

**EXPLORING THE PRESENCE OF CONTEXTUAL
TEACHING AND LEARNING (CTL) IN ENGLISH
LANGUAGE TEACHING WITHIN A MONTESSORI
MIXED-GRADE CLASSROOM**



**ENGLISH LANGUAGE EDUCATION
FACULTY OF LANGUAGE AND ART
GANESHA UNIVERSITY OF EDUCATION
2026**



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SKRIPSI

DIAJUKAN UNTUK MELENGKAPI TUGAS DAN MEMENUHI SYARAT-SYARAT UNTUK MENCAPAI GELAR SARJANA PENDIDIKAN

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Diterima oleh Panitia Ujian Fakultas Bahasa dan Seni
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guna memenuhi syarat-syarat untuk mencapai gelar
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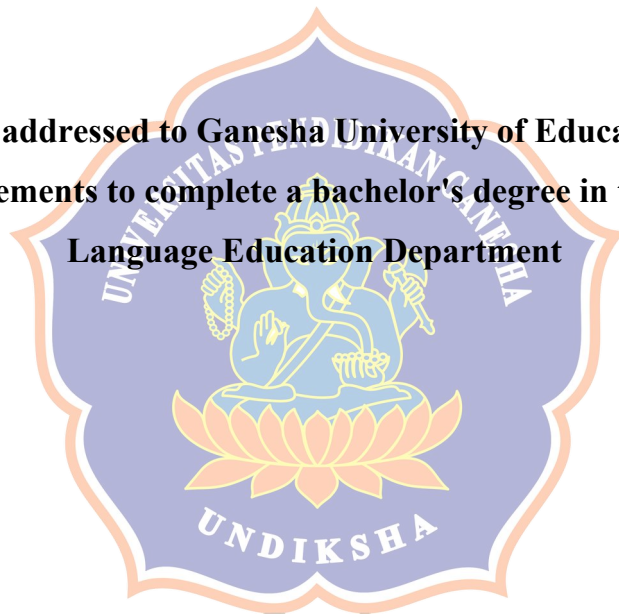


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MONTESSORI MIXED-GRADE CLASSROOM**

A THESIS

**This thesis is addressed to Ganesha University of Education as one of
the requirements to complete a bachelor's degree in the English
Language Education Department**



**BY
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FACULTY OF LANGUAGE AND ART
GANESHA UNIVERSITY OF EDUCATION SINGARAJA
2026**

STATEMENT

I hereby declare that the paper entitled "Exploring the Presence of Contextual Learning in English Language Teaching: A Classroom Observation Study" is entirely my own work. I affirm that this paper has not been plagiarized, and all sources of information, ideas, and quotations have been properly acknowledged and cited in accordance with the ethical standards and academic conventions applicable in the scientific community. I fully understand that if this declaration is found to be untrue, or if any violation of academic integrity or claim regarding the originality of this work is proven, I am willing to accept any academic sanctions or other consequences imposed by the relevant authorities in accordance with the applicable regulations.



Singaraja, 25 July 2026

Komang Rory Ariesta

MOTTO

"In the end, it was never the finish, but only the start." (JIKROY)



DEDICATION

This Thesis is dedicated to:

Ida Sang Hyang Widhi Wasa

For all the Grace given so that this thesis can be completed.

Myself, Komang Rory Ariesta

For believing in yourself and being strong in the face of all obstacles

My beloved family

My father, Made Arianta, my mother, Kadek Rita, and my sisters, Dita Arianti, Dika Adrianti, for all the priceless support they have given. Thank you very much for always believing in me.

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Prof. dr. Putu Kerti Nitiasih, M.A. and Luh Indrayani S.Pd., M.Pd.

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My love

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My supportive friends

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This research was prepared as one of the academic requirements to obtain a bachelor's degree in education. The author realizes that the success of the preparation of this scientific paper is inseparable from the help, guidance, direction, and moral support from various parties. Therefore, on this occasion, the author would like to express his gratitude and highest appreciation to:

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The author realizes that this thesis is still far from perfect, both in terms of depth of analysis and systematic writing. Therefore, the author really expects constructive criticism and suggestions from readers for future improvements.

Finally, the author hopes that this scientific work can provide real benefits, inspire the development of the world of early childhood education, and make a positive contribution to the development of Montessori-based and contextual English learning methods.

Singaraja,

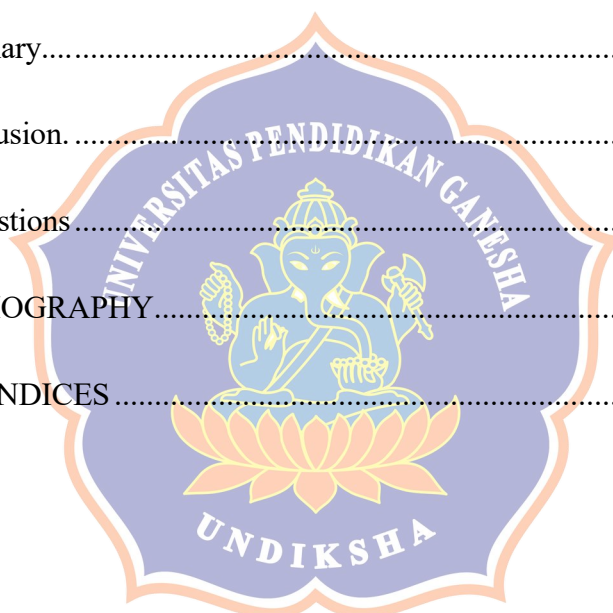
Komang Rory Ariesta

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