

**PENGARUH MOTIVASI BELAJAR DAN TEMAN SEBAYA TERHADAP
HASIL BELAJAR MATA PELAJARAN EKONOMI KELAS XI SMA
NEGERI DI KECAMATAN BULELENG TAHUN AJARAN 2025/2026**

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh motivasi belajar dan teman sebaya terhadap hasil belajar mata pelajaran Ekonomi kelas XI SMA Negeri di Kecamatan Buleleng Tahun Ajaran 2025/2026 baik secara parsial maupun simultan. Populasi dalam penelitian ini adalah 454 siswa yang mendapatkan Pelajaran Ekonomi. Teknik pengambilan sampel dalam penelitian ini menggunakan *proportional random sampling* dengan jumlah sampel sebanyak 213 siswa. Metode pengumpulan data menggunakan kuesioner untuk mengukur motivasi belajar dan teman sebaya, serta dokumentasi untuk memperoleh data hasil belajar siswa. Data dianalisis menggunakan analisis regresi linier berganda. Uji hipotesis menggunakan uji t dan uji F yang diolah dengan bantuan perangkat lunak *Statistical Package for the Social Sciences* (SPSS) versi 27. Hasil penelitian menunjukkan bahwa: (1) motivasi belajar berpengaruh positif dan signifikan terhadap hasil belajar, (2) teman sebaya berpengaruh positif dan signifikan terhadap hasil belajar, serta (3) motivasi belajar dan teman sebaya secara simultan berpengaruh positif dan signifikan terhadap hasil belajar.

Kata-kata kunci: Motivasi Belajar, Teman sebaya, Hasil belajar

***THE INFLUENCE OF LEARNING MOTIVATION AND PEER GROUPS
ON LEARNING OUTCOMES IN ECONOMICS SUBJECTS AMONG
GRADE XI STUDENTS OF PUBLIC SENIOR HIGH SCHOOLS IN
BULELENG DISTRICT FOR THE 2025/2026 ACADEMIC YEAR***

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ABSTRACT

This study aims to examine the effect of learning motivation and peer influence on the learning outcomes in Economics among eleventh-grade students at public senior high schools in Buleleng District during the 2025/2026 academic year, both partially and simultaneously. The population of this study consisted of 454 students enrolled in Economics courses. The sampling technique employed was proportional random sampling, resulting in a sample of 213 students. Data were collected using questionnaires to measure learning motivation and peer influence, while documentation was used to obtain students' learning outcomes. The data were analyzed using multiple linear regression analysis. Hypothesis testing was conducted using the t-test and F-test with the assistance of the Statistical Package for the Social Sciences (SPSS) version 27. The results of the study indicate that: (1) learning motivation has a positive and significant effect on learning outcomes, (2) peer influence has a positive and significant effect on learning outcomes, and (3) learning motivation and peer influence simultaneously have a positive and significant effect on learning outcomes.

Keywords: learning motivation, peer influence, learning outcomes