN *PODCAST*-PENDIDIKAN
BERBASIS KEARIFAN LOKAL MATERI KEKAYAAN
SUKU BANGSAKU MATA PELAJARAN PENDIDIKAN PANCASILA
KELAS-III SEKOLAH DASAR**

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ABSTRAK

Penelitian ini dilatarbelakangi oleh kurang optimalnya nilai hasil belajar siswa kelas III pada materi Kekayaan Suku Bangsa suku mata pelajaran Pendidikan Pancasila serta kurang bervariasinya media pembelajaran yang digunakan dalam proses pembelajaran. Penelitian ini bertujuan untuk (1) mengetahui rancang bangun *Podcast*-Pendidikan berbasis kearifan lokal materi Kekayaan Suku Bangsa suku mata pelajaran Pendidikan Pancasila kelas III Sekolah Dasar, (2) mengetahui kelayakan *Podcast*-Pendidikan berbasis kearifan lokal materi Kekayaan Suku Bangsa suku mata pelajaran Pendidikan Pancasila kelas III Sekolah Dasar, dan (3) mengetahui efektivitas *Podcast*-Pendidikan berbasis kearifan lokal materi Kekayaan Suku Bangsa suku mata pelajaran Pendidikan Pancasila kelas III Sekolah Dasar. Jenis penelitian yang digunakan adalah penelitian dan pengembangan (*Research and Development*) dengan menggunakan teknik analisis data deskriptif kualitatif dan kuantitatif. Model pengembangan yang digunakan adalah model ADDIE yang terdiri dari tahap *Analyze, Design, Development, Implementation, dan Evaluation*. Subjek penelitian ini yaitu siswa kelas III SD Negeri 29 Pemecutan yang berjumlah 32 siswa. Produk yang dikembangkan berupa *Podcast*-Pendidikan berbasis kearifan lokal yang memuat materi keberagaman suku bangsa, budaya daerah, nilai toleransi, gotong royong, serta latihan soal dan refleksi pembelajaran. Berdasarkan hasil validasi ahli rancang bangun diperoleh persentase sebesar 94,317%, ahli isi/materi pembelajaran sebesar 98,21%, ahli desain instruksional sebesar 93,75%, dan ahli media pembelajaran sebesar 91,960%. Hasil uji coba perorangan memperoleh persentase sebesar 93,33% dan uji kelompok kecil sebesar 94,16%, sehingga media *Podcast*-Pendidikan dinyatakan sangat layak digunakan dalam pembelajaran. Nilai rata-rata post-test siswa sebesar 82, melampaui standar PAP (80), serta uji-t sampel dependent menunjukkan hasil signifikan ($t_{hitung} > t_{tabel}$ ($20.256 > 1,696$)), yang menyatakan bahwa terdapat perbedaan anatar nilai siswa sebelum dan sesudah menggunakan media *Podcast*-Pendidikan.

Kata Kunci: *Podcast*-Pendidikan, Pendidikan Pancasila, Media Pembelajaran, Kearifan Lokal, Hasil Belajar

ABSTRACT

This research is motivated by the low learning outcomes of third-grade students on the material of the Wealth of My Tribe in the Pancasila Education subject and the lack of variety of learning media used in the learning process. This study aims to (1) determine the feasibility of Podcast-Education based on local wiSDom on the material of the Wealth of My Tribe in the Pancasila Education subject in third-grade Elementary School, (2) determine the feasibility of Podcast-Education based on local wiSDom on the material of the Wealth of My Tribe in the Pancasila Education subject in third-grade Elementary School, and (3) determine the effectiveness of Podcast-Education based on local wiSDom on the material of the Wealth of My Tribe in the Pancasila Education subject in third-grade Elementary School. The type of research used is research and development (Research and Development) using qualitative and quantitative descriptive data analysis techniques. The development model used is the ADDIE model which consists of the stages of Analysis, Design, Development, Implementation, and Evaluation. The subjects of this study were 32 third-grade students of SD Negeri 29 Pemecutan. The product developed is a local wiSDom-based Educational Podcast containing materials on ethnic diversity, regional culture, tolerance values, mutual cooperation, as well as practice questions and learning reflections. Based on the validation results, the percentage of design experts was 94.317%, content/learning material experts 98.21%, instructional design experts 93.75%, and learning media experts 91.960%. The results of individual trials obtained a percentage of 93.33% and small group tests 94.16%, so that the Educational Podcast media was declared very suitable for use in learning. The average post-test score of students was 82, exceeding the PAP standard (80), and the dependent sample t-test showed significant results ($t_{\text{count}} > t_{\text{table}}$ ($20.256 > 1.696$)), which stated that there was a difference between student scores before and after using the Educational Podcast media. This study concludes that local wiSDom-based educational Podcasts are effective in improving student learning outcomes in the "Wealth of My Tribes" topic in Pancasila Education for third grade elementary school.

Keywords: Educational Podcast, Pancasila Education, Learning Media, Local WiSDom, Learning Outcomes