

EXPLORING EIGHT-GRADE EFL STUDENTS' LEARNING STRATEGIES AND CHALLENGES IN DEVELOPING ENGLISH READING SKILLS: A CASE STUDY AT SMPN 2 TAMPAKSIRING

TESIS



**PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS (S2)
PROGRAM PASCASARJANA
UNIVERSITAS PENDIDIKAN GANESHA**



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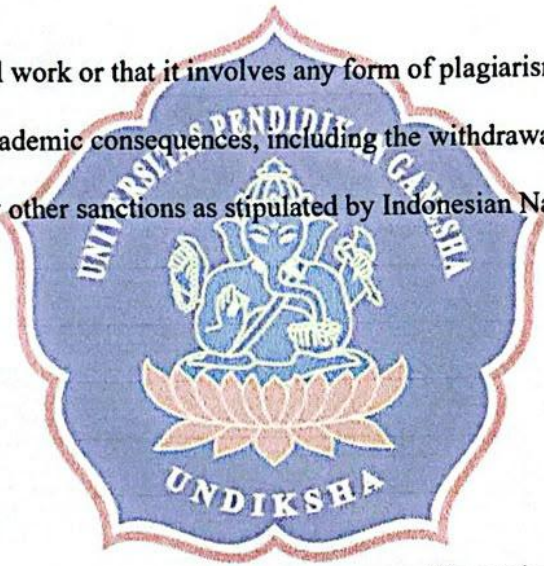


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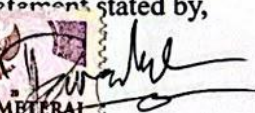
STATEMENT LETTER

I hereby declare that this post-graduate thesis in education is written as a partial requirement for the degree of Master in Education. This thesis is entirely my own work. All information and ideas derived from the work of others have been properly acknowledged and cited in accordance with academic norms, rules, and ethical standards.

If it is discovered in the future that any part or the entirety of this thesis is not my original work or that it involves any form of plagiarism, I am fully prepared to accept all academic consequences, including the withdrawal of my academic degree and any other sanctions as stipulated by Indonesian National Law.



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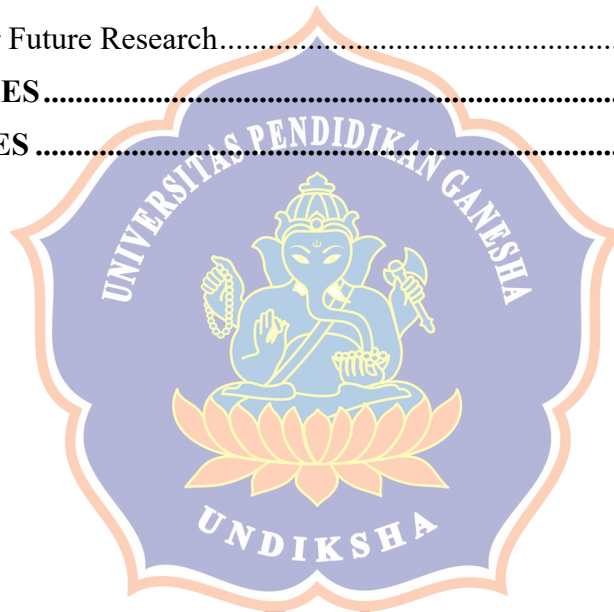
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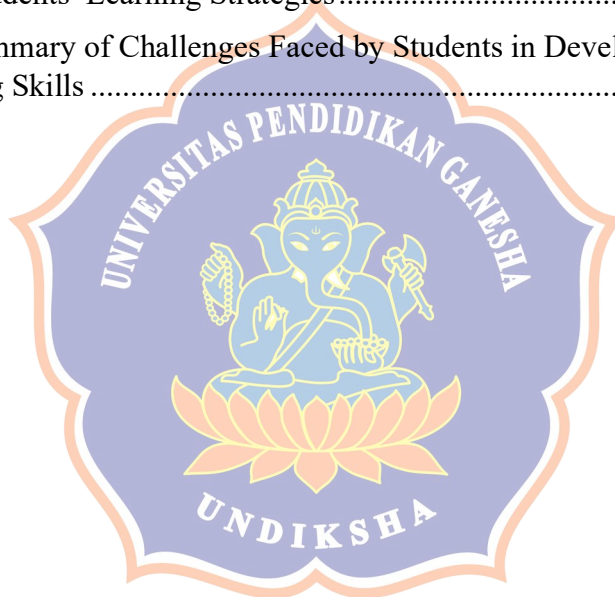
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