

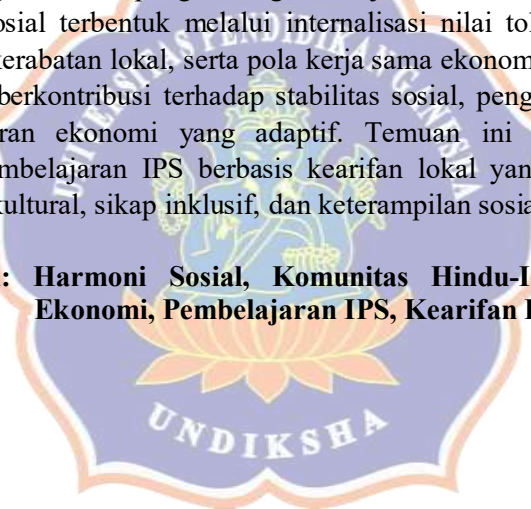
# **ANALISIS HUBUNGAN KOMUNITAS HINDU-ISLAM BATU GAMBIR DAN PENGARUHNYA TERHADAP STRUKTUR SOSIAL-EKONOMI SEBAGAI SUMBER PENGEMBANGAN PEMBELAJARAN IPS DI SMP**

**ANDI NOPRIZAL SAHAR**

## **ABSTRAK**

Penelitian ini bertujuan menganalisis hubungan komunitas Hindu-Islam di Batu Gamber, Bali, serta pengaruhnya terhadap struktur sosial-ekonomi masyarakat sebagai sumber pengembangan pembelajaran Ilmu Pengetahuan Sosial (IPS) di Sekolah Menengah Pertama (SMP). Penelitian menggunakan pendekatan kualitatif dengan desain etnografi. Data diperoleh melalui observasi partisipatif, wawancara mendalam, dan dokumentasi, kemudian dianalisis menggunakan model analisis data dilakukan melalui analisis domain, taksonomi, komponensial, dan tema budaya. Fokus penelitian mencakup faktor pembentuk harmoni sosial, dampak interaksi antar komunitas terhadap struktur sosial-ekonomi, serta relevansinya sebagai sumber pengembangan belajar IPS. Hasil penelitian menunjukkan bahwa harmoni sosial terbentuk melalui internalisasi nilai toleransi beragama, gotong royong, sistem kekerabatan lokal, serta pola kerja sama ekonomi yang bersifat resiprokal. Interaksi tersebut berkontribusi terhadap stabilitas sosial, penguatan kohesi masyarakat, dan distribusi peran ekonomi yang adaptif. Temuan ini berpotensi pada sumber pengembangan pembelajaran IPS berbasis kearifan lokal yang mampu menumbuhkan pemahaman multikultural, sikap inklusif, dan keterampilan sosial peserta didik.

**Kata-kata kunci:** Harmoni Sosial, Komunitas Hindu-Islam, Struktur Sosial-Ekonomi, Pembelajaran IPS, Kearifan Lokal.



**ANALYSIS OF THE RELATIONSHIP BETWEEN THE HINDU-ISLAMIC  
COMMUNITY OF BATU GAMBIR AND ITS INFLUENCE ON THE  
SOCIO-ECONOMIC STRUCTURE AS A SOURCE FOR DEVELOPING  
IPS LEARNING IN JUNIOR HIGH SCHOOL**

**ANDI NOPRIZAL SAHAR**

**ABSTRACT**

*This study aims to analyze the relationship between the Hindu-Muslim community in Batu Gambir, Bali, and its influence on the socio-economic structure of the community as a source for developing Social Studies (IPS) learning in Junior High Schools (SMP). The study used a qualitative approach with an ethnographic design. Data were obtained through participant observation, in-depth interviews, and documentation, then analyzed using data analysis models conducted through domain analysis, taxonomy, componential, and cultural themes. The focus of the study includes factors forming social harmony, the impact of interactions between communities on socio-economic structures, and their relevance as a source for developing IPS learning. The results of the study indicate that social harmony is formed through the internalization of the values of religious tolerance, mutual cooperation, local kinship systems, and reciprocal economic cooperation patterns. These interactions contribute to social stability, strengthening community cohesion, and adaptive distribution of economic roles. These findings have the potential to be a source for developing local wisdom-based IPS learning that can foster multicultural understanding, inclusive attitudes, and social skills in students.*

**Keywords:** *Social harmony, Hindu-Muslim Communities, Socio-Economic Structure, Social Studies Education, Local Wisdom.*

