

**DEVELOPING BIG BOOK “GOOD FOOD, GOOD LIFE” AS A SHARED
READING MEDIA TO SUPPORT PRESCHOOL STUDENTS’
BEHAVIORAL ENGAGEMENT AT GIRIKARNIKA MONTESSORI
PRESCHOOL**

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Foreign Language

ABSTRACT

The limited size of standard print media that triggers the visual gap is the background of this study. The main focus of the research is to design and evaluate the quality of a bilingual Big Book as media entitled "Good Food, Good Life" which integrates the value of healthy eating and anti-food waste production behavior. The research method applied is Design and Development (D&D) through the ADDE (Analysis, Design, Development, Evaluation) framework. Data collection focused on needs analysis, while product quality evaluation was assessed through Expert Judgment by two Teaching English for Young Learners (TEYL). The results of the expert assessment show that this SDG-2-based Big Book is categorized as Excellent. This macro-format media is considered to meet the criteria of a good ledger and has strong instructional potential to support the focus, attention, and spontaneous responsive participation of preschool students during shared reading activities. This product has implications as a reference for literacy media based on concrete global issues for early childhood educators.

Keywords: *big book, shared reading, behavioral engagement, zero hunger (sdg-2), early education.*

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ABSTRAK

Keterbatasan ukuran media cetak standar yang memicu kesenjangan pandangan (visual gap) menjadi latar belakang penelitian ini. Fokus utama riset adalah merancang serta mengevaluasi kualitas media Big Book bilingual bertajuk "Good Food, Good Life" yang mengintegrasikan nilai makan sehat dan perilaku anti-produksi limbah makanan. Metode penelitian yang diterapkan yaitu Design and Development (D&D) melalui kerangka kerja ADDE (Analysis, Design, Development, Evaluation). Pengumpulan data berfokus pada analisis kebutuhan, sementara evaluasi kualitas produk dinilai melalui uji ahli (Expert Judgment) oleh dua pakar *Teaching English for Young Learners* (TEYL) tanpa implementasi kelas. Hasil penilaian ahli menunjukkan bahwa *Big Book* berbasis SDG-2 ini berkategori layak (Excellent). Media berformat makro ini dinilai memenuhi kriteria buku besar yang baik serta memiliki potensi instruksional yang kuat untuk mendukung fokus, perhatian, dan respons aktif siswa prasekolah selama aktivitas shared reading. Produk ini berimplikasi sebagai referensi media literasi berbasis isu global konkret bagi pendidik anak usia dini.

Kata Kunci: *big book, shared reading, keterikatan perilaku (behavioral engagement), zero hunger, pendidikan anak usia dini.*