

INVESTIGATING THE IMPLEMENTATION OF THE MONTESSORI METHOD ON CHILDREN'S CHARACTER DEVELOPMENT IN A MULTICULTURAL AND INCLUSIVE CLASSROOM

SKRIPSI



**PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS (S1)
JURUSAN BAHASA ASING
FAKULTAS BAHASA DAN SENI
UNIVERSITAS PENDIDIKAN GANESHA**



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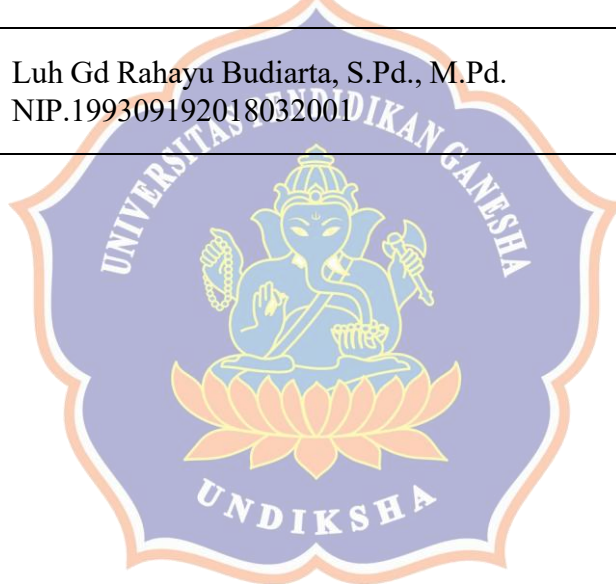


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Diterima oleh Panitia Ujian Fakultas Bahasa dan Seni
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METHOD ON CHILDREN'S CHARACTER DEVELOPMENT IN A
MULTICULTURAL AND INCLUSIVE CLASSROOM**

A THESIS

**This thesis is addressed to Ganesha University of Education as one of the
requirements to complete a bachelor's degree in the English Language
Education Department.**



**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FOREIGN LANGUAGE DEPARTMENT
LANGUAGE AND ART FACULTY
GANESHA UNIVERSITY OF EDUCATION**

2026

DEDICATIONS

With deep gratitude, I dedicate this thesis to:

Ida Sang Hyang Widhi Wasa

For all the blessings, protection, guidance, and strength that have constantly accompanied me throughout every step of this academic journey. By His will and grace, I have been able to complete this thesis.

Myself, Komang Dendi Krisna Murti

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LEMBAR PERNYATAAN

Dengan ini saya menyatakan bahwa skripsi berjudul “Investigating the Implementation of the Montessori Method on Children’s Character Development in a Multicultural and Inclusive Classroom”. sepenuhnya merupakan karya saya sendiri. Apabila di masa mendatang ditemukan pelanggaran etika akademik, penyajian data yang keliru, plagiarisme, atau klaim terkait orisinalitas karya ini, saya siap sepenuhnya untuk bertanggung jawab serta menerima segala konsekuensi atau sanksi yang dijatuhkan. Saya membuat pernyataan ini dengan jujur, sadar, dan tanpa paksaan dari pihak mana pun.

Singaraja, 17 Juli 2026
Yang membuat pernyataan



Komang Dendi Krisna Murti
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In conclusion, the author acknowledges that this thesis is far from perfect and has several limitations. Although considerable effort, time, and attention have been devoted to its preparation, there are still areas that need to be developed and refined in terms of content, analysis, and presentation. Therefore, the author openly welcomes constructive criticism, suggestions, and feedback from readers, faculty members, and other researchers as a basis for improving and developing future research. The author hopes this thesis will be beneficial to readers and contribute to the advancement of knowledge, particularly in the fields of the Montessori method, character education, and learning in multicultural and inclusive contexts.

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