

AN ANALYSIS OF SPEECH ACTS IN THE STUDENTS' ENGLISH TEXTBOOK FOR JUNIOR HIGH SCHOOL

By

Ni Made Anik Suadnyani, NIM 1512021065

Program Studi Pendidikan Bahasa Inggris

ABSTRACT

The current research objectives were to analyse the ninth grade students' textbook in the Junior High School publishes by the Indonesia Ministry of National Education based on the 2013 Curriculum. The research problems were focused on the speech acts' social functions, linguistic features, and language elements. The research was designed in a qualitative approach. Data were collected through writing up all speech acts throughout the fourteen chapters. Data were analysed descriptively by classifying the speech acts' social functions, linguistic features, and language elements. The research findings are, **firstly**, there were four speech act types, namely assertive, directive, expressive, and commissive acts. The speech acts' social functions were stating, describing, explaining, ordering, asking, advising, inviting, praying, requesting, complimenting, thanking, boasting, congratulating, apologizing, welcoming, condoling , refusing, offering, guaranteeing, and promising acts. **Secondly**, the speech acts' linguistic features designed were imperative, interrogative, and declarative sentences. **Thirdly**, the speech acts' language elements used were simple present tense, present continuous tense, present perfect tense, simple past tense, past continuous tense, past perfect tense, and simple future tense.

Key words: speech acts, linguistic features, language elements

**AN ANALYSIS OF SPEECH ACTS IN THE STUDENTS' ENGLISH
TEXTBOOK FOR JUNIOR HIGH SCHOOL**

Oleh

Ni Made Anik Suadnyani, NIM 1512021065

Program Studi Pendidikan Bahasa Inggris

ABSTRAK

Penelitian ini bertujuan untuk menganalisis buku paket untuk kelas Sembilan Sekolah Menengah Pertama yang dipublikasikan oleh Kementerian Pendidikan Indonesia berdasarkan Kurikulum 2013. Pokok pembahasan dari penelitian ini adalah fungsi social, unsur kebahasaan, dan elemen bahasa dalam tindak tutur yang ada dalam buku paket. Desain penelitian ini adalah pendekatan kualitatif. Data dikumpulkan dengan cara menuliskan semua tindak tutur yang terdapat di 14 BAB. Data dianalisis dengan cara menggolongkan fungsi sosial, unsur kebahasaan, dan elemen bahasa dalam tindak tutur. Temuan menunjukkan bahwa, pertama, terdapat empat tindak tutur, yaitu asertif, directif, ekspresif, dan komisif. Fungsi sosial yang ditemukan adalah menyatakan, mendeskripsikan, menjelaskan, memerintah, bertanya, menyarankan, berdoa, memohon, memuji, berterimakasih, membual, memberi selamat, meminta maaf, menyapa, bersympati, menolak, menawarkan, menjamin, dan berjanji. Kedua, unsur kebahasaan yang ditemukan adalah kalimat perintah, kalimat tanya, dan kalimat berita. Ketiga, elemen bahasa yang digunakan adalah *simple present tense, present continuous tense, present perfect tense, simple past tense, past continuous tense, past perfect tense, and simple future tense*.

Kata kunci: tindak tutur, unsur kebahasaan, elemen kebahasaan