

**PENGEMBANGAN E-LKPD BERBASIS METODE *SURVEY*,
QUESTIONS, READ, RECITE, AND REVIEW (SQ3R) PADA MATA
PELAJARAN BAHASA INDONESIA DI KELAS IV SD**

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ABSTRAK

Rendahnya hasil belajar peserta didik dalam pembelajaran Bahasa Indonesia khususnya pada materi ide pokok dan ide pendukung menunjukkan bahwa metode dan perangkat pembelajaran yang digunakan masih kurang efektif, cenderung monoton, serta belum memanfaatkan teknologi secara optimal sehingga pembelajaran belum mampu melibatkan peserta didik secara aktif dan meningkatkan motivasi belajar mereka. Penelitian ini bertujuan untuk mengembangkan E-LKPD berbasis metode SQ3R pada mata pelajaran Bahasa Indonesia kelas IV SD. Penelitian ini merupakan penelitian pengembangan dengan model ADDIE yang terdiri atas lima tahapan, yaitu: (1) Analisis, (2) Perancangan, (3) Pengembangan, (4) Implementasi, dan (5) Evaluasi. Subjek pada penelitian ini adalah 2 ahli materi, 2 ahli desain, 2 ahli media, 2 guru praktisi, dan 27 peserta didik. Data dikumpulkan melalui metode wawancara, angket, dan tes. Instrumen yang digunakan meliputi angket skala likert dan tes pilihan ganda. Analisis data menggunakan teknik analisis deskriptif kuantitatif, kualitatif, dan statistik inferensial. Hasil penelitian menunjukkan bahwa produk yang dikembangkan tergolong sangat layak menurut penilaian ahli, sangat praktis berdasarkan respon guru dan peserta didik, serta efektif untuk meningkatkan hasil belajar peserta didik. Maka dari itu, dapat disimpulkan bahwa E-LKPD ini layak digunakan sebagai alternatif perangkat pembelajaran yang mendukung pembelajaran bermakna dan adaptif terhadap perkembangan teknologi. Implikasi dari penelitian ini menunjukkan bahwa penggunaan E-LKPD berbasis metode SQ3R dapat meningkatkan kualitas pembelajaran Bahasa Indonesia di SD melalui pemanfaatan teknologi digital yang mendukung proses belajar lebih terstruktur dan fleksibel, sehingga mampu meningkatkan pemahaman peserta didik terhadap materi ide pokok dan ide pendukung, menumbuhkan keterlibatan aktif dalam pembelajaran, serta mendorong guru untuk lebih kreatif dan inovatif dalam mengembangkan perangkat pembelajaran yang efektif, menyenangkan, dan bermakna.

Kata Kunci: E-LKPD, Metode SQ3R, Bahasa Indonesia, Hasil Belajar

***DEVELOPMENT OF E-LKPD BASED ON THE SURVEY, QUESTIONS,
READ, RECITE, AND REVIEW METHOD (SQ3R) IN INDONESIAN
LANGUAGE SUBJECT FOR FOURTH GRADE ELEMENTARY SCHOOL***

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ABSTRACT

The low learning outcomes of students in Indonesian Language learning, particularly in identifying main ideas and supporting details, indicate that the teaching methods and instructional materials used are still less effective, tend to be monotonous, and have not optimally utilized technology. As a result, the learning process has not actively engaged students nor significantly improved their learning motivation. This study aimed to develop an electronic student worksheet (E-LKPD) based on the SQ3R method in the Indonesian Language subject for fourth-grade elementary school students. This research employed a development research design using the ADDIE model, which consists of five stages: (1) Analyze, (2) Design, (3) Development, (4) Implementation, and (5) Evaluation. The subjects of this study were 2 content experts, 2 design experts, 2 media experts, 2 practitioner teachers, and 27 students. Data were collected through interviews, questionnaires, and tests. The instruments used included Likert-scale questionnaires and multiple-choice tests. Data were analyzed using quantitative and qualitative descriptive analysis as well as inferential statistics. The results showed that the developed product was categorized as highly valid based on expert judgment, highly practical based on teacher and student responses, and effective in improving students' learning outcomes. Therefore, it can be concluded that this E-LKPD is suitable to be used as an alternative learning material that supports meaningful learning and adapts to technological developments. The implications of this study indicate that the use of an E-LKPD based on the SQ3R method can improve the quality of Indonesian language learning in elementary schools through the utilization of digital technology that supports a more structured and flexible learning process. It also enhances students' understanding of main ideas and supporting details, encourages active participation in learning, and motivates teachers to be more creative and innovative in developing effective, enjoyable, and meaningful learning materials.

Keywords: E-Worksheet, SQ3R Method, Indonesian Language, Learning Outcomes