

**THE ANALYSIS OF ENGLISH TEACHERS' PERCEPTIONS OF
ASSESSMENT IN INCLUSIVE CLASSROOM AT SINGARAJA
MONTESSORI SCHOOL**



**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
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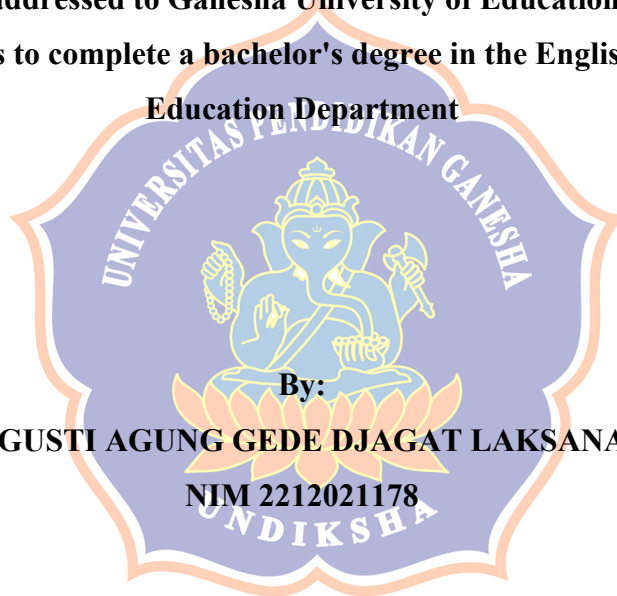
**THE ANALYSIS OF ENGLISH TEACHERS' PERCEPTIONS
OF ASSESSMENT IN INCLUSIVE CLASSROOM AT
SINGARAJA MONTESSORI SCHOOL**

A THESIS

**This thesis is addressed to Ganesha University of Education as one of the
requirements to complete a bachelor's degree in the English Language**

Education Department

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**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FOREIGN LANGUAGE DEPARTMENT
LANGUAGE AND ART FACULTY
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LEMBAR PERNYATAAN

Dengan ini saya menyatakan bahwa skripsi yang berjudul “The Analysis Of English Teachers’ Perceptions Of Assessment In Inclusive Classroom At Singaraja Montessori School” adalah benar-benar hasil karya saya sendiri. Seluruh isi, data, hasil penelitian, analisis, dan pembahasan yang terdapat dalam skripsi ini disusun secara mandiri berdasarkan hasil penelitian yang saya lakukan serta tidak merupakan hasil plagiarisme dari karya orang lain. Setiap sumber informasi, kutipan, maupun referensi yang digunakan dalam penyusunan skripsi ini telah dicantumkan secara lengkap dan sesuai dengan kaidah penulisan ilmiah yang berlaku. Saya tidak melakukan penjiplakan ataupun mengambil karya orang lain tanpa memberikan pengakuan yang semestinya. Apabila di kemudian hari terdapat pelanggaran terhadap etika akademik atau klaim atas keaslian karya ini, saya bersedia menerima segala bentuk sanksi sesuai dengan peraturan yang berlaku di lingkungan akademik

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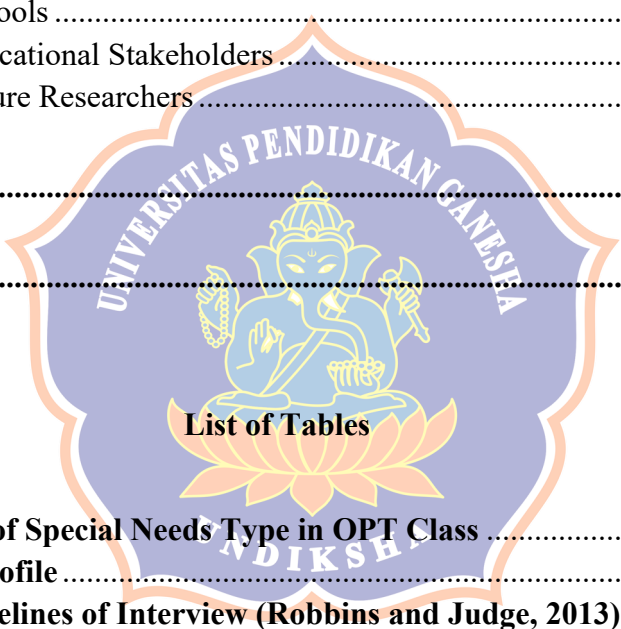
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