

PENGARUH MOTIVASI BELAJAR DAN FASILITAS LABORATORIUM KOMPUTER AKUNTANSI TERHADAP HASIL BELAJAR SISWA KELAS XI MATA PELAJARAN KOMPUTER AKUNTANSI JURUSAN AKUNTANSI SMK NEGERI DI KABUPATEN BULELENG

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ABSTRAK

Penelitian ini bertujuan untuk menganalisis pengaruh motivasi belajar dan fasilitas laboratorium komputer akuntansi, baik secara parsial maupun simultan, terhadap hasil belajar siswa pada mata pelajaran komputer akuntansi di SMK Negeri Kabupaten Buleleng. Penelitian ini dilatarbelakangi oleh masih rendahnya hasil belajar komputer akuntansi di beberapa SMK Negeri Kabupaten Buleleng serta adanya permasalahan dan perbedaan kondisi motivasi belajar dan fasilitas laboratorium komputer akuntansi antar sekolah. Jenis penelitian ini adalah penelitian kuantitatif dengan pendekatan kausal. Populasi dalam penelitian ini adalah seluruh siswa kelas XI jurusan Akuntansi di SMK Negeri Kabupaten Buleleng yang telah menempuh mata pelajaran komputer akuntansi. Sampel penelitian berjumlah 185 siswa yang ditentukan menggunakan teknik proportional random sampling. Data dikumpulkan menggunakan kuesioner berskala likert lima poin, kemudian dianalisis menggunakan analisis regresi linier berganda dengan uji hipotesis secara parsial (uji t) dan simultan (uji F) menggunakan bantuan perangkat lunak *Statistical Package for the Social Sciences* (SPSS). Hasil penelitian menunjukkan bahwa (1) motivasi belajar berpengaruh terhadap hasil belajar siswa pada mata pelajaran komputer akuntansi di SMK Negeri Kabupaten Buleleng, (2) fasilitas laboratorium komputer akuntansi berpengaruh terhadap hasil belajar siswa pada mata pelajaran komputer akuntansi di SMK Negeri Kabupaten Buleleng, dan (3) motivasi belajar dan fasilitas laboratorium komputer akuntansi secara simultan berpengaruh terhadap hasil belajar siswa pada mata pelajaran komputer akuntansi di SMK Negeri Kabupaten Buleleng.

Kata Kunci: Motivasi Belajar, Fasilitas Laboratorium Komputer Akuntansi, Hasil Belajar Siswa

THE INFLUENCE OF LEARNING MOTIVATION AND ACCOUNTING COMPUTER LABORATORY FACILITIES ON THE LEARNING OUTCOMES OF ELEVENTH-GRADE ACCOUNTING STUDENTS IN THE ACCOUNTING COMPUTER SUBJECT AT PUBLIC VOCATIONAL HIGH SCHOOLS IN BULELENG REGENCY

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ABSTRACT

This study aimed to analyze the influence of learning motivation and accounting computer laboratory facilities, both partially and simultaneously, on students' learning outcomes in the Accounting Computer subject at public vocational high schools in Buleleng Regency. This study was motivated by the low learning outcomes in the Accounting Computer subject and the differences in learning motivation and accounting computer laboratory facilities among schools. This research employed a quantitative method with a causal approach. The population consisted of all eleventh-grade Accounting students at public vocational high schools in Buleleng Regency who had taken the Accounting Computer subject. The sample consisted of 185 students selected using proportional random sampling. Data were collected using a five-point Likert scale questionnaire and analyzed using multiple linear regression analysis with partial hypothesis testing (t-test) and simultaneous hypothesis testing (F-test) through Statistical Package for the Social Sciences (SPSS). The results showed that learning motivation had a significant effect on students' learning outcomes in the Accounting Computer subject, accounting computer laboratory facilities had a significant effect on students' learning outcomes, and learning motivation and accounting computer laboratory facilities simultaneously had a significant effect on students' learning outcomes in the Accounting Computer subject at public vocational high schools in Buleleng Regency.

Keywords: *Learning Motivation, Accounting Computer Laboratory Facilities, Students' Learning Outcomes.*