

**PENGEMBANGAN BUKU DIGITAL INTERAKTIF
BERBASIS *TRI HITA KARANA* UNTUK MENINGKATKAN
MEMBACA PERMULAAN SISWA KELAS II SDN 2 SUKASADA**

Oleh

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ABSTRAK

Rendahnya kemampuan membaca permulaan siswa sekolah dasar menunjukkan perlunya media pembelajaran yang menarik, interaktif, dan sesuai dengan karakteristik siswa kelas awal. Penelitian ini bertujuan untuk mengembangkan serta menguji validitas, kepraktisan, dan efektivitas buku digital interaktif berbasis *Tri Hita Karana* untuk memfasilitasi kemampuan membaca permulaan siswa kelas II SDN 2 Sukasada. Penelitian ini menggunakan model pengembangan 4D (*Define, Design, Develop, Disseminate*) 1 ahli materi, 1 ahli media, 1 guru kelas II, dan 23 siswa kelas II SDN 2 Sukasada sebagai subjek penelitian. Instrumen penelitian yang digunakan meliputi lembar observasi, pedoman wawancara, angket validitas, angket kepraktisan, dan tes kemampuan membaca permulaan. Analisis data dilakukan menggunakan analisis deskriptif kuantitatif dan kualitatif, serta uji statistik inferensial menggunakan uji *paired sample t-test*. Hasil penelitian menunjukkan bahwa buku digital interaktif berbasis *Tri Hita Karana* memperoleh skor validitas sebesar 3,8 dari ahli materi dan 3,9 dari ahli media dengan kualifikasi sangat baik. Hasil uji kepraktisan memperoleh persentase 100% dari guru, 99,4% pada uji coba perorangan, dan 98% pada uji kelompok kecil dengan kualifikasi sangat praktis. Hasil uji efektivitas menggunakan *paired sample t-test* menunjukkan nilai signifikansi sebesar 0,001 ($p < 0,05$), yang menunjukkan adanya perbedaan kemampuan membaca permulaan siswa sebelum dan sesudah menggunakan media. Dengan demikian, buku digital interaktif berbasis *Tri Hita Karana* dinyatakan valid, praktis, dan efektif digunakan dalam pembelajaran membaca permulaan siswa sekolah dasar.

Kata Kunci: Buku Digital Interaktif, *Tri Hita Karana*, Membaca Permulaan.

**DEVELOPMENT OF A *TRI HITA KARANA* BASED INTERACTIVE
DIGITAL BOOK TO IMPROVE EARLY READING SKILLS OF SECOND
GRADE STUDENTS AT SD NEGERI 2 SUKASADA**

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ABSTRACT

The low level of early reading skills among elementary school students indicates the need for learning media that are engaging, interactive, and appropriate for the characteristics of young learners. This study aimed to develop and examine the validity, practicality, and effectiveness of a Tri Hita Karana-based interactive digital book to improve the early reading skills of second-grade students at SD Negeri 2 Sukasada. This study employed the 4D (Define, Design, Develop, and Disseminate) development model involving one subject matter expert, one media expert, one second-grade teacher, and second-grade students of SD Negeri 2 Sukasada. The research instruments consisted of observation sheets, interview guidelines, validation questionnaires, practicality questionnaires, and an early reading skills test. Data were analyzed using descriptive qualitative and quantitative analysis, while the effectiveness of the product was examined using a paired-sample t-test. The results showed that the Tri Hita Karana-based interactive digital book achieved validity scores of 3.8 from the subject matter expert and 3.9 from the media expert, both categorized as very good. The practicality test results showed percentages of 100% from the teacher, 99.4% in the individual trial, and 98% in the small-group trial, indicating that the product was highly practical. Furthermore, the effectiveness test using the paired-sample t-test yielded a significance value of 0.001 ($p < 0.05$), indicating a significant difference in students' early reading skills before and after using the interactive digital book. Therefore, the Tri Hita Karana-based interactive digital book was found to be valid, practical, and effective for improving the early reading skills of elementary school students.

Keywords: *Interactive Digital Book, Tri Hita Karana, Beginning Reading.*