

**PENGEMBANGAN RITATOON BERBAHASA BALI BERBASIS
PENDEKATAN PROSES UNTUK MENINGKATKAN KETERAMPILAN
MENULIS AKSARA BALI PADA ANAK KELAS V SD**

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ABSTRAK

Maksud dari studi ini adalah untuk menciptakan sarana RITATOON berbahasa Bali dengan pendekatan proses guna menaikkan kapabilitas menyusun aksara Bali peserta didik kelas V sekolah dasar. Penelitian ini didasarkan pada fakta jika murid tidak menggunakan sarana edukasi yang memikat, interaktif, serta selaras dengan sifat murid sekolah dasar. Analisis, desain, pengembangan, implementasi, dan penilaian merupakan fase dari model ADDIE yang diterapkan pada riset pengembangan (R&D). Murid kelas V sekolah dasar, pakar konten, pakar sarana, serta praktisi edukasi merupakan subjek riset. Temuan studi mengindikasikan jika sarana Ritatoon berbahasa Bali bersendikan proses sangat valid berdasarkan evaluasi pakar materi, yang memperoleh angka 4,76, serta evaluasi pakar sarana, yang memperoleh angka 4,87. Penelitian juga menemukan bahwa guru memberikan respons yang sangat baik, sebesar 87,15%, dan murid, sebanyak 9 orang, memberikan respons rata-rata 98%. Selain itu, telah terbukti bahwa penggunaan media ini mampu meningkatkan kemampuan menyusun aksara Bali peserta didik kelas V. Capaian belajar meningkat dengan rata-rata 23,37 dan nilai signifikansi 0,00 dengan kesimpulan ($0,000 < 0,05$), yang mengindikasikan bahwa H_0 ditolak dan H_1 diterima. Riset ini menunjukkan jika media Ritatoon berbahasa Bali yang didasarkan pada pendekatan proses bisa dimanfaatkan selaku pilihan cara edukasi yang kebaruan guna menunjang pelestarian budaya daerah, khususnya aksara Bali. Selain itu, melalui pembelajaran yang aktif, menarik, dan signifikan di sekolah dasar, mereka dapat meningkatkan keterampilan menulis mereka.

Kata Kunci: *Ritatoon* berbahasa Bali, Pendekatan Proses, Keterampilan Menulis

**DEVELOPMENT OF BALINESE LANGUAGE PROCESS-APPROACH-
BASED RITATOON TO IMPROVE BALINESE SCRIPT WRITING SKILLS
OF FIFTH-GRADE ELEMENTARY SCHOOL STUDENTS**

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ABSTRACT

The purpose of this study is to create a Balinese language RITATOON tool with a process approach to improve the capability of composing Balinese scripts for fifth-grade elementary school students. This research is based on the fact that students do not use educational tools that are attractive, interactive, and in line with the nature of elementary school students. Analysis, design, development, implementation, and assessment are phases of the ADDIE model applied to research and development (R&D). Fifth-grade elementary school students, content experts, tool experts, and education practitioners are the research subjects. The study findings indicate that the Balinese language Ritatoon tool is based on a very valid process based on the evaluation of material experts, which obtained a score of 4.76, and the evaluation of tool experts, which obtained a score of 4.87. The study also found that teachers gave a very good response, amounting to 87.15%, and students, as many as 9 people, gave an average response of 98%. In addition, it has been proven that the use of this media can improve the ability to compose Balinese script of fifth grade students. Learning achievement increased with an average of 23.37 and a significance value of 0.00 with a conclusion ($0.000 < 0.05$), which indicates that H_0 is rejected and H_1 is accepted. This research shows that the Balinese language Ritatoon media based on a process approach can be used as a choice of new educational methods to support the preservation of regional culture, especially Balinese script. In addition, through active, interesting, and significant learning in elementary schools, they can improve their writing skills.

Keywords: *Balinese-language Ritatoon, Process Approach, Writing skills*