

Appendix 1

Recap of Searle's Classification of Speech Act

1. DIRECTIVE ACT

No	Types	Definition	Verb Synonym	Structure	Example
1.	Ordering Act	According to Trosborg (1995), order is asking someone to do something or say that something has to be done, this shows that you have authority. It is usually used to give order thereby causing the hearer to take a particular action.	<ul style="list-style-type: none"> • Commanding • Instructing • Enjoining • Summoning 	<ul style="list-style-type: none"> • Command can end with a period (.) or an exclamation mark (!). • Subject + Verb + Object • Verb + Object • Verb ! 	<ol style="list-style-type: none"> 1. "You, give me your money, now!" 2. "Open the door!" 3. "Go out!"
2.	Requesting Act	According to Trosborg (1995), a request is a speech act by which a requester conveys his or her wants to a requestee in order to perform an act which is for the benefit of the requester.	<ul style="list-style-type: none"> • Asking • Demanding • Wishing • Supplicating 	<ol style="list-style-type: none"> 1. Request indicate by the word like could, would, can, may, will, and should. 2. Formulation: <ul style="list-style-type: none"> • Asking for permission: Can/Could/May/Might + I + bare infinitive +/- complement? 	<ol style="list-style-type: none"> 1. "Can you give me some cakes?" 2. "Could I use your computer to print and scan?"

				<ul style="list-style-type: none"> • Asking for assistance: Can/Could/Will/Would + you (please) + bare infinitive +/- complement? • Would + you mind + <u>gerund</u> +/- complement? 	
3.	Advising Act	According to Brown and Levinson (1987) giving advice is regarded as a face threatening act although the speaker's intentions do not hinder hearer's freedom of action (Brown and Levinson, 1987). Advising function of directive speech offers someone what should do or how to act in a particular situation. An advice tends to be positive.	<ul style="list-style-type: none"> • Recommending • Suggesting • Lecturing • Advocating • Admonishing • Exhorting 	<p>Using <u>modal auxiliaries</u> "must, ought to, and should".</p> <p>Formulation:</p> <ul style="list-style-type: none"> • If I were you I should + Verb • You had better + Verb • Why don't you + Verb ... • It's time you + Verb 2 (Past Form) 	<ol style="list-style-type: none"> 1. "It will be better if you do your work in your home" 2. "You must take care of yourself carefully!" 3. "If I were you I should work at the hospital" 4. "You had better brush your teeth" 5. "Why don't you go home now?" 6. 'It's time you stopped smoking'
4.	Telling Act	According to Trosborg (1995), tell a hearer to do something is to direct him in a manner (or mode) which does not give him the option of refusal. It is more detail and complex than just stating	<ul style="list-style-type: none"> • Reporting • Notification • Saying • Claiming • Stating • Mentioning 	<ol style="list-style-type: none"> 1. Subject + Verb/Adj + Object 2. Subject + Verb/Adj 3. Adj + Object 4. Subject + have/has + Object 	<ol style="list-style-type: none"> 1. "This is mine, not yours." 2. "In this school, we have 3 classes."

		something or giving information only. It can make someone understand about something easier.		5. Subject + is/am/are + Object	3. “My cat has a short tail, small eyes, flat nose and very soft fur.”
5.	Praying act	To pray is to entreat God (or some other sacred person or entity)	<ul style="list-style-type: none"> • Asking • Beseeching • Reciting • Urging 	<ol style="list-style-type: none"> 1. The sentence is always giving thanks to the God, soul, father, deity and any religious thing. 2. Usually used phrase like: <ul style="list-style-type: none"> • Let us pray before.... • Before we.... Lets pray for a moment. 	<ol style="list-style-type: none"> 1. “Hopefully the god blessed us” 2. “Let us pray for a moment”

2. COMMISSIVE ACT

No	Types	Definition	Verb synonym	Structure	Example
1.	Guaranteeing act	To guarantee something is to perform a complex speech act. A speaker who guarantees a certain object or state of affairs both asserts that this object or state of affairs will continue in a	<ul style="list-style-type: none"> • Assuring • Ensuring • Insuring • Maintaining • Protecting • Proving 	<ol style="list-style-type: none"> 1. Usually used phrase like : <ul style="list-style-type: none"> • I guarantee you will.... • Prove that..... 2. Usually used with: <ul style="list-style-type: none"> • Used with adjectives 	<ol style="list-style-type: none"> 1. “I guarantee you will pass the exam if you study hard”

		certain condition and promises the hearer a certain compensation (for example exchange or repair) if this turns out not to be the case.	<ul style="list-style-type: none"> • Securing • Supporting 	<ul style="list-style-type: none"> • Used with verbs • Used with prepositions • Used with adverbs • Used with nouns 	<ol style="list-style-type: none"> 2. “If you get good score it prove that you are study hard” 3. “The head master assured me all the students will pass the graduate”
2.	Promising act	Promising act is usually used to assure the listeners that they will definitely do, arrange, or give something. Promise is always made to a hearer to do something for his benefit it involve a rather special kind of commitment namely an obligation.	<ul style="list-style-type: none"> • Auspiciousing • Encouraging • Gifting • Talenting • Up and coming 	<ol style="list-style-type: none"> 1. The common word used is “will” and followed with promise 2. It formed by the speaker only. <ul style="list-style-type: none"> • I would + promise • I will + promise 	<ol style="list-style-type: none"> 1. “If you active in my class I promise I will give you good score” 2. “You are not really promising in this class”
3.	Refusing act	A refusal is the illocutionary denegation of an acceptance. Refuse has the additionally preparatory condition that one has been given the	<ul style="list-style-type: none"> • Declining • Ignoring • Protesting • Rebuffing • Rejecting 	<ol style="list-style-type: none"> 1. The sentence contains about the speaker’ refusal of the suggestion or an obligation 	<ol style="list-style-type: none"> 1. “I cannot answer the question sir”

		option of acceptance or refusal. When one refuses to obey an order or command, one can't say that one refuses the order or command but rather that one refuses to obey it, for example offers and invitation	<ul style="list-style-type: none"> • Turn down • Withdrawing • Withholding 	<ol style="list-style-type: none"> 2. It usually stated with the word "sorry" 3. The common phrase that are used in the beginning of the sentence are like: <ul style="list-style-type: none"> • Sorry I can't... • Sorry I don't • Sorry I could not.... • I am afraid I cannot... 	<ol style="list-style-type: none"> 2. "I am afraid I cannot finish your task" 3. "Sorry I can't come to your home tonight I have to finish my homework."
4.	Threatening	Threatening is an act to threat the hearer to do something or not	<ul style="list-style-type: none"> • Intimidating • Menacing • Bluffing 	<ol style="list-style-type: none"> 1. Conditional type 1 + subject + modals 2. Don't + verb or subject + modals... 	<ol style="list-style-type: none"> 3. "If you don't finish it in five minutes I will get you zero score" 4. "Don't cheating or you will get zero score in my class "
5.	Offering	This type of commissive act is use to present or proffer something for the listeners to accept or reject as so desired.	<ul style="list-style-type: none"> • Presenting • Giving • Proffering • Lodging 	<ol style="list-style-type: none"> 1. In this sentence the speaker want to offer for help, assistance, or something to be accepted or not by the listener 2. The common phrase that used such as: 	<ol style="list-style-type: none"> 1. "What can I do for you?" 2. "May I help you?" 3. "Do you want a pen?"

				<ul style="list-style-type: none"> • What can I do... • May I + an offer • Do you want + an offer • Could I + an offer • Allow me to + an offer 	
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3. EXPRESSIVE ACT

No	Types	Definition	Verb synonym	Structure	Example
1.	Apologizing Act	Apologizing is an act of apologize in order to appease people we have injured, avoid accusation and revenge, to implicate contrition, and elicit acts of forgiving and be freed from guilt.	<ul style="list-style-type: none"> • Apologizing • Excusing oneself 	1. Common Expression: <ul style="list-style-type: none"> • I do apologize for... • I apologize for (+ ing form of verb) • I'd like to apologize for... • I am so sorry for... 	1. "I'm sorry, I can't help it"
2.	Thanking Act	Thanking act is an act of expressing positive feeling of having benefited (service) from the action of another person. The point is express gratitude.	<ul style="list-style-type: none"> • Thanks • Thanking 	1. Common Expression: <ul style="list-style-type: none"> • Thank you (<u>for</u> + noun / <u>ing</u>) • Thank you very much 	1. "Thank you for sending my postcard"

				<ul style="list-style-type: none"> • Thank you so much • Thank you a lot • Thanks a lot 	
3.	Condoling Act	Condoling act is opposite act of congratulating, this act is expressing sympathy to someone who is suffering sorrow, misfortune, ill, or being orphan. (Norrick, 1978:287)	<ul style="list-style-type: none"> • Sorrowing • Mourning • Grieving 	<p>1. The expressions:</p> <ul style="list-style-type: none"> • I was heartbroken by this sad news. • I will never forget when he/she... • You were such a dedicated friend/mother/sister to • He / She will be sadly missed. • I'm sorry, but I am at a loss for words. • If you need anything, please ask. • When you are feeling up to it, let's have coffee together. • I'm here for you if you need anything. • Thanks for taking the time to let me know about..... 	1. "I am so sorry to hear about your loss."
4.	Congratulating Act	Congratulating act is an expression of pleasure in order to encouraging the addressee to continue his	<ul style="list-style-type: none"> • Wishing • Complimenting • Praising 	<p>1. The expressions:</p> <ul style="list-style-type: none"> • Congratulation • Congratulations 	1. "I congratulate you on winning the competition"

		<p>efforts and the relation to the condition is beneficial or good for the hearer. (Norrick, 1978:287)</p>		<ul style="list-style-type: none"> • Congratulations on your succeeds • Happy Birthday • Happy New Year • Happy Anniversary • Let me congratulate you • That's great! • Pretty Good • I'd be the first to congratulate you on. • I'd like to congratulate you on ... • Please accept my warmest congratulations. • May I congratulate you on ... • I must congratulate you. • It was great to hear about ... • Well done! • Nice one! • Fantastic! 	
5.	Deploring Act	<p>Deploring act or censoring act is an act of judge or criticize the addressee by blaming or condemning sternly. (Norrick, 1978:287)</p>	<ul style="list-style-type: none"> • Denouncing • Complaining • Lamenting • Blaming • Regretting 	<p>1. The Expressions:</p> <ul style="list-style-type: none"> • It was your fault! • You are the one to blame! • How could you do such a thing? 	<p>1. "I hope you are sorry for not listening to my explanation."</p>

				<ul style="list-style-type: none"> • It's your mistake/fault. • I think you are to blame. • I think you are the one who could have done it. • Are you out of your mind? • I can't believe that you did it. • I hope you're sorry. • I hope you are sorry for.... • What on earth were you thinking? 	
6.	Welcoming Act	Welcoming act is an act of expressing positive feeling to someone arrival (Norrick, 1978:289)	<ul style="list-style-type: none"> • Welcoming • Greeting • Receiving • Accepting • Hailing 	<p>1. The expressions:</p> <p>It could be a:</p> <ul style="list-style-type: none"> • Warm welcome <i>"Luckily the weather is on our side today! The sun and I are pleased to offer you a warm welcome."</i> • Hearty welcome <i>"Here's a hearty welcome, big and warm enough to encompass you all! To say we are thrilled to see you is an understatement."</i> • Cheerful welcome <i>"It's my pleasure to extend a</i> 	<ol style="list-style-type: none"> 1. "Good morning class" 2. "How are you today?"



*cheerful welcome to you all!
Your presence makes us
very happy."*

- Glad welcome
*"It's a glad welcome we
bring to you this morning,
filled with the desires, hopes
and dreams we all share."*

Then there's a:

- Pleasant welcome
*"You know what's great
about these events? You are
always assured of a
pleasant welcome. This is
feel-good central and we
aim ..."*
- Grateful welcome
*"Many of you have made a
huge effort to join us today.
On behalf of us all, we are
deeply appreciative and
offer you our most grateful
welcome."*
- Friendly welcome
*"Today is the day we begin
to learn to look through the*

				<p><i>eyes of others; to find out and experience what the world is like for them. It is also the day we grow bigger than our differences and offer to everyone regardless of historical rights and wrongs, a friendly welcome, an outstretched hand."</i></p> <ul style="list-style-type: none"> • Appreciative welcome <i>"Wow, what a gathering we have here tonight. We've got dignitaries, celebrities, fans, and organizational members all brought together for one cause. Ours. Here's an appreciative welcome to you all."</i> 	
7.	Forgiving Act	Forgiving act is an act of express a response from apologies (Norrick, 1978:290)	<ul style="list-style-type: none"> • Condoning • Excusing • Pardoning • Remitting 	<ol style="list-style-type: none"> 1. Usually expressed by uttering "sorry" • Expressing regret, (I am sorry). • Accepting responsibility (I was wrong). • Making restitution (I will make it right). 	<ol style="list-style-type: none"> 1. "Never mind " 2. "Never mind." 3. "It's okay." 4. "No problem." 5. "I am sorry."

				<ul style="list-style-type: none"> • Genuinely repenting (I will not do that again). • Requesting forgiveness (Will you forgive me?). 	
8.	Boasting Act	Boasting act is an act of expressing positive feeling by the speaker about what he or she done (Norrick, 1978)	<ul style="list-style-type: none"> • Bragging • Havering • Prating • Proud of 	<ul style="list-style-type: none"> • Boast + to infinitive • Boast + NP • Boast + of + NP • Boast + in + NP • Boast + Reflexive + to-infinitive • Boast + that-clause • Boast + poss. pronoun + -ing 	1. “When I was as a student in Senior High School, I got some achievements”
9.	Complimenting Act	Compliment act is an act of express approval of the hearer for something good that she or he done (Norrick, 1978)	<ul style="list-style-type: none"> • Praising • Crediting • Commendation • Accolade 	Here are some standard expressions for giving compliments:	<p>2. “You did an excellent job on that presentation”</p> <p>3. “Very good, you did a great job”</p>



- I really like / love your + (possession/object).
- Your + (noun) is/looks + (intensifier) + (adjective).
- That's + (such) a + (adjective) + (noun).
- What a (adjective) + (noun)!
- You have a (adjective) + (noun).
- You + (really) + did a (great / amazing / fantastic / awesome / excellent) job on that (presentation / project / assignment / test).
- You look + (adjective).
- Where did you get your...?
- Great + (noun)!
- Nice + (noun)!
- You have a great + (characteristic).
- You have great + (non-count noun).
- That + (noun) + looks good on you.

4. DECLARATIVE ACT

No	Types	Definition	Synonym	Structure	Example
1.	Declaring Act	Stating something steady or officially.	<ul style="list-style-type: none"> • Stating • Asserting • Establishing 	<ol style="list-style-type: none"> 1. Declare + for can has meaning: <ul style="list-style-type: none"> • To tell that someone will involve in something • To state that someone supports others or something. 2. Declaration is also used to state something in formal way (officially). 	<ol style="list-style-type: none"> 1. “A girl who declared for NSS School is beautiful.” 2. “I declared for the development of this building.” 3. “I declare the war to be started.”
2.	Approving Act	Agreeing that something is appropriate or valid.	<ul style="list-style-type: none"> • Endorsing • Sanctioning • Accrediting 	<ol style="list-style-type: none"> 1. Approving can be used in several conditions: 	<ol style="list-style-type: none"> 1. “She approves the engagement of her daughter.” 2. “Citizen endorse the red political party.”

				<ul style="list-style-type: none"> • To show the approval or respect by using “approve” • To express the clear support of something using “endorse” • To show the approval of someone with authorization by using “sanction” 	3. “The governor of Bali sanctioned the expanding of local business.”
3.	Disapproving Act	Rejecting something as a result of believing something is not valid.	<ul style="list-style-type: none"> • Declining • Denying • Rejecting • Refusing 	<ol style="list-style-type: none"> 1. Transitively, it is used to reject or deny the approval 2. Intransitively, it is used to express the disapproval 	<ol style="list-style-type: none"> 1. “I don’t agree with your idea.” 2. “The idea is not relatable with the topic.”
4.	Resigning Act	Performing an act of terminating or dismissing someone from a position.	<ul style="list-style-type: none"> • Suspending • Dismissing • Terminating • Bouncing • Ending 	<ol style="list-style-type: none"> 1. Transitively, it is used to terminate someone from a certain position. 2. Intransitively, it is used to accept something which is inevitable. 	<ol style="list-style-type: none"> 1. “We decide to suspend Mr. Anto.” 2. “He was resigned because of his bad attitude.”

5.	Blessing Act	<p>Blessing is the act to place the hearer in a state of God's grace by declaring him to be in that state.</p> <p>Blessing means <u>ask</u> for God's <u>help</u> and <u>protection</u> for someone or something, or to <u>call</u> or make someone or something <u>holy</u>.</p>	<ul style="list-style-type: none"> • Praising • Endowing 	<p>1. The expression of bless :</p> <ul style="list-style-type: none"> • “God bless you” • “You’re endowed with....” • (be + V-ed + with) 	<ol style="list-style-type: none"> 1. “God bless us.” 2. “God bless you.” 3. “The priest bless their marriage”
6.	Confirming Act	<p>Confirming act means to change the status of something or someone by making it good or valid.</p>	<ul style="list-style-type: none"> • Baptizing • Christening • Ratifying • Validating 	<p>1. Usually used to legalize (name, marriage, etc) in a ceremony.</p>	<ol style="list-style-type: none"> 1. “He had been baptized and confirmed”
7.	Naming Act	<p>Naming is to give designation to something or someone. Name by declare means that the things has the name as the speaker give it.</p>	<ul style="list-style-type: none"> • Labeling • Entitle • Dubbing • Denominating • Calling 	<ol style="list-style-type: none"> 1. Usually gives identity to someone or something. 2. The expression of naming : <ul style="list-style-type: none"> • “ I named” 	<ol style="list-style-type: none"> 1. “I named the cat Aming”
8.	Cursing Act	<p>Curse is the opposite of blessing. It is the act of calling devine or supranatural power to send injury. Curse also can be defined as the act of saying magic words that are intended to bring bad luck to someone.</p>	<ul style="list-style-type: none"> • Swearing • Excommunicating • Imprecating • Maledicting 	<ol style="list-style-type: none"> 1. Curse sometimes also uses taboo expresions. 2. The expression of curse: <ul style="list-style-type: none"> • “I curse the day you born!” 	<ol style="list-style-type: none"> 1. “Malin’s mother out a curse on him”

				<ul style="list-style-type: none"> • “You’ll get what’s coming to you one of these das!” 	
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5. ASSERTIVE ACT

No	Types	Definition	Synonym	Structure	Example
1.	Describing Act	Describing is to represent or give an account of in words.	<ul style="list-style-type: none"> • Reporting • Relating • Explaining • Illustrating • Discussing • Characterizing • Painting 	<ol style="list-style-type: none"> 1. Using simple present tense. (S + V₁) 2. Using singular and plural verbs. 3. Singular : <i>He has a curly hair, or it has...</i> 4. Plural : <i>She has two big brown eyes, or it has two ears or etc.</i> 5. Use kinds of adjective such as skinny, diligent, ugly, clever, beautiful and 	<ol style="list-style-type: none"> 1. “I have a cat, it is very cute, and it has long tail.”

				<p>handsome, clean, dirty, etc.</p> <p>6. Use active verb such as has, wear.</p> <p>7. Use noun such as sunglasses, clothes, doctor, earrings, etc.</p>	
2.	Classifying Act	Classifying is to arrange in classes or to consider something or someone as belonging to a particular group.	<ul style="list-style-type: none"> • Categorizing • Assorting • Grouping • Sorting • Distinguishing • Codifying • Compartmenting 	It can be used as transitive verb.	1. “There are some types of fruits namely...”
3.	Stating Act	Stating is related to set something or to represent something.	<ul style="list-style-type: none"> • Articulating • Expressing • Formulating • Phrasing • Saying • Wording 	It can be used as transitive verb.	1. “The word “it” in line 4 refers to vegetables.”
4.	Explaining Act	Explaining is to give an understandable reasons.	<ul style="list-style-type: none"> • Demonstrating • demystifying • Simplifying • Illustrating • Interpreting • Elucidating 	It can be used as transitive verb and intransitive verb.	1. “Reading is a good activity because it helps you to improve your vocabulary.”

5.	Clarifying Act	Clarifying is to make something less confusing or easy to understand.	<ul style="list-style-type: none"> • Stating • Explaining • Defining • Elucidating • Illustrating 	<p>1. Common Expressions:</p> <ul style="list-style-type: none"> • Let me explain that in more detail... • Let me put it in another way... • Sorry let me explain... • In other words.. 	<p>1. “Duck, chicken, and bird belong to poultry”</p>
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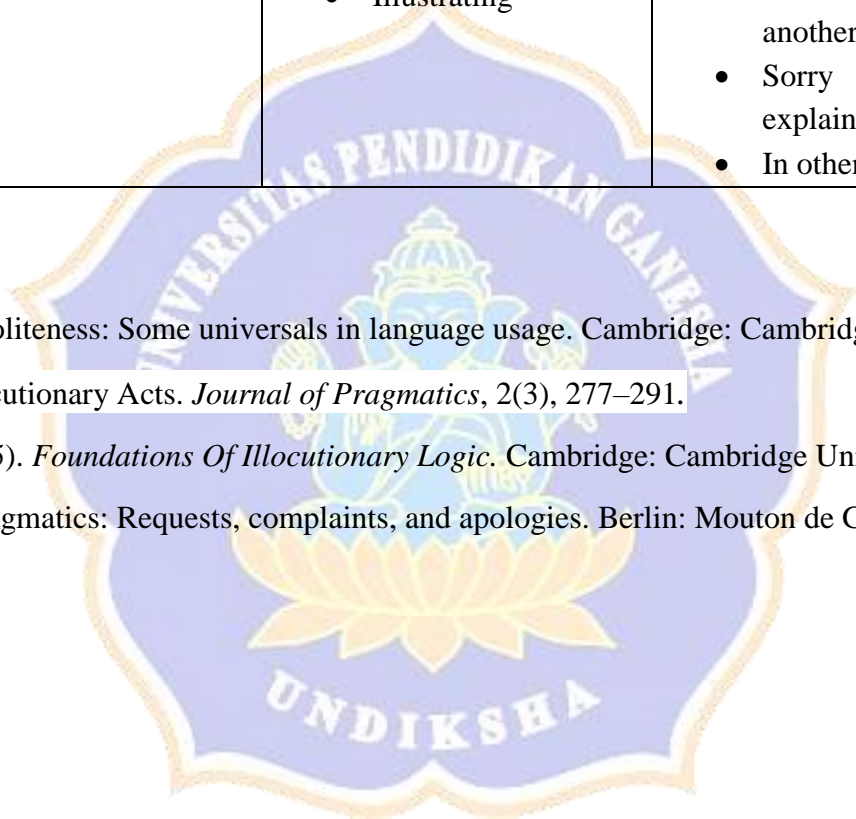
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Appendix 2

RECAPITULATION OF DATA

No	Utterance	Page
1	Play the roles of the speakers in the pictures.	2
2	Say the speakers' sentences correctly and clearly.	2
3	The winner of the story telling competition in this class is Lina.	2
4	Congratulation Lina!	2
5	Congratulation Lina.	2
6	Thank you, Mam.	2
7	Thank you, everybody.	2
8	Lina, because you are the winner of the story telling competition in this class, you will represent this class for the story telling competition of our school next month.	2
9	Prepare your best for the competition, will you?	2
10	I hope you will win the first prize, too.	2
11	Good luck.	2
12	I hope so too, Mam.	2
13	I'll do my best.	2
14	Lina, you are a very good story teller.	3
15	I'm sure you will win the school's story telling competition.	3
16	Good luck.	33
17	Thank you Edo.	3
18	Congratulation for being the champion of the class, Lina.	3
19	I hope you will be the winner of the school's competition too.	3
20	Thanks.	3
21	I hope so too.	3
22	Lina, I'm happy for you congratulations.	3
23	I hope you will win the first prize in the school's competition.	3
24	Thank you.	3
25	Wish me luck.	3

26	Of course.	3
27	Good luck.	3
28	Thanks.	3
29	Congratulation Lina.	4
30	It's your dream to go to the school's story telling competition, isn't it?	4
31	Yes, it's my dream.	4
32	And I have practices every day for the last two months with my dad.	4
33	Sure, you have to work hard for your dreams.	4
34	Good luck.	4
35	Thank you, Siti, Udin, for your support.	4
36	Work in group.	5
37	You will read some other situations where Dayu, Siti, Edo, Beni, and Udin congratulate and express their hopes to each other.	5
38	Think of what you say if you were them.	5
39	Handwrite your sentences on a piece of paper.	5
40	Make sure you know the meaning of every word and spell it correctly.	5
41	I will lead you to reflect on what you are learning now.	8
42	Complete the statements in the box.	8
43	Discuss it in your group and with me.	8
44	Happy birthday, Udin.	9
45	You are a big boy now.	9
46	I'm proud of you.	9
47	Thank you Dad.	9
48	I'm proud of you, too.	9
49	Amazing.	10
50	You run like a panther.	10
51	I'm sure you will win the race.	10
52	I hope so.	10
53	Thanks.	10
54	Thank God, the tent is done.	10
55	Good work boys.	10

56	You are super.	10
57	I'm very proud of you.	10
58	Mom, I have cleaned up my room.	11
59	Good girl!	11
60	It looks tidy now, isn't it?	11
61	I love it.	11
62	Many people have come to our table.	11
63	They like my cookies.	11
64	They are sold out.	11
65	Great.	11
66	Your cookies are very popular now.	11
67	Udin, I got a scholarship.	12
68	Congratulations, Siti.	12
69	You deserve it.	12
70	Your mom and dad must be proud of you.	12
71	Yes, thanks.	12
72	It will help my parents a lot.	12
73	In your journal, write your reflection on your learning process in this chapter.	15
74	I think we should start our wall magazine now.	19
75	I don't think we can start now.	19
76	We should plan it carefully.	19
77	We should go to people who know how to make a wall magazine.	19
78	I agree with Dayu.	19
79	We should think before we leap.	19
80	I think we need a lot of money to make a wall magazine.	19
81	I don't think so.	19
82	We can use used paper.	19
83	We can also use used wood for the frame.	19
84	Yes we can, so we do not need a lot of money to make a wall magazine.	19
85	What we need is hard work.	19

86	What should our wall magazine contain?	19
87	Can we put any writing we have made there?	19
88	I don't think so.	19
89	We should not just put anything there.	19
90	The texts should be good and interesting.	19
91	And, there should not be many mistakes there.	19
92	I think only good texts, with few or no mistakes, can be published.	19
93	But how do we know that a text is good enough to publish?	19
94	I think our English teachers can help check our English.	19
95	Do you think Mrs. Tini is willing to be the editor of our wall magazine?	19
96	It seems that none of us knows how to make a wall magazine.	19
97	What if we go to Mrs. Tini and ask her for advice.	19
98	I think she has a lot of good ideas.	19
99	I think so too.	19
100	Let's go to her now.	19
101	I don't think we can see her now.	19
102	She is in the staff meeting.	19
103	Why don't we go back to SMP <i>Sumber Ilmu</i> tomorrow to look closely at their wall magazine?	20
104	We will know what kind of texts are published there.	20
105	I agree with Beni.	20
106	We will also look at the layout and the decoration.	20
107	Do you remember the color of the background?	20
108	Sorry, I don't.	20
109	What if we just ask for their permission to take a picture of the magazine?	20
110	I think the best thing to do is to meet the team who manages the magazine.	20
111	I agree with Siti.	20
112	We can ask them a lot of questions.	20
113	I think they will be happy to help us start our wall magazine.	20
114	That's very good idea.	20
115	We need their help to plan our wall magazine.	20

116	My mom makes me do the housework before I go to school.	22
117	I think you should.	22
118	Your mom is right.	22
119	You are a teenager now.	22
120	I agree with you, Dayu.	22
121	Our home is our home.	22
122	If we live there, we should take care of it ourselves.	22
123	Don't you think that our library looks dirty and messy?	23
124	Let's do something to make it more tidy.	23
125	Why not?	23
126	What if you dust the furniture, I tidy up the table, and Udin sweep the floor?	23
127	I agree with you.	23
128	But let's ask Ibu Tuti, our librarian, for permission first.	23
129	I don't feel well.	30
130	I'm catching a cold.	30
131	You should go to the doctor.	30
132	I don't think that's a good idea.	30
133	What you need is just take a good rest and drink a lot of fresh water.	30
134	I agree with Udin.	30
135	You should go to the doctor.	30
136	You look very pale.	30
137	You need medicine soon.	30
138	I don't agree with you, Siti.	30
139	You must not take too much medicine.	30
140	You just need a good rest, much fresh water and fruit.	30
141	Eat only health food.	30
142	I think the best way to do is go home, Lina.	30
143	Your mom and dad know better what should do.	30
144	There is a rule for girls in a certain culture in South America.	31
145	Girl must have long hair.	31

146	They must not cut their hair short above the shoulders.	31
147	I agree with the rule.	31
148	Short hair is for boys.	31
149	I don't think so.	31
150	I don't agree with the rule.	31
151	People are free to choose what they like.	31
152	Hair is a personal matter.	31
153	I think so.	31
154	I don't like long hair, but my sister likes long hair very much.	31
155	But you may look more beautiful with long hair.	31
156	I think girls look better with long hair.	31
157	Boys look better with short hair.	31
158	Let's take it this way.	31
159	The rule may not be suitable in our culture.	31
160	But it may be necessary in their culture.	31
161	Hi Dayu, how are you?	37
162	Mr. Ahmad said you were not in class today because you have diarrhea.	37
163	Have you taken any medicine yet?	37
164	Yes, I have.	37
165	But it only helps a little.	37
166	Maybe you just have to take some rest in order to get well soon.	37
167	Just stay in bed to let the medicine work to ease your diarrhea.	37
168	Right.	38
169	In fact I'm too weak to get up.	38
170	I feel very tired and sleepy.	38
171	I have been to the toilet many times today and I have lost a lot of water.	38
172	Poor you.	38
173	You need to drink a lot of water so that you will not get dehydrated.	38
174	Take 'oralit' salt water in order to replace the water you lost.	38
175	Yes, I have taken five sachets of 'oralit' since morning, and that really helps.	38

176	But I only have one sachet left.	38
177	Should we go to the drug store and buy some for her, Siti?	38
178	Actually we can make such water ourselves with water, sugar, and salt.	38
179	That's a good idea.	38
180	The closest drug store is quite far from here.	38
181	Or you can try guava leaves.	38
182	In fact I have brought some for you.	38
183	The taste is terrible but it stops your diarrhea.	38
184	No way.	38
185	I have tried it once and I could not stand the taste.	38
186	It was very bitter.	38
187	You are right.	38
188	I can't stand the taste either.	38
189	Actually, this is a good lesson for me.	38
190	I never care about what I eat.	38
191	I've notice that, Dayu.	38
192	I saw you eat a guava but you didn't wash it first.	38
193	Listen everybody, never forget to wash you fruit and vegetables before you eat them so that you will not take any germs into your stomach.	38
194	Yes, Boss.	38
195	You are right.	38
196	We should always clean our food well.	38
197	I should be more careful now.	38
198	And, Dayu often buys foods from the street vendors.	39
199	I think we all know that the foods are not always covered properly, and the bowls or the plates to serve the foods are not always washed properly either.	39
200	I know.	39
201	But, where should I get such nice foods?	39
202	I think you need to bring your lunch from home.	39
203	Home food is healthy, and you can also save your money for more useful things.	39

204	That's very true.	39
205	Dayu, you look very pale.	39
206	I think you need to see the doctor soon in order to get the right medicine for your diarrhea.	39
207	You should not take the diarrhea lightly.	39
208	No, I shouldn't.	39
209	Actually, my mom is on the way from her office, she is going home early in order to take me to the hospital.	39
210	I hope I will be in the right hands soon.	39
211	You will, I'm sure.	39
212	Look!	40
213	The trash is everywhere.	40
214	The classroom is very dirty.	40
215	Pick up the trash and put them in the bin.	40
216	Don't burn the trash, it will cause air pollution.	40
217	What for do we need to eat various kinds of healthy food?	53
218	To keep our body healthy.	53
219	What should we have breakfast for?	53
220	So that we have energy to do our activities during the day.	53
221	Work in group.	60
222	Look closely at the label of Pinux and Sipalas.	60
223	Use the given tables to identify the different kinds of information about the drugs available on the table.	60
224	Hand write your work in a piece of paper.	60
225	Make sure you know the meaning of every word and spell it correctly.	60
226	The analysis of the label of Pinux has been done for you as an example.	60
227	Use the same table to identify the fact about Anida and Sina-Spritz available on the labels.	63
228	Use the punctuation marks correctly.	63
229	Use a dictionary.	63
230	If you have any problems, come to me.	63

231	Here you will practice presenting the labels of Anida and Sina-Spritz in front of the class.	67
232	Use the presentation guide below to guide you to do the task.	67
233	Say every word loudly, clearly, and correctly.	67
234	You have learnt to read the labels on the drug packaging.	69
235	Now, you will learn the labels on food /drink packaging.	69
236	Study the label of Kraton Tea and the analysis below.	69
237	Then, complete the analysis of the label of Geae Greek Natural Olive Oil.	71
238	Here you will practice presenting the labels of Kraton Tea and Geae Greek Natural Olive Oil orally.	73
239	Use the presentation guide below to guide you to do the task.	73
240	Here are two recipes, Novel Apple Pudding and Iced Fruit Cocktail With Condensed Milk.	80
241	Let's read the recipes together, one by one.	80
242	Copy the two recipes into your recipe book.	83
243	Hand-write it.	83
244	If you have any problems, come to me.	83
245	Work in your group.	84
246	Use the analysis table below to analyse how to state each ingredients in both recipes.	84
247	Underline the things.	84
248	Some ingredients in each recipe have been analyzed for you.	84
249	Use the analysis table to analyse how to state each action in the method.	88
250	Underline the actions.	88
251	Some actions in each recipe have been analyzed for you.	88
252	Make sure you spell every word correctly.	88
253	Use the punctuation marks correctly, too.	88
254	You will orally present the action or the steps to make Novel Apple Pudding and Iced Fruit Cocktail With Condensed Milk to each other.	90
255	First, study the examples of how to present the actions to make Novel Apple Pudding orally.	90
256	Look closely at the differences between the written version and the oral version to state the actions.	90

257	Now, it is your turn to plan your oral presentation of the recipe of Iced Fruit Cocktail With Condensed Milk.	91
258	If you have any problems, come to me.	91
259	Below are some more conversations about some actions in progress now, at the moment of speaking.	108
260	Play the roles of the speakers.	108
261	Hey, that's Dayu.	109
262	Dayu! Dayu!	109
263	I don't think she can hear you.	109
264	She has earphones on her ears and she's singing.	109
265	Maybe she's listening to her favourite songs.	109
266	Udin, let's go out.	109
267	Everybody is staying outside.	109
268	Be quite, please.	109
269	I'm trying to concentrate.	109
270	I'm studying History for the test tomorrow.	109
271	Let's go to your mom and ask her how to make stuffed tofu.	110
272	Today she is in <i>Posyandu</i> till late afternoon.	110
273	She's doing vaccination for the babies and small kids in my neighbourhood.	110
274	Where is Edo?	110
275	Usually he comes earlier than me.	110
276	He cannot come to the study-group meeting today.	110
277	He's helping his father fixing the fence of his house.	110
278	Lina, Beni's calling.	111
279	I can't come to the phone now, Mom.	111
280	I'm mixing the flour and the eggs for the pastry.	111
281	My hand is full of dough.	111
282	Please tell him I'll call him back soon.	111
283	Beni, you look very serious.	111
284	I'm doing the task to describe a girl in this class to criticize her.	111
285	I'm writing about you.	111

286	I'm trying to say about your bad habits.	111
287	Are you mopping the floor again?	112
288	You've just finished mopping it, haven't you?	112
289	Well, I tripped over the stool and fell and spilled my milk all over the floor.	112
290	Where are the others?	112
291	They are not having lunch now?	112
292	No.	112
293	They are all in the library.	112
294	They're looking for some texts about animals and plants in the encyclopaedia.	112
295	Let's go and join them.	112
296	Hi Udin.	115
297	I went to your house around ten yesterday to return your magazine, but the door was closed.	115
298	I knocked on the door many times but nobody came out.	115
299	Nobody was at home yesterday.	115
300	I was going to the football practice.	115
301	My mom and my dad were attending a wedding party, and my brother was going out with his friends.	115
302	Did you all go to the practice football?	115
303	Only Udin and I went to practice football.	115
304	Edo could not come because he had much homework to do.	115
305	Yes, when we got there to pick him up, he was doing his Math homework.	115
306	What time did you finish your homework, Edo?	115
307	I don't remember what time I finished my homework.	115
308	Maybe at five.	115
309	I remember that when my dad got home around 4 pm, I was still working on my homework.	115
310	By the way, did you get to the practice on time or late?	116
311	We were a bit late.	116
312	When Beni and I go to the field the others were just sitting and chatting.	116
313	They said they were waiting for us.	116

314	In fact, they were not just waiting for us.	116
315	They were also waiting for our coach Mr. Ali.	116
316	He was going to the sports shop to buy a new whistle.	116
317	Lina, I called you when you were walking out of the bank yesterday, but you did not hear me.	118
318	Really?	118
319	I'm sorry I did not hear you.	118
320	I was listening to music with earphones.	118
321	Beni, what happened to your foot?	121
322	I tripped and fell while I was carrying the pillows up the stairs at home.	121
323	I hope you'll get well soon, Beni.	121
324	Why didn't you join us to the picnic yesterday?	122
325	I was helping my mum.	122
326	She was making a lot of cup-cakes for the Papua community gathering in the community hall last night.	122
327	Siti, where were you before you went to school this morning?	123
328	I called you around six to remind you to bring my dictionary to school.	123
329	But, nobody picked up the phone.	123
330	I'm sorry I didn't hear your call.	123
331	I was watering the front yard.	123
332	Here's your dictionary.	123
333	I didn't forget to bring it.	123
334	Lina, I came to your house last night to return your calculator, but your gate was locked.	123
335	Sorry, we were eating out to celebrate my sister's birthday.	123
336	Lina, are you okay?	124
337	What's the matter with you?	124
338	I'm a bit worried about my mom and dad.	124
339	When I got home from swimming yesterday, they were talking very seriously to each other.	124
340	Don't worry Lina.	124
341	I think they were just arguing.	124

342	It's normal.	124
343	You're really good at tying knots.	124
344	Thank you.	124
345	I was paying good attention while Kak Kemal was explaining how to do that to us.	124
346	You keep yawning, didn't you have enough sleep last night?	125
347	No, I didn't sleep well last night.	125
348	I didn't sleep in my bedroom with my little sister, but in the long chair in the living room.	125
349	My grandmother fell asleep in my bedroom when she was reading a story to my sister.	125
350	So did my sister.	125
351	Edo, wash the pan for me, please.	125
352	I need it to make fried noodle.	125
353	Dayu, sorry, I can't.	125
354	I just got small accident.	125
355	I cut my finger when I was peeling the mangoes for our lunch.	125
356	Can you come and help me to lift the table.	132
357	I'm sorry, I can't.	132
358	I'm frying bananas.	132
359	Here is an old song.	138
360	The song sends a message that we have to be optimistic in life.	138
361	Let's read the lyric together.	138
362	Say every line loudly, clearly, and correctly.	138
363	Fill in the blank spaces with the lines from the song.	140
364	If you have any problems, come to me.	140
365	In fact, the song is very popular and many people can sing it.	142
366	Ask someone who can sing the song to teach you to sing it.	142
367	Or, you can also download it from Youtube.	142
368	Then, if possible, sing the song together with your group or class.	142
369	It will even be more interesting if you can sing it with a musical instrument like the guitar.	142

370	I think Riri is the most interesting orphan I ever known.	147
371	She is not the oldest of all the children there, but she is very mature.	147
372	Unfortunately, I didn't have a chance to talk to her personally.	147
373	Can you tell me how she has come to the orphan home?	147
374	Well, I don't know much about her either, because I have met her only three times.	147
375	What I know that she was an only child.	147
376	Her father died when she was a baby, and her mother eight years ago.	147
377	She's been an orphan for eight years, but she's lived in the orphanage for only six years now.	147
378	Why doesn't she live with her grandparents?	147
379	They both have passed away.	147
380	Her grandfather died even before she was born, and her grandmother died six years ago.	147
381	Does she not have any uncles or aunts to take care of her?	147
382	She has an uncle, her mother's brother.	147
383	Two months after her grandmother's death he sent Riri to the orphanage.	147
384	Why doesn't she live with him instead?	147
385	No, his house is very small.	148
386	He's a scavenger, and he has five children.	148
387	He has put Riri there so that she can get better care and she can also go to a good school.	148
388	Does he often visit her?	148
389	Yes, her uncle and his family have visited her a lot of times.	148
390	They routinely visit her once a month.	148
391	It must be sad an orphan and live in orphan home.	148
392	Riri is sad to be an orphan, but she's not a gloomy kid, you know.	148
393	As you see, she is a cheerful and friendly girl.	148
394	She has even shown her great care for other needy children like her.	148
395	What do you mean?	148
396	Early last year, the orphanage started a charity group.	148

397	It consists of all the orphans there who already sit in senior and junior high school.	148
398	She has participated very actively in the group's activities.	148
399	They made handicrafts and sold them.	148
400	They have used the profit to help street children and poor families.	148
401	The program has run for almost two years now.	148
402	Wow!	148
403	That's amazing.	148
404	I've ever thought of that before.	148
405	I thought that the kids in orphan home were sad kids who needed our help.	148
406	But they help other people instead.	148
407	What have they done for the street children?	148
408	They have done one thing for the street children and one thing for poor families.	148
409	To celebrate the 15 th birthday of the orphanage, they gave thirty street children twenty thousand rupiahs each.	148
410	Early this month they went to some poor families in the neighbourhood and gave each family a gift containing sugar, cooking oil, and rice.	148
411	How many times have you visited the orphan home?	151
412	Five times.	151
413	I went there three times last year, in January, August, and October.	151
414	This year I have been there twice. I went there in January and last week.	151
415	You have come to the orphan home five times.	151
416	What do you do there?	151
417	I have just followed my parents.	151
418	They are regular donors to the orphan home.	151
419	They have donated a lot of money, things, and gifts to the orphanage.	151
420	Last year they donated a white-board and 5 English –Indonesia dictionaries.	151
421	Riri, how long have you been here in this orphan home?	151
422	For about six years.	151
423	I came here in 2008.	151
424	Have you talked to every child in the orphan?	152

425	No.	152
426	I have talked only to some of them.	152
427	I have talked to Riri three times, but not personally.	152
428	Why haven't you talked to Riri personally?	152
429	I haven't had a chance.	152
430	And, lately, she has been very busy.	152
431	Why haven't most of us seen an orphanage?	152
432	Because we have never had a program to do in an orphanage.	152
433	What has your sister done in an orphan home?	152
434	She has taught the young children to read and write.	152
435	Have your friends planned to go to an orphanage?	152
436	Not really.	152
437	But we have talked about it.	152
438	How long have you been an orphan?	153
439	For eight years now.	153
440	My father died when I was a baby, and my mother died eight years ago.	153
441	Why don't you live with your grandparents?	154
442	Because they have passed away.	154
443	My grandfather died even before I was born, and my grandmother died six years ago.	154
444	Hey Lina.	161
445	I heard that you visited Cinta Kasih orphan home yesterday?	161
446	Yes, I did.	161
447	Finally.	161
448	I'm very happy now that I have met them.	161
449	They are happy kids.	161
450	I want to know them better.	161
451	I think I can learn a lot from them.	161
452	Good on you.	161
453	Let's visit them again soon.	161
454	Beni, let's take our friend to the orphan home at Ujung Genteng this holiday.	162

455	That sounds a good idea.	162
456	I have never been there before.	162
457	Have you?	162
458	Yes, I have.	162
459	I went there last year, but I would love to go again with you, guys.	162
460	The beach there is so beautiful and quite.	162
461	I'm sure you'll love it.	162
462	Dayu, have you contact Riri?	162
463	Yesterday you promised to call her to tell her where she could buy material for handicrafts.	162
464	No, I haven't.	162
465	I completely forgot.	162
466	Thanks for reminding me about that, Edo.	162
467	I'll call her right away.	162
468	That's better.	162
469	So that you will not forget again.	162
470	Nani told me that she didn't have any relatives at all.	162
471	I feel sorry for her.	162
472	It's true.	162
473	She doesn't have any relatives, but her father has one close friend, uncle Malik.	162
474	He and his family often visit Nani.	162
475	This year they have visited her 5 times.	162
476	Good to hear that.	162
477	I thought she was completely alone.	162
478	I didn't know that kids at orphanage are cheerful and friendly kids.	162
479	It turns out that they are happy and smart kids.	162
480	Not only that.	163
481	They have helped other needy kids, too.	163
482	I think we should do something like that, too.	163
483	So far, we have been busy thinking only about ourselves.	163
484	Yes, you're right.	163

485	Let's think about something that we can do to help the orphans and other needy children.	163
486	Siti, let's visit our friends at the orphanage again.	163
487	Before we left, I told them we would visit them again soon.	163
488	I want to keep my promise.	163
489	Let's go this weekend.	163
490	I have never heard from them since Dayu's birthday last month.	163
491	I'm sure Dayu, Lina, Beni, and Edo would like to go with us.	163
492	I think so.	163
493	Let's find them and ask them to go out with us.	163
494	The roads are not safe now because many people do not drive carefully	172
495	In other words, many people do not drive carefully, so the roads are not safe now.	172
496	The roads are dangerous now because many people drive too fast.	172
497	In other words, people drive too fast, so the roads are dangerous now.	172
498	Many pedestrians get an accident because they do not cross the road carefully.	172
499	In other words, many pedestrians do not cross the road carefully, so they get an accident.	172
500	Many pedestrians get an accident because they walk too close to the traffic.	172
501	In other words, many pedestrians walk too close to the traffic, so they get an accident.	172
502	I will read you a folktale from West Java, Indonesia.	190
503	The title is Sangkuring.	190
504	Follow the story actively.	190
505	Let's discuss what we can learn from the Sangkuriang with the following questions.	191
506	You can also ask other questions.	191
507	We will do the activity orally.	191
508	Make sure you speak loudly, clearly, and correctly.	191
509	Now I will read out to you a folktale from Vietnam.	198
510	The title is The Golden Star Fruit Tree.	198
511	Close the book and follow the story actively.	198

512	It is now your turn to practice reading the folktale to other people.	200
513	Correct any mistakes you hear.	200
514	This awesome gift was given to me by my friend.	207
515	What do you think?	207
516	Wow, that looks nice!	207
517	What is it called?	207
518	Is that made in Indonesia?	207
519	Yes, I was given by a friend from Indonesia.	207
520	This item is called an Angklung.	207
521	Angklung is a musical instrument from the Sundanese culture of West Java.	207
522	It is used to play not only traditional but also modern music.	207
523	That cloth looks beautiful!	208
524	Is it made in Indonesia?	208
525	Yes, it is a traditional cloth from the Batak culture, North Sumatra.	208
526	It is called an 'ulos'.	208
527	How do they wear it?	208
528	When?	208
529	It is worn by men and women in ceremonial events like weddings and funerals.	208
530	It is usually draped over one shoulder.	208
531	Sometimes it is worn to cover both shoulders.	208
532	What is it made of?	208
533	Ulos is made of cotton thread.	208
534	The thread is woven by hand.	208
535	I got this awesome souvenir when I was working in Papua last year.	208
536	I love it.	208
537	What is that?	208
538	Is that a bag or basket?	208
539	It is a bag.	208
540	It is called 'noken'.	208
541	It is made in Papua.	208

542	It looks strong.	208
543	What is it made of?	208
544	It is made of wooden fibre or leave fibre.	208
545	The bag is very big and the straps are very long.	208
546	How do you carry it?	208
547	Traditionally, it is hung on the head to carry many things.	208
548	My noken is now hung on the wall of my office.	208
549	I see it as a symbol of hard work.	208
550	The umbrella look very artistic!	209
551	I like the decoration of colourful flowers on it.	209
552	Is that Indonesian art?	209
553	Yes.	209
554	They are called ‘payung geulis’, or beautiful umbrella.	209
555	Thet are made in Tasikmalaya of the West Java province.	209
556	What are they made of?	209
557	They are made of plain waterproof paper or cloth.	209
558	Then pictures of colourful flowers are painted or embroidered on the outer part of the umbrella.	209
559	Awesome!	209
560	Here are two texts about animals that also live in Indonesia: the buffalo and the bat.	226
561	You can find this kind of texts in an animal encyclopaedia.	226
562	Let’s read the text together.	226
563	Let’s look more closely into the two text by using a table of analysis below.	228
564	The analysis of the texts about the buffalo and the bat have been done for you.	228
565	Underline every verb.	228
566	If you have any problem, come to me.	228
567	Here are three more texts about animals that live in Indonesia.	234
568	These texts have been adopted from an encyclopaedia.	234
569	Let’s read the text together.	234
570	Use the table of analysis you have used before to analyse the three text above.	236

571	Now, present your analyses of the three texts orally, in the same way as you have done previously.	236
572	Say every word loudly, clearly, and correctly.	236
573	You have learnt some texts about animals.	237
574	Now you will read a long text about non-living objects, materials.	237
575	Let's read the text together.	237
576	Now analyse the text by using a similar table of analysis.	240
577	The first part has been analysed for you as an example.	240
578	Now, present your analyses of the three text orally, in the same way as what you have done previously.	241
579	Say every word loudly, clearly, and correctly.	241
580	Here are two advertisements. Fried Kepok Banana Sensation and Grandma's Sambal Uleg.	252
581	Let's read the recipes together, one by one.	252
582	Look closely at the advertisements again.	254
583	Use the table below to identify the different kinds of information available in the advertisements.	254
584	The analysis of the advertisement of Fried Kepok Banana has been done for you as an example.	254
585	Use the same table to identify the different kinds of information about goods or services.	256
586	On the next page is another kind of advertisements.	259
587	They are called classified advertisements.	259
588	Use the same table you have used before to identify the different kinds of information about the goods or services stated in the classified advertisements.	259
589	Here is a very good song about father's and mother's nature to always protect their children.	264
590	Their home is always open for their children to return for their protection.	264
591	Let's read the lyric together.	264
592	Fill in the blank spaces below with the lines that have more or less the same meanings with the statements.	267

Appendix 3

TABLE OF DATA VALIDITY

Research title : An Analysis of Speech Acts in The Students' English Textbook for Junior High School

Book : Think Globally Act Locally

Evaluator 1 : Made Anik Suadnyani

Evaluator 2 : Prof. Dr. Dewa Komang Tantra, M.Sc., Ph.D

No.	Speech	Evaluator 1		Evaluator 2	
		SA type	SA Sub-type	SA type	SA Sub-type
1.	Play the roles of the speakers in the pictures.	Directive	Ordering	Directive	Ordering
2.	Say the speakers' sentences correctly and clearly.	Directive	Ordering	Directive	Ordering
3.	The winner of the story telling competition in this class is Lina.	Assertive	Stating	Assertive	Stating
4.	Congratulation Lina!	Expressive	Congratulating	Expressive	Congratulating
5.	Congratulation Lina.	Expressive	Congratulating	Expressive	Congratulating
6.	Thank you, Mam.	Expressive	Thanking	Expressive	Thanking
7.	Thank you, everybody.	Expressive	Thanking	Expressive	Thanking
8.	Lina, because you are the winner of the story telling competition in this class, you will represent this class for the story telling competition of our school next month.	Directive	Ordering	Directive	Telling
9.	Prepare your best for the competition, will you?	Directive	Requesting	Directive	Requesting

10.	I hope you will win the first prize, too.	Directive	Praying	Directive	Praying
11.	Good luck.	Directive	Praying	Directive	Praying
12.	I hope so too, Mam.	Directive	Praying	Directive	Praying
13.	I'll do my best.	Commissive	Promising	Commissive	Promising
14.	Lina, you are a very good story teller.	Expressive	Complimenting	Expressive	Complimenting
15.	I'm sure you will win the school's story telling competition.	Expressive	Boasting	Commissive	Guaranteeing
16.	Good luck.	Directive	Praying	Directive	Praying
17.	Thank you Edo.	Expressive	Thanking	Expressive	Thanking
18.	Congratulation for being the champion of the class, Lina.	Expressive	Complimenting	Expressive	Complimenting
19.	I hope you will be the winner of the school's competition too.	Directive	Praying	Directive	Praying
20.	Thanks.	Expressive	Thanking	Expressive	Thanking
21.	I hope so too.	Directive	Praying	Directive	Praying
22.	Lina, I'm happy for you, congratulations.	Expressive	Congratulating	Expressive	Congratulating
23.	I hope you will win the first prize in the school's competition.	Directive	Praying	Directive	Praying
24.	Thank you.	Expressive	Thanking	Expressive	Thanking
25.	Wish me luck.	Directive	Praying	Directive	Requesting
26.	Of course.	Assertive	Stating	Assertive	Stating
27.	Good luck.	Directive	Praying	Directive	Praying
28.	Thanks.	Expressive	Thanking	Expressive	Thanking
29.	Congratulation Lina.	Expressive	Congratulating	Expressive	Congratulating

30.	It's your dream to go to the school's story telling competition, isn't it?	Expressive	Complimenting	Directive	Asking
31.	Yes, it's my dream.	Assertive	Stating	Expressive	Boasting
32.	And I have practices every day for the last two months with my dad.	Assertive	Stating	Expressive	Boasting
33.	Sure, you have to work hard for your dreams.	Directive	Ordering	Expressive	Complimenting
34.	Good luck.	Directive	Praying	Directive	Praying
35.	Thank you, Siti, Udin, for your support.	Expressive	Thanking	Expressive	Thanking
36.	Work in group.	Directive	Ordering	Directive	Ordering
37.	You will read some other situations where Dayu, Siti, Edo, Beni, and Udin congratulate and express their hopes to each other.	Directive	Ordering	Directive	Telling
38.	Think of what you say if you were them.	Directive	Ordering	Directive	Ordering
39.	Handwrite your sentences on a piece of paper.	Directive	Ordering	Directive	Ordering
40.	Make sure you know the meaning of every word and spell it correctly.	Directive	Telling	Directive	Ordering
41.	I will lead you to reflect on what you are learning now.	Directive	Telling	Commissive	Offering
42.	Complete the statements in the box.	Directive	Ordering	Directive	Ordering
43.	Discuss it in your group and with me.	Directive	Ordering	Directive	Ordering
44.	Happy birthday, Udin.	Expressive	Congratulating	Expressive	Congratulating
45.	You are a big boy now.	Assertive	Stating	Expressive	Complimenting
46.	I'm proud of you.	Expressive	Complimenting	Expressive	Complimenting
47.	Thank you Dad.	Expressive	Thanking	Expressive	Thanking

48.	I'm proud of you, too.	Expressive	Complimenting	Expressive	Complimenting
49.	Amazing.	Expressive	Complimenting	Expressive	Complimenting
50.	You run like a panther.	Assertive	Stating	Expressive	Complimenting
51.	I'm sure you will win the race.	Commissive	Guaranteeing	Commissive	Guaranteeing
52.	I hope so.	Directive	Praying	Directive	Praying
53.	Thanks.	Expressive	Thanking	Expressive	Thanking
54.	Thank God, the tent is done.	Expressive	Thanking	Expressive	Thanking
55.	Good work boys.	Expressive	Complimenting	Expressive	Complimenting
56.	You are super.	Expressive	Complimenting	Expressive	Complimenting
57.	I'm very proud of you.	Expressive	Complimenting	Expressive	Complimenting
58.	Mom, I have cleaned up my room.	Directive	Telling	Assertive	Stating
59.	Good girl!	Expressive	Complimenting	Expressive	Complimenting
60.	It looks tidy now, isn't it?	Directive	Asking	Expressive	Complimenting
61.	I love it.	Expressive	Complimenting	Expressive	Complimenting
62.	Many people have come to our table.	Assertive	Stating	Expressive	Boasting
63.	They like my cookies.	Expressive	Boasting	Expressive	Boasting
64.	They are sold out.	Expressive	Boasting	Expressive	Boasting
65.	Great.	Expressive	Complimenting	Expressive	Complimenting
66.	Your cookies are very popular now.	Expressive	Complimenting	Expressive	Complimenting
67.	Udin, I got a scholarship.	Assertive	Stating	Expressive	Boasting
68.	Congratulations, Siti.	Expressive	Congratulating	Expressive	Congratulating

69.	You deserve it.	Expressive	Complimenting	Expressive	Complimenting
70.	Your mom and dad must be proud of you.	Expressive	Complimenting	Expressive	Complimenting
71.	Yes, thanks.	Expressive	Thanking	Expressive	Thanking
72.	It will help my parents a lot.	Assertive	Stating	Expressive	Boasting
73.	In your journal, write your reflection on your learning process in this chapter.	Directive	Ordering	Directive	Ordering
74.	I think we should start our wall magazine now.	Directive	Ordering	Directive	Advising
75.	I don't think we can start now.	Assertive	Stating	Commissive	Refusing
76.	We should plan it carefully.	Directive	Ordering	Directive	Advising
77.	We should go to people who know how to make a wall magazine.	Directive	Advising	Directive	Advising
78.	I agree with Dayu.	Assertive	Stating	Assertive	Stating
79.	We should think before we leap.	Directive	Advising	Directive	Advising
80.	I think we need a lot of money to make a wall magazine.	Assertive	Stating	Directive	Telling
81.	I don't think so.	Commissive	Refusing	Assertive	Stating
82.	We can use used paper.	Directive	Advising	Directive	Advising
83.	We can also use used wood for the frame.	Directive	Advising	Directive	Advising
84.	Yes we can, so we do not need a lot of money to make a wall magazine.	Directive	Telling	Assertive	Stating
85.	What we need is hard work.	Assertive	Stating	Directive	Advising
86.	What should our wall magazine contain?	Directive	Asking	Directive	Asking
87.	Can we put any writing we have made there?	Directive	Asking	Directive	Asking

88.	I don't think so.	Commissive	Refusing	Assertive	Stating
89.	We should not just put anything there.	Assertive	Explaining	Assertive	Explaining
90.	The texts should be good and interesting.	Assertive	Explaining	Assertive	Explaining
91.	And, there should not be many mistakes there.	Directive	Telling	Assertive	Explaining
92.	I think only good texts, with few or no mistakes, can be published.	Directive	Telling	Assertive	Stating
93.	But how do we know that a text is good enough to publish?	Directive	Asking	Directive	Asking
94.	I think our English teachers can help check our English.	Directive	Advising	Directive	Advising
95.	Do you think Mrs. Tini is willing to be the editor of our wall magazine?	Directive	Asking	Directive	Asking
96.	It seems that none of us knows how to make a wall magazine.	Assertive	Stating	Assertive	Stating
97.	What if we go to Mrs. Tini and ask her for advice.	Directive	Advising	Directive	Advising
98.	I think she has a lot of good ideas.	Directive	Advising	Directive	Advising
99.	I think so too.	Assertive	Stating	Assertive	Stating
100.	Let's go to her now.	Directive	Telling	Directive	Ordering
101.	I don't think we can see her now.	Assertive	Stating	Assertive	Stating
102.	She is in the staff meeting.	Assertive	Stating	Assertive	Stating
103.	Why don't we go back to SMP <i>Sumber Ilmu</i> tomorrow to look closely at their wall magazine?	Directive	Asking	Directive	Advising
104.	We will know what kind of texts are published there.	Directive	Telling	Directive	Advising
105.	I agree with Beni.	Assertive	Stating	Assertive	Stating
106.	We will also look at the layout and the decoration.	Directive	Telling	Directive	Telling

107.	Do you remember the colour of the background?	Directive	Asking	Directive	Asking
108.	Sorry, I don't.	Expressive	Apologizing	Expressive	Apologizing
109.	What if we just ask for their permission to take a picture of the magazine?	Directive	Advising	Directive	Advising
110.	I think the best thing to do is to meet the team who manages the magazine.	Directive	Advising	Directive	Advising
111.	I agree with Siti.	Assertive	Stating	Assertive	Stating
112.	We can ask them a lot of questions.	Directive	Telling	Directive	Advising
113.	I think they will be happy to help us start our wall magazine.	Directive	Advising	Assertive	Stating
114.	That's very good idea.	Assertive	Stating	Assertive	Stating
115.	We need their help to plan our wall magazine.	Assertive	Stating	Assertive	Stating
116.	My mom makes me do the housework before I go to school.	Assertive	Stating	Expressive	Deploring
117.	I think you should.	Directive	Advising	Directive	Advising
118.	Your mom is right.	Assertive	Stating	Assertive	Stating
119.	You are a teenager now.	Assertive	Stating	Assertive	Stating
120.	I agree with you, Dayu.	Assertive	Stating	Assertive	Stating
121.	Our home is our home.	Assertive	Stating	Assertive	Stating
122.	If we live there, we should take care of it ourselves.	Directive	Ordering	Directive	Ordering
123.	Don't you think that our library looks dirty and messy?	Directive	Asking	Directive	Asking
124.	Let's do something to make it more tidy.	Directive	Telling	Directive	Ordering
125.	Why not?	Directive	Asking	Assertive	Stating

126.	What if you dust the furniture, I tidy up the table, and Udin sweep the floor?	Directive	Advising	Directive	Advising
127.	I agree with you.	Assertive	Stating	Assertive	Stating
128.	But let's ask Ibu Tuti, our librarian, for permission first.	Directive	Advising	Directive	Telling
129.	I don't feel well.	Assertive	Stating	Assertive	Stating
130.	I'm catching a cold.	Assertive	Stating	Assertive	Stating
131.	You should go to the doctor.	Directive	Advising	Directive	Advising
132.	I don't think that's a good idea.	Commissive	Refusing	Commissive	Refusing
133.	What you need is just take a good rest and drink a lot of fresh water.	Directive	Telling	Directive	Advising
134.	I agree with Udin.	Assertive	Stating	Assertive	Stating
135.	You should go to the doctor.	Directive	Advising	Directive	Advising
136.	You look very pale.	Assertive	Stating	Assertive	Stating
137.	You need medicine soon.	Directive	Advising	Directive	Advising
138.	I don't agree with you, Siti.	Commissive	Refusing	Commissive	Refusing
139.	You must not take too much medicine.	Directive	Advising	Directive	Advising
140.	You just need a good rest, much fresh water and fruit.	Directive	Telling	Directive	Advising
141.	Eat only health food.	Directive	Ordering	Directive	Ordering
142.	I think the best way to do is go home, Lina.	Directive	Advising	Directive	Advising
143.	Your mom and dad know better what should do.	Directive	Advising	Directive	Advising
144.	There is a rule for girls in a certain culture in South America.	Assertive	Explaining	Assertive	Stating

145.	Girl must have long hair.	Directive	Telling	Assertive	Explaining
146.	They must not cut their hair short above the shoulders.	Assertive	Explaining	Assertive	Explaining
147.	I agree with the rule.	Assertive	Stating	Assertive	Stating
148.	Short hair is for boys.	Assertive	Stating	Assertive	Stating
149.	I don't think so.	Commissive	Refusing	Commissive	Refusing
150.	I don't agree with the rule.	Assertive	Stating	Commissive	Refusing
151.	People are free to choose what they like.	Assertive	Stating	Assertive	Stating
152.	Hair is a personal matter.	Assertive	Stating	Assertive	Stating
153.	I think so.	Assertive	Stating	Assertive	Stating
154.	I don't like long hair, but my sister likes long hair very much.	Assertive	Explaining	Assertive	Stating
155.	But you may look more beautiful with long hair.	Directive	Advising	Directive	Advising
156.	I think girls look better with long hair.	Assertive	Stating	Assertive	Stating
157.	Boys look better with short hair.	Assertive	Stating	Assertive	Stating
158.	Let's take it this way.	Directive	Advising	Directive	Advising
159.	The rule may not be suitable in our culture.	Assertive	Explaining	Assertive	Explaining
160.	But it may be necessary in their culture.	Assertive	Explaining	Assertive	Explaining
161.	Hi Dayu, how are you?	Expressive	Welcoming	Expressive	Welcoming
162.	Mr. Ahmad said you were not in class today because you have diarrhea.	Assertive	Stating	Assertive	Stating
163.	Have you taken any medicine yet?	Directive	Asking	Directive	Asking
164.	Yes, I have.	Assertive	Stating	Assertive	Stating

165.	But it only helps a little.	Assertive	Stating	Assertive	Stating
166.	Maybe you just have to take some rest in order to get well soon.	Directive	Telling	Directive	Advising
167.	Just stay in bed to let the medicine work to ease you diarrhea.	Directive	Telling	Directive	Ordering
168.	Right.	Assertive	Stating	Assertive	Stating
169.	In fact I'm too weak to get up.	Assertive	Stating	Assertive	Stating
170.	I feel very tired and sleepy.	Assertive	Stating	Assertive	Stating
171.	I have been to the toilet many times today and I have lost a lot of water.	Assertive	Stating	Assertive	Stating
172.	Poor you.	Expressive	Condoling	Expressive	Condoling
173.	You need to drink a lot of water so that you will not get dehydrated.	Directive	Telling	Directive	Advising
174.	Take 'oralit' salt water in order to replace the water you lost.	Directive	Advising	Directive	Advising
175.	Yes, I have taken five sachets of 'oralit' since morning, and that really helps.	Assertive	Stating	Assertive	Stating
176.	But I only have one sachet left.	Directive	Ordering	Assertive	Stating
177.	Should we go to the drug store and buy some for her, Siti?	Commissive	Offering	Commissive	Offering
178.	Actually we can make such water ourselves with water, sugar, and salt.	Directive	Telling	Directive	Advising
179.	That's a good idea.	Assertive	Stating	Assertive	Stating
180.	The closest drug store is quite far from here.	Assertive	Stating	Assertive	Stating
181.	Or you can try guava leaves.	Directive	Advising	Directive	Advising

182.	In fact I have brought some for you.	Commissive	Offering	Assertive	Stating
183.	The taste is terrible but it stops your diarrhea.	Assertive	Stating	Assertive	Describing
184.	No way.	Commissive	Refusing	Commissive	Refusing
185.	I have tried it once and I could not stand the taste.	Assertive	Stating	Assertive	Stating
186.	It was very bitter.	Assertive	Stating	Assertive	Describing
187.	You are right.	Assertive	Stating	Assertive	Stating
188.	I can't stand the taste either.	Assertive	Stating	Assertive	Stating
189.	Actually, this is a good lesson for me.	Assertive	Stating	Assertive	Stating
190.	I never care about what I eat.	Assertive	Stating	Expressive	Deploring
191.	I've notice that, Dayu.	Assertive	Stating	Expressive	Deploring
192.	I saw you eat a guava but you didn't wash it first.	Expressive	Deploring	Assertive	Stating
193.	Listen everybody, never forget to wash you fruit and vegetables before you eat them so that you will not take any germs into your stomach.	Directive	Telling	Directive	Ordering
194.	Yes, Boss.	Assertive	Stating	Assertive	Stating
195.	You are right.	Assertive	Stating	Assertive	Stating
196.	We should always clean our food well.	Directive	Advising	Directive	Advising
197.	I should be more careful now.	Directive	Telling	Directive	Advising
198.	And, Dayu often buys foods from the street vendors.	Assertive	Stating	Expressive	Deploring
199.	I think we all know that the foods are not always covered properly, and the bowls or the plates to serve the foods are not always washed properly either.	Directive	Telling	Assertive	Describing

200.	I know.	Assertive	Stating	Assertive	Stating
201.	But, where should I get such nice foods?	Directive	Asking	Directive	Asking
202.	I think you need to bring your lunch from home.	Directive	Advising	Directive	Advising
203.	Home food is healthy, and you can also save your money for more useful things.	Directive	Telling	Directive	Advising
204.	That's very true.	Assertive	Stating	Assertive	Stating
205.	Dayu, you look very pale.	Assertive	Stating	Expressive	Condoling
206.	I think you need to see the doctor soon in order to get the right medicine for your diarrhea.	Directive	Advising	Directive	Advising
207.	You should not take the diarrhea lightly.	Directive	Telling	Directive	Advising
208.	No, I shouldn't.	Assertive	Stating	Assertive	Stating
209.	Actually, my mom is on the way from her office, she is going home early in order to take me to the hospital.	Directive	Telling	Assertive	Stating
210.	I hope I will be in the right hands soon.	Directive	Praying	Directive	Praying
211.	You will, I'm sure.	Commissive	Guaranteeing	Commissive	Guaranteeing
212.	Look!	Directive	Ordering	Directive	Ordering
213.	The trash is everywhere.	Assertive	Stating	Assertive	Describing
214.	The classroom is very dirty.	Assertive	Stating	Assertive	Describing
215.	Pick up the trash and put them in the bin.	Directive	Ordering	Directive	Ordering
216.	Don't burn the trash, it will cause air pollution.	Directive	Ordering	Directive	Ordering
217.	What for do we need to eat various kinds of healthy food?	Directive	Asking	Directive	Asking
218.	To keep our body healthy.	Assertive	Explaining	Assertive	Stating

219.	What should we have breakfast for?	Directive	Asking	Directive	Asking
220.	So that we have energy to do our activities during the day.	Assertive	Explaining	Assertive	Stating
221.	Work in group.	Directive	Ordering	Directive	Ordering
222.	Look closely at the label of Pinux and Sipalas.	Directive	Ordering	Directive	Ordering
223.	Use the given tables to identify the different kinds of information about the drugs available on the table.	Directive	Telling	Directive	Ordering
224.	Hand write your work in a piece of paper.	Directive	Ordering	Directive	Ordering
225.	Make sure you know the meaning of every word and spell it correctly.	Directive	Telling	Directive	Ordering
226.	The analysis of the label of Pinux has been done for you as an example.	Assertive	Telling	Assertive	Stating
227.	Use the same table to identify the fact about Anida and Sina-Spritz available on the labels.	Directive	Telling	Directive	Ordering
228.	Use the punctuation marks correctly.	Directive	Ordering	Directive	Ordering
229.	Use a dictionary.	Directive	Ordering	Directive	Ordering
230.	If you have any problems, come to me.	Commissive	Telling	Commissive	Offering
231.	Here you will practice presenting the labels of Anida and Sina-Spritz in front of the class.	Directive	Telling	Directive	Ordering
232.	Use the presentation guide below to guide you to do the task.	Directive	Ordering	Directive	Ordering
233.	Say every word loudly, clearly, and correctly.	Directive	Ordering	Directive	Ordering
234.	You have learnt to read the labels on the drug packaging.	Directive	Telling	Assertive	Stating
235.	Now, you will learn the labels on food /drink packaging.	Directive	Telling	Assertive	Explaining

236.	Study the label of Kraton Tea and the analysis below.	Directive	Ordering	Directive	Ordering
237.	Then, complete the analysis of the label of Geae Greek Natural Olive Oil.	Directive	Ordering	Directive	Ordering
238.	Here you will practice presenting the labels of Kraton Tea and Geae Greek Natural Olive Oil orally.	Directive	Telling	Directive	Ordering
239.	Use the presentation guide below to guide you to do the task.	Directive	Ordering	Directive	Ordering
240.	Here are two recipes, Novel Apple Pudding and Iced Fruit Cocktail With Condensed Milk.	Directive	Telling	Assertive	Stating
241.	Let's read the recipes together, one by one.	Directive	Ordering	Directive	Telling
242.	Copy the two recipes into your recipe book.	Directive	Ordering	Directive	Ordering
243.	Hand-write it.	Directive	Ordering	Directive	Ordering
244.	If you have any problems, come to me.	Commissive	Offering	Commissive	Offering
245.	Work in your group.	Directive	Ordering	Directive	Ordering
246.	Use the analysis table below to analyse how to state each ingredients in both recipes.	Directive	Telling	Directive	Ordering
247.	Underline the things.	Directive	Ordering	Directive	Ordering
248.	Some ingredients in each recipe have been analyzed for you.	Directive	Telling	Assertive	Stating
249.	Use the analysis table to analyse how to state each action in the method.	Directive	Telling	Directive	Ordering
250.	Underline the actions.	Directive	Ordering	Directive	Ordering
251.	Some actions in each recipe have been analyzed for you.	Directive	Telling	Assertive	Stating
252.	Make sure you spell every word correctly.	Directive	Ordering	Directive	Ordering

253.	Use the punctuation marks correctly, too.	Directive	Ordering	Directive	Ordering
254.	You will orally present the action or the steps to make Novel Apple Pudding and Iced Fruit Cocktail With Condensed Milk to each other.	Directive	Telling	Directive	Ordering
255.	First, study the examples of how to present the actions to make Novel Apple Pudding orally.	Directive	Ordering	Directive	Ordering
256.	Look closely at the differences between the written version and the oral version to state the actions.	Directive	Ordering	Directive	Ordering
257.	Now, it is your turn to plan your oral presentation of the recipe of Iced Fruit Cocktail With Condensed Milk.	Directive	Telling	Directive	Ordering
258.	If you have any problems, come to me.	Commissive	Offering	Commissive	Offering
259.	Below are some more conversations about some actions in progress now, at the moment of speaking.	Directive	Telling	Assertive	Stating
260.	Play the roles of the speakers.	Directive	Ordering	Directive	Ordering
261.	Hey, that's Dayu.	Directive	Ordering	Assertive	Stating
262.	Dayu! Dayu!	Expressive	Welcoming	Expressive	Welcoming
263.	I don't think she can hear you.	Directive	Advising	Directive	Advising
264.	She has earphones on her ears and she's singing.	Assertive	Stating	Assertive	Describing
265.	Maybe she's listening to her favourite songs.	Assertive	Stating	Assertive	Describing
266.	Udin, let's go out.	Directive	Ordering	Directive	Telling
267.	Everybody is staying outside.	Assertive	Stating	Assertive	Stating
268.	Be quite, please.	Directive	Ordering	Directive	Ordering
269.	I'm trying to concentrate.	Directive	Ordering	Directive	Ordering

270.	I'm studying History for the test tomorrow.	Assertive	Stating	Assertive	Stating
271.	Let's go to your mom and ask her how to make stuffed tofu.	Directive	Advising	Directive	Ordering
272.	Today she is in <i>Posyandu</i> till late afternoon.	Commissive	Refusing	Assertive	Stating
273.	She's doing vaccination for the babies and small kids in my neighbourhood.	Assertive	Stating	Assertive	Stating
274.	Where is Edo?	Directive	Asking	Directive	Asking
275.	Usually he comes earlier than me.	Assertive	Stating	Assertive	Stating
276.	He cannot come to the study-group meeting today.	Assertive	Stating	Assertive	Stating
277.	He's helping his father fixing the fence of his house.	Assertive	Stating	Assertive	Stating
278.	Lina, Beni's calling.	Assertive	Stating	Assertive	Stating
279.	I can't come to the phone now, Mom.	Assertive	Stating	Assertive	Stating
280.	I'm mixing the flour and the eggs for the pastry.	Assertive	Explaining	Assertive	Explaining
281.	My hand is full of dough.	Assertive	Explaining	Assertive	Explaining
282.	Please tell him I'll call him back soon.	Directive	Requesting	Directive	Requesting
283.	Beni, you look very serious.	Assertive	Stating	Assertive	Stating
284.	I'm doing the task to describe a girl in this class to criticize her.	Assertive	Stating	Assertive	Stating
285.	I'm writing about you.	Assertive	Describing	Assertive	Describing
286.	I'm trying to say about your bad habits.	Assertive	Describing	Assertive	Describing
287.	Are you mopping the floor again?	Directive	Asking	Directive	Asking
288.	You've just finished mopping it, haven't you?	Directive	Asking	Directive	Asking

289.	Well, I tripped over the stool and fell and spilled my milk all over the floor.	Assertive	Stating	Assertive	Explaining
290.	Where are the others?	Directive	Asking	Directive	Asking
291.	They are not having lunch now?	Directive	Asking	Directive	Asking
292.	No.	Assertive	Stating	Assertive	Stating
293.	They are all in the library.	Assertive	Stating	Assertive	Stating
294.	They're looking for some texts about animals and plants in the encyclopaedia.	Assertive	Stating	Assertive	Describing
295.	Let's go and join them.	Directive	Ordering	Directive	Telling
296.	Hi Udin.	Expressive	Welcoming	Expressive	Welcoming
297.	I went to your house around ten yesterday to return your magazine, but the door was closed.	Assertive	Stating	Assertive	Describing
298.	I knocked on the door many times but nobody came out.	Assertive	Stating	Assertive	Describing
299.	Nobody was at home yesterday.	Assertive	Stating	Assertive	Stating
300.	I was going to the football practice.	Assertive	Explaining	Assertive	Explaining
301.	My mom and my dad were attending a wedding party, and my brother was going out with his friends.	Assertive	Stating	Assertive	Explaining
302.	Did you all go to the practice football?	Directive	Asking	Directive	Asking
303.	Only Udin and I went to practice football.	Assertive	Stating	Assertive	Stating
304.	Edo could not come because he had much homework to do.	Assertive	Explaining	Assertive	Explaining
305.	Yes, when we got there to pick him up, he was doing his Math homework.	Assertive	Stating	Assertive	Stating
306.	What time did you finish your homework, Edo?	Directive	Asking	Directive	Asking

307.	I don't remember what time I finished my homework.	Assertive	Stating	Assertive	Stating
308.	Maybe at five.	Assertive	Stating	Assertive	Stating
309.	I remember that when my dad got home around 4 pm, I was still working on my homework.	Assertive	Stating	Assertive	Stating
310.	By the way, did you get to the practice on time or late?	Directive	Asking	Directive	Asking
311.	We were a bit late.	Assertive	Stating	Assertive	Stating
312.	When Beni and I go to the field the others were just sitting and chatting.	Assertive	Stating	Assertive	Describing
313.	They said they were waiting for us.	Assertive	Stating	Assertive	Stating
314.	In fact, they were not just waiting for us.	Assertive	Stating	Assertive	Stating
315.	They were also waiting for our coach Mr. Ali.	Assertive	Stating	Assertive	Stating
316.	He was going to the sports shop to buy a new whistle.	Assertive	Explaining	Assertive	Explaining
317.	Lina, I called you when you were walking out of the bank yesterday, but you did not hear me.	Assertive	Stating	Assertive	Stating
318.	Really?	Directive	Asking	Directive	Asking
319.	I'm sorry I did not hear you.	Expressive	Apologizing	Expressive	Apologizing
320.	I was listening to music with earphones.	Expressive	Apologizing	Expressive	Apologizing
321.	Beni, what happened to your foot?	Directive	Asking	Directive	Asking
322.	I tripped and fell while I was carrying the pillows up the stairs at home.	Assertive	Explaining	Assertive	Explaining
323.	I hope you'll get well soon, Beni.	Directive	Praying	Directive	Praying
324.	Why didn't you join us to the picnic yesterday?	Directive	Asking	Directive	Asking
325.	I was helping my mum.	Assertive	Stating	Assertive	Stating

326.	She was making a lot of cup-cakes for the Papua community gathering in the community hall last night.	Assertive	Stating	Assertive	Describing
327.	Siti, where were you before you went to school this morning?	Directive	Asking	Directive	Asking
328.	I called you around six to remind you to bring my dictionary to school.	Directive	Telling	Assertive	Stating
329.	But, nobody picked up the phone.	Assertive	Stating	Assertive	Stating
330.	I'm sorry I didn't hear your call.	Expressive	Apologizing	Expressive	Apologizing
331.	I was watering the front yard.	Expressive	Apologizing	Expressive	Apologizing
332.	Here's your dictionary.	Commissive	Offering	Commissive	Offering
333.	I didn't forget to bring it.	Assertive	Stating	Assertive	Stating
334.	Lina, I came to your house last night to return your calculator, but your gate was locked.	Assertive	Stating	Assertive	Stating
335.	Sorry, we were eating out to celebrate my sister's birthday.	Expressive	Apologizing	Expressive	Apologizing
336.	Lina, are you okay?	Directive	Asking	Directive	Asking
337.	What's the matter with you?	Directive	Asking	Directive	Asking
338.	I'm a bit worried about my mom and dad.	Assertive	Stating	Assertive	Stating
339.	When I got home from swimming yesterday, they were talking very seriously to each other.	Assertive	Stating	Assertive	Describing
340.	Don't worry Lina.	Directive	Advising	Directive	Advising
341.	I think they were just arguing.	Directive	Advising	Directive	Advising
342.	It's normal.	Assertive	Stating	Assertive	Stating
343.	You're really good at tying knots.	Expressive	Complimenting	Expressive	Complimenting

344.	Thank you.	Expressive	Thanking	Expressive	Thanking
345.	I was paying good attention while Kak Kemal was explaining how to do that to us.	Expressive	Boasting	Expressive	Boasting
346.	You keep yawning, didn't you have enough sleep last night?	Directive	Asking	Directive	Asking
347.	No, I didn't sleep well last night.	Assertive	Stating	Assertive	Stating
348.	I didn't sleep in my bedroom with my little sister, but in the long chair in the living room.	Assertive	Explaining	Assertive	Explaining
349.	My grandmother fell asleep in my bedroom when she was reading a story to my sister.	Assertive	Explaining	Assertive	Explaining
350.	So did my sister.	Assertive	Stating	Assertive	Stating
351.	Edo, wash the pan for me, please.	Directive	Requesting	Directive	Requesting
352.	I need it to make fried noodle.	Directive	Requesting	Directive	Requesting
353.	Dayu, sorry, I can't.	Commissive	Refusing	Commissive	Refusing
354.	I just got small accident.	Assertive	Stating	Assertive	Stating
355.	I cut my finger when I was peeling the mangoes for our lunch.	Assertive	Stating	Assertive	Describing
356.	Can you come and help me to lift the table.	Directive	Requesting	Directive	Requesting
357.	I'm sorry, I can't.	Commissive	Refusing	Commissive	Refusing
358.	I'm frying bananas.	Assertive	Stating	Assertive	Stating
359.	Here is an old song.	Assertive	Stating	Assertive	Stating
360.	The song sends a message that we have to be optimistic in life.	Assertive	Explaining	Assertive	Explaining
361.	Let's read the lyric together.	Directive	Ordering	Directive	Telling

362.	Say every line loudly, clearly, and correctly.	Directive	Ordering	Directive	Ordering
363.	Fill in the blank spaces with the lines from the song.	Directive	Ordering	Directive	Ordering
364.	If you have any problems, come to me.	Commissive	Offering	Commissive	Offering
365.	In fact, the song is very popular and many people can sing it.	Assertive	Explaining	Assertive	Describing
366.	Ask someone who can sing the song to teach you to sing it.	Directive	Ordering	Directive	Ordering
367.	Or, you can also download it from Youtube.	Directive	Advising	Directive	Advising
368.	Then, if possible, sing the song together with your group or class.	Directive	Ordering	Directive	Ordering
369.	It will even be more interesting if you can sing it with a musical instrument like the guitar.	Directive	Advising	Directive	Advising
370.	I think Riri is the most interesting orphan I ever known.	Expressive	Complimenting	Expressive	Complimenting
371.	She is not the oldest of all the children there, but she is very mature.	Assertive	Explaining	Assertive	Describing
372.	Unfortunately, I didn't have a chance to talk to her personally.	Assertive	Stating	Assertive	Stating
373.	Can you tell me how she has come to the orphan home?	Directive	Asking	Directive	Asking
374.	Well, I don't know much about her either, because I have met her only three times.	Assertive	Stating	Assertive	Stating
375.	What I know that she was an only child.	Assertive	Stating	Assertive	Describing
376.	Her father died when she was a baby, and her mother eight years ago.	Assertive	Stating	Assertive	Describing
377.	She's been an orphan for eight years, but she's lived in the orphanage for only six years now.	Assertive	Explaining	Assertive	Describing
378.	Why doesn't she live with her grandparents?	Directive	Asking	Directive	Asking

379.	They both have passed away.	Assertive	Stating	Assertive	Stating
380.	Her grandfather died even before she was born, and her grandmother died six years ago.	Assertive	Stating	Assertive	Explaining
381.	Does she not have any uncles or aunts to take care of her?	Directive	Asking	Directive	Asking
382.	She has an uncle, her mother's brother.	Assertive	Stating	Assertive	Stating
383.	Two months after her grandmother's death he sent Riri to the orphanage.	Assertive	Explaining	Assertive	Stating
384.	Why doesn't she live with him instead?	Directive	Asking	Directive	Asking
385.	No, his house is very small.	Assertive	Stating	Assertive	Stating
386.	He's a scavenger, and he has five children.	Assertive	Stating	Assertive	Describing
387.	He has put Riri there so that she can get better care and she can also go to a good school.	Assertive	Stating	Assertive	Explaining
388.	Does he often visit her?	Directive	Asking	Directive	Asking
389.	Yes, her uncle and his family have visited her a lot of times.	Assertive	Stating	Assertive	Stating
390.	They routinely visit her once a month.	Assertive	Stating	Assertive	Stating
391.	It must be sad to be an orphan and live in orphan home.	Expressive	Condoling	Expressive	Condoling
392.	Riri is sad to be an orphan, but she's not a gloomy kid, you know.	Assertive	Stating	Expressive	Complimenting
393.	As you see, she is a cheerful and friendly girl.	Assertive	Stating	Assertive	Describing
394.	She has even shown her great care for other needy children like her.	Expressive	Complimenting	Expressive	Complimenting
395.	What do you mean?	Directive	Asking	Directive	Asking
396.	Early last year, the orphanage started a charity group.	Assertive	Stating	Assertive	Describing

397.	It consists of all the orphans there who already sit in senior and junior high school.	Assertive	Explaining	Assertive	Describing
398.	She has participated very actively in the group's activities.	Assertive	Stating	Assertive	Describing
399.	They made handicrafts and sold them.	Expressive	Complimenting	Assertive	Describing
400.	They have used the profit to help street children and poor families.	Expressive	Complimenting	Assertive	Describing
401.	The program has run for almost two years now.	Assertive	Stating	Assertive	Describing
402.	Wow!	Expressive	Complimenting	Expressive	Complimenting
403.	That's amazing.	Expressive	Complimenting	Expressive	Complimenting
404.	I've ever thought of that before.	Expressive	Complimenting	Expressive	Complimenting
405.	I thought that the kids in orphan home were sad kids who needed our help.	Assertive	Explaining	Assertive	Stating
406.	But they help other people instead.	Expressive	Complimenting	Expressive	Complimenting
407.	What have they done for the street children?	Directive	Asking	Directive	Asking
408.	They have done one thing for the street children and one thing for poor families.	Assertive	Explaining	Assertive	Explaining
409.	To celebrate the 15 th birthday of the orphanage, they gave thirty street children twenty thousand rupiahs each.	Assertive	Explaining	Assertive	Explaining
410.	Early this month they went to some poor families in the neighbourhood and gave each family a gift containing sugar, cooking oil, and rice.	Assertive	Explaining	Assertive	Explaining
411.	How many times have you visited the orphan home?	Directive	Asking	Directive	Asking
412.	Five times.	Assertive	Stating	Assertive	Stating

413.	I went there three time last year, in January, August, and October.	Assertive	Stating	Assertive	Stating
414.	This year I have been there twice. I went there in January and last week.	Assertive	Stating	Assertive	Stating
415.	You have come to the orphan home five times.	Assertive	Stating	Assertive	Stating
416.	What do you done there?	Directive	Asking	Directive	Asking
417.	I have just followed my parents.	Assertive	Stating	Assertive	Stating
418.	They are regular donors to the orphan home.	Expressive	Complimenting	Expressive	Complimenting
419.	They have donated a lot of money, things, and gifts to the orphanage.	Expressive	Complimenting	Expressive	Complimenting
420.	Last year they donated a white-board and 5 English – Indonesia dictionaries.	Expressive	Complimenting	Expressive	Complimenting
421.	Riri, how long have you here in this orphan home?	Directive	Asking	Directive	Asking
422.	For about six years.	Assertive	Stating	Assertive	Stating
423.	I came here in 2008.	Assertive	Stating	Assertive	Stating
424.	Have you talked to every child in the orphan?	Directive	Asking	Directive	Asking
425.	No.	Assertive	Stating	Assertive	Stating
426.	I have talked only to some of them.	Assertive	Stating	Assertive	Stating
427.	I have talked to Riri three times, but not personally.	Assertive	Stating	Assertive	Stating
428.	Why haven't you talked to Riri personally?	Directive	Asking	Directive	Asking
429.	I haven't had a chance.	Assertive	Stating	Assertive	Stating
430.	And, lately, she has been very busy.	Assertive	Stating	Assertive	Stating
431.	Why haven't most of us seen an orphanage?	Directive	Asking	Directive	Asking

432.	Because we have never had a program to do in an orphanage.	Assertive	Explaining	Assertive	Explaining
433.	What has your sister done in an orphan home?	Directive	Asking	Directive	Asking
434.	She has taught the young children to read and write.	Assertive	Explaining	Assertive	Explaining
435.	Have your friends planned to go to an orphanage?	Directive	Asking	Directive	Asking
436.	Not really.	Assertive	Stating	Assertive	Stating
437.	But we have talked about it.	Assertive	Stating	Assertive	Stating
438.	How long have you been an orphan?	Directive	Asking	Directive	Asking
439.	For eight years now.	Assertive	Stating	Assertive	Stating
440.	My father died when I was a baby, and my mother died eight years ago.	Assertive	Explaining	Assertive	Explaining
441.	Why don't you live with your grandparents?	Directive	Asking	Directive	Asking
442.	Because they have passed away.	Assertive	Stating	Assertive	Stating
443.	My grandfather died even before I was born, and my grandmother died six years ago.	Assertive	Stating	Assertive	Explaining
444.	Hey Lina.	Expressive	Welcoming	Expressive	Welcoming
445.	I heard that you visited Cinta Kasih orphan home yesterday?	Directive	Asking	Assertive	Clarifying
446.	Yes, I did.	Assertive	Stating	Assertive	Stating
447.	Finally.	Expressive	Boasting	Expressive	Boasting
448.	I'm very happy now that I have met them.	Expressive	Boasting	Expressive	Boasting
449.	They are happy kids.	Assertive	Stating	Assertive	Describing
450.	I want to know them better.	Assertive	Stating	Assertive	Stating

451.	I think I can learn a lot from them.	Assertive	Stating	Assertive	Stating
452.	Good on you.	Expressive	Complimenting	Expressive	Complimenting
453.	Let's visit them again soon.	Directive	Ordering	Directive	Telling
454.	Beni, let's take our friend to the orphan home at Ujung Genteng this holiday.	Directive	Ordering	Directive	Telling
455.	That sounds a good idea.	Assertive	Stating	Assertive	Stating
456.	I have never been there before.	Assertive	Stating	Assertive	Stating
457.	Have you?	Directive	Asking	Directive	Asking
458.	Yes, I have.	Assertive	Stating	Assertive	Stating
459.	I went there last year, but I would love to go again with you, guys.	Directive	Requesting	Directive	Requesting
460.	The beach there is so beautiful and quite.	Assertive	Stating	Assertive	Describing
461.	I'm sure you'll love it.	Commissive	Guaranteeing	Commissive	Guaranteeing
462.	Dayu, have you contact Riri?	Directive	Asking	Directive	Asking
463.	Yesterday you promised to call her to tell her where she could buy material for handicrafts.	Directive	Ordering	Directive	Ordering
464.	No, I haven't.	Assertive	Stating	Assertive	Stating
465.	I completely forgot.	Assertive	Stating	Assertive	Stating
466.	Thanks for reminding me about that, Edo.	Expressive	Thanking	Expressive	Thanking
467.	I'll call her right away.	Commissive	Promising	Commissive	Promising
468.	That's better.	Assertive	Stating	Assertive	Stating
469.	So that you will not forget again.	Assertive	Stating	Assertive	Stating

470.	Nani told me that she didn't have any relatives at all.	Assertive	Stating	Assertive	Stating
471.	I feel sorry for her.	Expressive	Condoling	Expressive	Condoling
472.	It's true.	Assertive	Stating	Assertive	Stating
473.	She doesn't have any relatives, but her father has one close friend, uncle Malik.	Assertive	Stating	Assertive	Stating
474.	He and his family often visit Nani.	Assertive	Stating	Assertive	Stating
475.	This year they have visited her 5 times.	Assertive	Stating	Assertive	Stating
476.	Good to hear that.	Expressive	Complimenting	Expressive	Complimenting
477.	I thought she was completely alone.	Expressive	Complimenting	Expressive	Complimenting
478.	I didn't know that kids at orphanage are cheerful and friendly kids.	Expressive	Complimenting	Expressive	Complimenting
479.	It turns out that they are happy and smart kids.	Expressive	Complimenting	Expressive	Complimenting
480.	Not only that.	Assertive	Stating	Assertive	Stating
481.	They have helped other needy kids, too.	Expressive	Complimenting	Expressive	Complimenting
482.	I think we should do something like that, too.	Directive	Advising	Directive	Advising
483.	So far, we have been busy thinking only about ourselves.	Directive	Advising	Directive	Advising
484.	Yes, you're right.	Assertive	Stating	Assertive	Stating
485.	Let's think about something that we can do to help the orphans and other needy children.	Directive	Telling	Directive	Ordering
486.	Siti, let's visit our friends at the orphanage again.	Directive	Telling	Directive	Ordering
487.	Before we left, I told them we would visit them again soon.	Commissive	Promising	Commissive	Promising
488.	I want to keep my promise.	Commissive	Promising	Commissive	Promising

489.	Let's go this weekend.	Directive	Ordering	Directive	Advising
490.	I have never heard from them since Dayu's birthday last month.	Assertive	Stating	Assertive	Stating
491.	I'm sure Dayu, Lina, Beni, and Edo would like to go with us.	Commissive	Guaranteeing	Commissive	Guaranteeing
492.	I think so.	Assertive	Stating	Assertive	Stating
493.	Let's find them and ask them to go out with us.	Directive	Ordering	Directive	Telling
494.	The roads are not safe now because many people do not drive carefully	Assertive	Stating	Assertive	Stating
495.	In other words, many people do not drive carefully, so the roads are not safe now.	Assertive	Explaining	Assertive	Explaining
496.	The roads are dangerous now because many people drive too fast.	Assertive	Stating	Assertive	Stating
497.	In other words, people drive too fast, so the roads are dangerous now.	Assertive	Explaining	Assertive	Explaining
498.	Many pedestrians get an accident because they do not cross the road carefully.	Assertive	Stating	Assertive	Stating
499.	In other words, many pedestrians do not cross the road carefully, so they get an accident.	Assertive	Explaining	Assertive	Explaining
500.	Many pedestrians get an accident because they walk too close to the traffic.	Assertive	Stating	Assertive	Stating
501.	In other words, many pedestrians walk too close to the traffic, so they get an accident.	Assertive	Explaining	Assertive	Explaining
502.	I will read you a folktale from West Java, Indonesia.	Assertive	Stating	Assertive	Stating
503.	The title is Sangkuring.	Assertive	Stating	Assertive	Stating
504.	Follow the story actively.	Directive	Ordering	Directive	Ordering

505.	Let's discuss what we can learn from the Sangkuriang with the following questions.	Directive	Telling	Directive	Ordering
506.	You can also ask other questions.	Directive	Ordering	Directive	Ordering
507.	We will do the activity orally.	Directive	Ordering	Directive	Ordering
508.	Make sure you speak loudly, clearly, and correctly.	Directive	Ordering	Directive	Ordering
509.	Now I will read out to you a folktale from Vietnam.	Assertive	Stating	Assertive	Stating
510.	The title is The Golden Star Fruit Tree.	Assertive	Stating	Assertive	Stating
511.	Close the book and follow the story actively.	Directive	Ordering	Directive	Ordering
512.	It is now your turn to practice reading the folktale to other people.	Directive	Ordering	Directive	Ordering
513.	Correct any mistakes you hear.	Directive	Ordering	Directive	Ordering
514.	This awesome gift was given to me by my friend.	Expressive	Complimenting	Expressive	Complimenting
515.	What do you think?	Directive	Asking	Directive	Asking
516.	Wow, that looks nice!	Expressive	Complimenting	Expressive	Complimenting
517.	What is it called?	Directive	Asking	Directive	Asking
518.	Is that made in Indonesia?	Directive	Asking	Directive	Asking
519.	Yes, I was given by a friend from Indonesia.	Assertive	Stating	Assertive	Stating
520.	This item is called an Angklung.	Assertive	Describing	Assertive	Describing
521.	Angklung is a musical instrument from the Sundanese culture of West Java.	Assertive	Describing	Assertive	Describing
522.	It is used to play not only traditional but also modern music.	Assertive	Describing	Assertive	Describing
523.	That cloth looks beautiful!	Expressive	Complimenting	Expressive	Complimenting

524.	Is it made in Indonesia?	Directive	Asking	Directive	Asking
525.	Yes, it is a traditional cloth from the Batak culture, North Sumatra.	Assertive	Stating	Assertive	Describing
526.	It is called an 'ulos'.	Assertive	Stating	Assertive	Describing
527.	How do they wear it?	Directive	Asking	Directive	Asking
528.	When?	Directive	Asking	Directive	Asking
529.	It is worn by men and women in ceremonial events like weddings and funerals.	Assertive	Describing	Assertive	Describing
530.	It is usually draped over one shoulder.	Assertive	Describing	Assertive	Describing
531.	Sometimes it is worn to cover both shoulders.	Assertive	Stating	Assertive	Describing
532.	What is it made of?	Directive	Asking	Directive	Asking
533.	Ulos is made of cotton thread.	Assertive	Stating	Assertive	Describing
534.	The thread is woven by hand.	Assertive	Stating	Assertive	Describing
535.	I got this awesome souvenir when I was working in Papua last year.	Assertive	Describing	Assertive	Describing
536.	I love it.	Expressive	Boasting	Expressive	Boasting
537.	What is that?	Directive	Asking	Directive	Asking
538.	Is that a bag or basket?	Directive	Asking	Directive	Asking
539.	It is a bag.	Assertive	Stating	Assertive	Stating
540.	It is called 'noken'.	Assertive	Stating	Assertive	Describing
541.	It is made in Papua.	Assertive	Describing	Assertive	Describing
542.	It looks strong.	Assertive	Describing	Assertive	Describing

543.	What is it made of?	Directive	Asking	Directive	Asking
544.	It is made of wooden fibre or leave fibre.	Assertive	Describing	Assertive	Describing
545.	The bag is very big and the straps are very long.	Assertive	Describing	Assertive	Describing
546.	How do you carry it?	Directive	Asking	Directive	Asking
547.	Traditionally, it is hung on the head to carry many things.	Assertive	Describing	Assertive	Describing
548.	My noken is now hung on the wall of my office.	Assertive	Stating	Assertive	Stating
549.	I see it as a symbol of hard work.	Expressive	Boasting	Expressive	Boasting
550.	The umbrella look very artistic!	Expressive	Complimenting	Expressive	Complimenting
551.	I like the decoration of colourful flowers on it.	Expressive	Complimenting	Expressive	Complimenting
552.	Is that Indonesian art?	Directive	Asking	Directive	Asking
553.	Yes.	Assertive	Stating	Assertive	Stating
554.	They are called 'payung geulis', or beautiful umbrella.	Assertive	Describing	Assertive	Describing
555.	They are made in Tasikmalaya of the West Java province.	Assertive	Describing	Assertive	Describing
556.	What are they made of?	Directive	Asking	Directive	Asking
557.	They are made of plain waterproof paper or cloth.	Assertive	Describing	Assertive	Describing
558.	Then pictures of colourful flowers are painted or embroidered on the outer part of the umbrella.	Assertive	Describing	Assertive	Describing
559.	Awesome!	Expressive	Complimenting	Expressive	Complimenting
560.	Here are two texts about animals that also live in Indonesia: the buffalo and the bat.	Assertive	Stating	Assertive	Stating
561.	You can find this kind of texts in an animal encyclopaedia.	Assertive	Explaining	Assertive	Explaining
562.	Let's read the text together.	Directive	Telling	Directive	Ordering

563.	Let's look more closely into the two text by using a table of analysis below.	Directive	Telling	Directive	Ordering
564.	The analysis of the texts about the buffalo and the bat have been done for you.	Assertive	Stating	Assertive	Stating
565.	Underline every verb.	Directive	Ordering	Directive	Ordering
566.	If you have any problem, come to me.	Commissive	Offering	Commissive	Offering
567.	Here are three more texts about animals that live in Indonesia.	Assertive	Stating	Assertive	Stating
568.	These texts have been adopted from an encyclopaedia.	Assertive	Explaining	Assertive	Explaining
569.	Let's read the text together.	Directive	Telling	Directive	Ordering
570.	Use the table of analysis you have used before to analyse the three text above.	Directive	Ordering	Directive	Ordering
571.	Now, present your analyses of the three texts orally, in the same way as you have done previously.	Directive	Ordering	Directive	Ordering
572.	Say every word loudly, clearly, and correctly.	Directive	Ordering	Directive	Ordering
573.	You have learnt some texts about animals.	Assertive	Stating	Assertive	Stating
574.	Now you will read a long text about non-living objects, materials.	Directive	Ordering	Directive	Ordering
575.	Let's read the text together.	Telling	Inviting	Directive	Ordering
576.	Now analyse the text by using a similar table of analysis.	Directive	Ordering	Directive	Ordering
577.	The first part has been analysed for you as an example.	Assertive	Stating	Assertive	Stating
578.	Now, present your analyses of the three text orally, in the same way as what you have done previously.	Directive	Ordering	Directive	Ordering
579.	Say every word loudly, clearly, and correctly.	Directive	Ordering	Directive	Ordering

580.	Here are two advertisements. Fried Kepok Banana Sensation and Grandma's Sambal Uleg.	Assertive	Stating	Assertive	Stating
581.	Let's read the recipes together, one by one.	Directive	Telling	Directive	Ordering
582.	Look closely at the advertisements again.	Directive	Ordering	Directive	Ordering
583.	Use the table below to identify the different kinds of information available in the advertisements.	Directive	Telling	Directive	Ordering
584.	The analysis of the advertisement of Fried Kepok Banana has been done for you as an example.	Assertive	Stating	Assertive	Stating
585.	Use the same table to identify the different kinds of information about goods or services.	Directive	Ordering	Directive	Ordering
586.	On the next page is another kind of advertisements.	Assertive	Stating	Assertive	Stating
587.	They are called classified advertisements.	Assertive	Describing	Assertive	Describing
588.	Use the same table you have used before to identify the different kinds of information about the goods or services stated in the classified advertisements.	Directive	Ordering	Directive	Ordering
589.	Here is a very good song about father's and mother's nature to always protect their children.	Assertive	Stating	Assertive	Describing
590.	Their home is always open for their children to return for their protection.	Assertive	Describing	Assertive	Describing
591.	Let's read the lyric together.	Directive	Telling	Directive	Ordering
592.	Fill in the blank spaces below with the lines that have more or less the same meanings with the statements.	Directive	Ordering	Directive	Ordering

Singaraja, 17 Februari 2020

Evaluator 1

Evaluator 2

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Appendix 4

RESULT OF DATA VALIDITY

Research title : An Analysis of Speech Acts in The Students' English Textbook for Junior High School

Book : Think Globally Act Locally

No	Utterances	Speech Act Type	SA Sub-type
1.	Play the roles of the speakers in the pictures.	Directive	Ordering
2.	Say the speakers' sentences correctly and clearly.	Directive	Ordering
3.	The winner of the story telling competition in this class is Lina.	Assertive	Stating
4.	Congratulation Lina!	Expressive	Congratulating
5.	Congratulation Lina.	Expressive	Congratulating
6.	Thank you, Mam.	Expressive	Thanking
7.	Thank you, everybody.	Expressive	Thanking
8.	Prepare your best for the competition, will you?	Directive	Requesting
9.	I hope you will win the first prize, too.	Directive	Praying
10.	Good luck.	Directive	Praying
11.	I hope so too, Mam.	Directive	Praying
12.	I'll do my best.	Commissive	Promising
13.	Lina, you are a very good story teller.	Expressive	Complimenting

14.	Good luck.	Directive	Praying
15.	Thank you Edo.	Expressive	Thanking
16.	Congratulation for being the champion of the class, Lina.	Expressive	Complimenting
17.	I hope you will be the winner of the school's competition too.	Directive	Praying
18.	Thanks.	Expressive	Thanking
19.	I hope so too.	Directive	Praying
20.	Lina, I'm happy for you, congratulations.	Expressive	Congratulating
21.	I hope you will win the first prize in the school's competition.	Directive	Praying
22.	Thank you.	Expressive	Thanking
23.	Of course.	Assertive	Stating
24.	Good luck.	Directive	Praying
25.	Thanks.	Expressive	Thanking
26.	Congratulation Lina.	Expressive	Congratulating
27.	Yes, it's my dream.	Assertive	Stating
28.	Good luck.	Directive	Praying
29.	Thank you, Siti, Udin, for your support.	Expressive	Thanking
30.	Work in group.	Directive	Ordering
31.	Think of what you say if you were them.	Directive	Ordering
32.	Handwrite your sentences on a piece of paper.	Directive	Ordering
33.	Complete the statements in the box.	Directive	Ordering
34.	Discuss it in your group and with me.	Directive	Ordering

35.	Happy birthday, Udin.	Expressive	Congratulating
36.	I'm proud of you.	Expressive	Complimenting
37.	Thank you Dad.	Expressive	Thanking
38.	I'm proud of you, too.	Expressive	Complimenting
39.	Amazing.	Expressive	Complimenting
40.	I'm sure you will win the race.	Commissive	Guaranteeing
41.	I hope so.	Directive	Praying
42.	Thanks.	Expressive	Thanking
43.	Thank God, the tent is done.	Expressive	Thanking
44.	Good work boys.	Expressive	Complimenting
45.	You are super.	Expressive	Complimenting
46.	I'm very proud of you.	Expressive	Complimenting
47.	Good girl!	Expressive	Complimenting
48.	I love it.	Expressive	Complimenting
49.	They like my cookies.	Expressive	Boasting
50.	They are sold out.	Expressive	Boasting
51.	Great.	Expressive	Complimenting
52.	Your cookies are very popular now.	Expressive	Complimenting
53.	Congratulations, Siti.	Expressive	Congratulating
54.	You deserve it.	Expressive	Complimenting
55.	Your mom and dad must be proud of you.	Expressive	Complimenting

56.	Yes, thanks.	Expressive	Thanking
57.	In your journal, write your reflection on your learning process in this chapter.	Directive	Ordering
58.	We should go to people who know how to make a wall magazine.	Directive	Advising
59.	I agree with Dayu.	Assertive	Stating
60.	We should think before we leap.	Directive	Advising
61.	We can use used paper.	Directive	Advising
62.	We can also use used wood for the frame.	Directive	Advising
63.	What should our wall magazine contain?	Directive	Asking
64.	Can we put any writing we have made there?	Directive	Asking
65.	We should not just put anything there.	Assertive	Explaining
66.	The texts should be good and interesting.	Assertive	Explaining
67.	But how do we know that a text is good enough to publish?	Directive	Asking
68.	I think our English teachers can help check our English.	Directive	Advising
69.	Do you think Mrs. Tini is willing to be the editor of our wall magazine?	Directive	Asking
70.	It seems that none of us knows how to make a wall magazine.	Assertive	Stating
71.	What if we go to Mrs. Tini and ask her for advice?	Directive	Advising
72.	I think she has a lot of good ideas.	Directive	Advising
73.	I think so too.	Assertive	Stating
74.	I don't think we can see her now.	Assertive	Stating
75.	She is in the staff meeting.	Assertive	Stating

76.	I agree with Beni.	Assertive	Stating
77.	We will also look at the layout and the decoration.	Directive	Requesting
78.	Do you remember the colour of the background?	Directive	Asking
79.	Sorry, I don't.	Expressive	Apologizing
80.	What if we just ask for their permission to take a picture of the magazine?	Directive	Advising
81.	I think the best thing to do is to meet the team who manages the magazine.	Directive	Advising
82.	I agree with Siti.	Assertive	Stating
83.	That's very good idea.	Assertive	Stating
84.	We need their help to plan our wall magazine.	Assertive	Stating
85.	I think you should.	Directive	Advising
86.	Your mom is right.	Assertive	Stating
87.	You are a teenager now.	Assertive	Stating
88.	I agree with you, Dayu.	Assertive	Stating
89.	Our home is our home.	Assertive	Stating
90.	If we live there, we should take care of it ourselves.	Directive	Ordering
91.	Don't you think that our library looks dirty and messy?	Directive	Asking
92.	What if you dust the furniture, I tidy up the table, and Udin sweep the floor?	Directive	Advising
93.	I agree with you.	Assertive	Stating
94.	I don't feel well.	Assertive	Stating

95.	I'm catching a cold.	Assertive	Stating
96.	You should go to the doctor.	Directive	Advising
97.	I don't think that's a good idea.	Commissive	Refusing
98.	I agree with Udin.	Assertive	Stating
99.	You should go to the doctor.	Directive	Advising
100.	You look very pale.	Assertive	Stating
101.	You need medicine soon.	Directive	Advising
102.	I don't agree with you, Siti.	Commissive	Refusing
103.	You must not take too much medicine.	Directive	Advising
104.	Eat only health food.	Directive	Ordering
105.	I think the best way to do is go home, Lina.	Directive	Advising
106.	Your mom and dad know better what should do.	Directive	Advising
107.	They must not cut their hair short above the shoulders.	Assertive	Explaining
108.	I agree with the rule.	Assertive	Stating
109.	Short hair is for boys.	Assertive	Stating
110.	I don't think so.	Commissive	Refusing
111.	People are free to choose what they like.	Assertive	Stating
112.	Hair is a personal matter.	Assertive	Stating
113.	I think so.	Assertive	Stating
114.	But you may look more beautiful with long hair.	Directive	Advising
115.	I think girls look better with long hair.	Assertive	Stating

116.	Boys look better with short hair.	Assertive	Stating
117.	Let's take it this way.	Directive	Advising
118.	The rule may not be suitable in our culture.	Assertive	Explaining
119.	But it may be necessary in their culture.	Assertive	Explaining
120.	Hi Dayu, how are you?	Expressive	Welcoming
121.	Mr. Ahmad said you were not in class today because you have diarrhea.	Assertive	Stating
122.	Have you taken any medicine yet?	Directive	Asking
123.	Yes, I have.	Assertive	Stating
124.	But it only helps a little.	Assertive	Stating
125.	Right.	Assertive	Stating
126.	In fact I'm too weak to get up.	Assertive	Stating
127.	I feel very tired and sleepy.	Assertive	Stating
128.	I have been to the toilet many times today and I have lost a lot of water.	Assertive	Stating
129.	Poor you.	Expressive	Condoling
130.	Take 'oralit' salt water in order to replace the water you lost.	Directive	Advising
131.	Yes, I have taken five sachets of 'oralit' since morning, and that really helps.	Assertive	Stating
132.	Should we go to the drug store and buy some for her, Siti?	Commissive	Offering
133.	That's a good idea.	Assertive	Stating
134.	The closest drug store is quite far from here.	Assertive	Stating

135.	Or you can try guava leaves.	Directive	Advising
136.	No way.	Commissive	Refusing
137.	I have tried it once and I could not stand the taste.	Assertive	Stating
138.	You are right.	Assertive	Stating
139.	I can't stand the taste either.	Assertive	Stating
140.	Actually, this is a good lesson for me.	Assertive	Stating
141.	Yes, Boss.	Assertive	Stating
142.	You are right.	Assertive	Stating
143.	We should always clean our food well.	Directive	Advising
144.	I know.	Assertive	Stating
145.	But, where should I get such nice foods?	Directive	Asking
146.	I think you need to bring your lunch from home.	Directive	Advising
147.	That's very true.	Assertive	Stating
148.	I think you need to see the doctor soon in order to get the right medicine for your diarrhea.	Directive	Advising
149.	No, I shouldn't.	Assertive	Stating
150.	I hope I will be in the right hands soon.	Directive	Praying
151.	You will, I'm sure.	Commissive	Guaranteeing
152.	Look!	Directive	Ordering
153.	Pick up the trash and put them in the bin.	Directive	Ordering
154.	Don't burn the trash, it will cause air pollution.	Directive	Ordering

155.	What for do we need to eat various kinds of healthy food?	Directive	Asking
156.	What should we have breakfast for?	Directive	Asking
157.	Work in group.	Directive	Ordering
158.	Look closely at the label of Pinux and Sipalas.	Directive	Ordering
159.	Hand write your work in a piece of paper.	Directive	Ordering
160.	Use the punctuation marks correctly.	Directive	Ordering
161.	Use a dictionary.	Directive	Ordering
162.	Use the presentation guide below to guide you to do the task.	Directive	Ordering
163.	Say every word loudly, clearly, and correctly.	Directive	Ordering
164.	Study the label of Kraton Tea and the analysis below.	Directive	Ordering
165.	Then, complete the analysis of the label of Geae Greek Natural Olive Oil.	Directive	Ordering
166.	Use the presentation guide below to guide you to do the task.	Directive	Ordering
167.	Copy the two recipes into your recipe book.	Directive	Ordering
168.	Hand-write it.	Directive	Ordering
169.	If you have any problems, come to me.	Commissive	Offering
170.	Work in your group.	Directive	Ordering
171.	Underline the things.	Directive	Ordering
172.	Underline the actions.	Directive	Ordering
173.	Make sure you spell every word correctly.	Directive	Ordering
174.	Use the punctuation marks correctly, too.	Directive	Ordering

175.	First, study the examples of how to present the actions to make Novel Apple Pudding orally.	Directive	Ordering
176.	Look closely at the differences between the written version and the oral version to state the actions.	Directive	Ordering
177.	If you have any problems, come to me.	Commissive	Offering
178.	Play the roles of the speakers.	Directive	Ordering
179.	Dayu! Dayu!	Expressive	Welcoming
180.	I don't think she can hear you.	Directive	Advising
181.	Everybody is staying outside.	Assertive	Stating
182.	Be quite, please.	Directive	Ordering
183.	I'm trying to concentrate.	Directive	Ordering
184.	I'm studying History for the test tomorrow.	Assertive	Stating
185.	She's doing vaccination for the babies and small kids in my neighbourhood.	Assertive	Stating
186.	Where is Edo?	Directive	Asking
187.	Usually he comes earlier than me.	Assertive	Stating
188.	He cannot come to the study-group meeting today.	Assertive	Stating
189.	He's helping his father fixing the fence of his house.	Assertive	Stating
190.	Lina, Beni's calling.	Assertive	Stating
191.	I can't come to the phone now, Mom.	Assertive	Stating
192.	I'm mixing the flour and the eggs for the pastry.	Assertive	Explaining
193.	My hand is full of dough.	Assertive	Explaining

194.	Please tell him I'll call him back soon.	Directive	Requesting
195.	Beni, you look very serious.	Assertive	Stating
196.	I'm doing the task to describe a girl in this class to criticize her.	Assertive	Stating
197.	I'm writing about you.	Assertive	Describing
198.	I'm trying to say about your bad habits.	Assertive	Describing
199.	Are you mopping the floor again?	Directive	Asking
200.	You've just finished mopping it, haven't you?	Directive	Asking
201.	Where are the others?	Directive	Asking
202.	They are not having lunch now?	Directive	Asking
203.	No.	Assertive	Stating
204.	They are all in the library.	Assertive	Stating
205.	Hi Udin.	Expressive	Welcoming
206.	Nobody was at home yesterday.	Assertive	Stating
207.	I was going to the football practice.	Assertive	Explaining
208.	Did you all go to the practice football?	Directive	Asking
209.	Only Udin and I went to practice football.	Assertive	Stating
210.	Edo could not come because he had much homework to do.	Assertive	Explaining
211.	Yes, when we got there to pick him up, he was doing his Math homework.	Assertive	Stating
212.	What time did you finish your homework, Edo?	Directive	Asking
213.	I don't remember what time I finished my homework.	Assertive	Stating

214.	Maybe at five.	Assertive	Stating
215.	I remember that when my dad got home around 4 pm, I was still working on my homework.	Assertive	Stating
216.	By the way, did you get to the practice on time or late?	Directive	Asking
217.	We were a bit late.	Assertive	Stating
218.	They said they were waiting for us.	Assertive	Stating
219.	In fact, they were not just waiting for us.	Assertive	Stating
220.	They were also waiting for our coach Mr. Ali.	Assertive	Stating
221.	He was going to the sports shop to buy a new whistle.	Assertive	Explaining
222.	Lina, I called you when you were walking out of the bank yesterday, but you did not hear me.	Assertive	Stating
223.	Really?	Directive	Asking
224.	I'm sorry I did not hear you.	Expressive	Apologizing
225.	I was listening to music with earphones.	Expressive	Apologizing
226.	Beni, what happened to your foot?	Directive	Asking
227.	I tripped and fell while I was carrying the pillows up the stairs at home.	Assertive	Explaining
228.	I hope you'll get well soon, Beni.	Directive	Praying
229.	Why didn't you join us to the picnic yesterday?	Directive	Asking
230.	I was helping my mum.	Assertive	Stating
231.	Siti, where were you before you went to school this morning?	Directive	Asking
232.	But, nobody picked up the phone.	Assertive	Stating

233.	I'm sorry I didn't hear your call.	Expressive	Apologizing
234.	I was watering the front yard.	Expressive	Apologizing
235.	Here's your dictionary.	Commissive	Offering
236.	I didn't forget to bring it.	Assertive	Stating
237.	Lina, I came to your house last night to return your calculator, but your gate was locked.	Assertive	Stating
238.	Sorry, we were eating out to celebrate my sister's birthday.	Expressive	Apologizing
239.	Lina, are you okay?	Directive	Asking
240.	What's the matter with you?	Directive	Asking
241.	I'm a bit worried about my mom and dad.	Assertive	Stating
242.	Don't worry Lina.	Directive	Advising
243.	I think they were just arguing.	Directive	Advising
244.	It's normal.	Assertive	Stating
245.	You're really good at tying knots.	Expressive	Complimenting
246.	Thank you.	Expressive	Thanking
247.	I was paying good attention while Kak Kemal was explaining how to do that to us.	Expressive	Boasting
248.	You keep yawning, didn't you have enough sleep last night?	Directive	Asking
249.	No, I didn't sleep well last night.	Assertive	Stating
250.	I didn't sleep in my bedroom with my little sister, but in the long chair in the living room.	Assertive	Explaining
251.	My grandmother fell asleep in my bedroom when she was reading a story to my sister.	Assertive	Explaining

252.	So did my sister.	Assertive	Stating
253.	Edo, wash the pan for me, please.	Directive	Requesting
254.	I need it to make fried noodle.	Directive	Requesting
255.	Dayu, sorry, I can't.	Commissive	Refusing
256.	I just got small accident.	Assertive	Stating
257.	Can you come and help me to lift the table.	Directive	Requesting
258.	I'm sorry, I can't.	Commissive	Refusing
259.	I'm frying bananas.	Assertive	Stating
260.	Here is an old song.	Assertive	Stating
261.	The song sends a message that we have to be optimistic in life.	Assertive	Explaining
262.	Say every line loudly, clearly, and correctly.	Directive	Ordering
263.	Fill in the blank spaces with the lines from the song.	Directive	Ordering
264.	If you have any problems, come to me.	Commissive	Offering
265.	Ask someone who can sing the song to teach you to sing it.	Directive	Ordering
266.	Or, you can also download it from Youtube.	Directive	Advising
267.	Then, if possible, sing the song together with your group or class.	Directive	Ordering
268.	It will even be more interesting if you can sing it with a musical instrument like the guitar.	Directive	Advising
269.	I think Riri is the most interesting orphan I ever known.	Expressive	Complimenting
270.	Unfortunately, I didn't have a chance to talk to her personally.	Assertive	Stating
271.	Can you tell me how she has come to the orphan home?	Directive	Asking

272.	Well, I don't know much about her either, because I have met her only three times.	Assertive	Stating
273.	Why doesn't she live with her grandparents?	Directive	Asking
274.	They both have passed away.	Assertive	Stating
275.	Does she not have any uncles or aunts to take care of her?	Directive	Asking
276.	She has an uncle, her mother's brother.	Assertive	Stating
277.	Why doesn't she live with him instead?	Directive	Asking
278.	No, his house is very small.	Assertive	Stating
279.	Does he often visit her?	Directive	Asking
280.	Yes, her uncle and his family have visited her a lot of times.	Assertive	Stating
281.	They routinely visit her once a month.	Assertive	Stating
282.	It must be sad to be an orphan and live in orphan home.	Expressive	Condoling
283.	She has even shown her great care for other needy children like her.	Expressive	Complimenting
284.	What do you mean?	Directive	Asking
285.	Wow!	Expressive	Complimenting
286.	That's amazing.	Expressive	Complimenting
287.	I've ever thought of that before.	Expressive	Complimenting
288.	But they help other people instead.	Expressive	Complimenting
289.	What have they done for the street children?	Directive	Asking
290.	They have done one thing for the street children and one thing for poor families.	Assertive	Explaining

291.	To celebrate the 15 th birthday of the orphanage, they gave thirty street children twenty thousand rupiahs each.	Assertive	Explaining
292.	Early this month they went to some poor families in the neighborhoods and gave each family a gift containing sugar, cooking oil, and rice.	Assertive	Explaining
293.	How many times have you visited the orphan home?	Directive	Asking
294.	Five times.	Assertive	Stating
295.	I went there three time last year, in January, August, and October.	Assertive	Stating
296.	This year I have been there twice. I went there in January and last week.	Assertive	Stating
297.	You have come to the orphan home five times.	Assertive	Stating
298.	What do you done there?	Directive	Asking
299.	I have just followed my parents.	Assertive	Stating
300.	They are regular donors to the orphan home.	Expressive	Complimenting
301.	They have donated a lot of money, things, and gifts to the orphanage.	Expressive	Complimenting
302.	Last year they donated a white-board and 5 English –Indonesia dictionaries.	Expressive	Complimenting
303.	Riri, how long have you here in this orphan home?	Directive	Asking
304.	For about six years.	Assertive	Stating
305.	I came here in 2008.	Assertive	Stating
306.	Have you talked to every child in the orphan?	Directive	Asking
307.	No.	Assertive	Stating
308.	I have talked only to some of them.	Assertive	Stating

309.	I have talked to Riri three times, but not personally.	Assertive	Stating
310.	Why haven't you talked to Riri personally?	Directive	Asking
311.	I haven't had a chance.	Assertive	Stating
312.	And, lately, she has been very busy.	Assertive	Stating
313.	Why haven't most of us seen an orphanage?	Directive	Asking
314.	Because we have never had a program to do in an orphanage.	Assertive	Explaining
315.	What has your sister done in an orphan home?	Directive	Asking
316.	She has taught the young children to read and write.	Assertive	Explaining
317.	Have your friends planned to go to an orphanage?	Directive	Asking
318.	Not really.	Assertive	Stating
319.	But we have talked about it.	Assertive	Stating
320.	How long have you been an orphan?	Directive	Asking
321.	For eight years now.	Assertive	Stating
322.	My father died when I was a baby, and my mother died eight years ago.	Assertive	Explaining
323.	Why don't you live with your grandparents?	Directive	Asking
324.	Because they have passed away.	Assertive	Stating
325.	Hey Lina.	Expressive	Welcoming
326.	Yes, I did.	Assertive	Stating
327.	Finally.	Expressive	Boasting
328.	I'm very happy now that I have met them.	Expressive	Boasting

329.	I want to know them better.	Assertive	Stating
330.	I think I can learn a lot from them.	Assertive	Stating
331.	Good on you.	Expressive	Complimenting
332.	That sounds a good idea.	Assertive	Stating
333.	I have never been there before.	Assertive	Stating
334.	Have you?	Directive	Asking
335.	Yes, I have.	Assertive	Stating
336.	I went there last year, but I would love to go again with you, guys.	Directive	Requesting
337.	I'm sure you'll love it.	Commissive	Guaranteeing
338.	Dayu, have you contact Riri?	Directive	Asking
339.	Yesterday you promised to call her to tell her where she could buy material for handicrafts.	Directive	Ordering
340.	No, I haven't.	Assertive	Stating
341.	I completely forgot.	Assertive	Stating
342.	Thanks for reminding me about that, Edo.	Expressive	Thanking
343.	I'll call her right away.	Commissive	Promising
344.	That's better.	Assertive	Stating
345.	So that you will not forget again.	Assertive	Stating
346.	Nani told me that she didn't have any relatives at all.	Assertive	Stating
347.	I feel sorry for her.	Expressive	Condoling
348.	It's true.	Assertive	Stating

349.	She doesn't have any relatives, but her father has one close friend, uncle Malik.	Assertive	Stating
350.	He and his family often visit Nani.	Assertive	Stating
351.	This year they have visited her 5 times.	Assertive	Stating
352.	Good to hear that.	Expressive	Complimenting
353.	I thought she was completely alone.	Expressive	Complimenting
354.	I didn't know that kids at orphanage are cheerful and friendly kids.	Expressive	Complimenting
355.	It turns out that they are happy and smart kids.	Expressive	Complimenting
356.	Not only that.	Assertive	Stating
357.	They have helped other needy kids, too.	Expressive	Complimenting
358.	I think we should do something like that, too.	Directive	Advising
359.	So far, we have been busy thinking only about ourselves.	Directive	Advising
360.	Yes, you're right.	Assertive	Stating
361.	Before we left, I told them we would visit them again soon.	Commissive	Promising
362.	I want to keep my promise.	Commissive	Promising
363.	I have never heard from them since Dayu's birthday last month.	Assertive	Stating
364.	I'm sure Dayu, Lina, Beni, and Edo would like to go with us.	Commissive	Guaranteeing
365.	I think so.	Assertive	Stating
366.	The roads are not safe now because many people do not drive carefully	Assertive	Stating
367.	In other words, many people do not drive carefully, so the roads are not safe now.	Assertive	Explaining

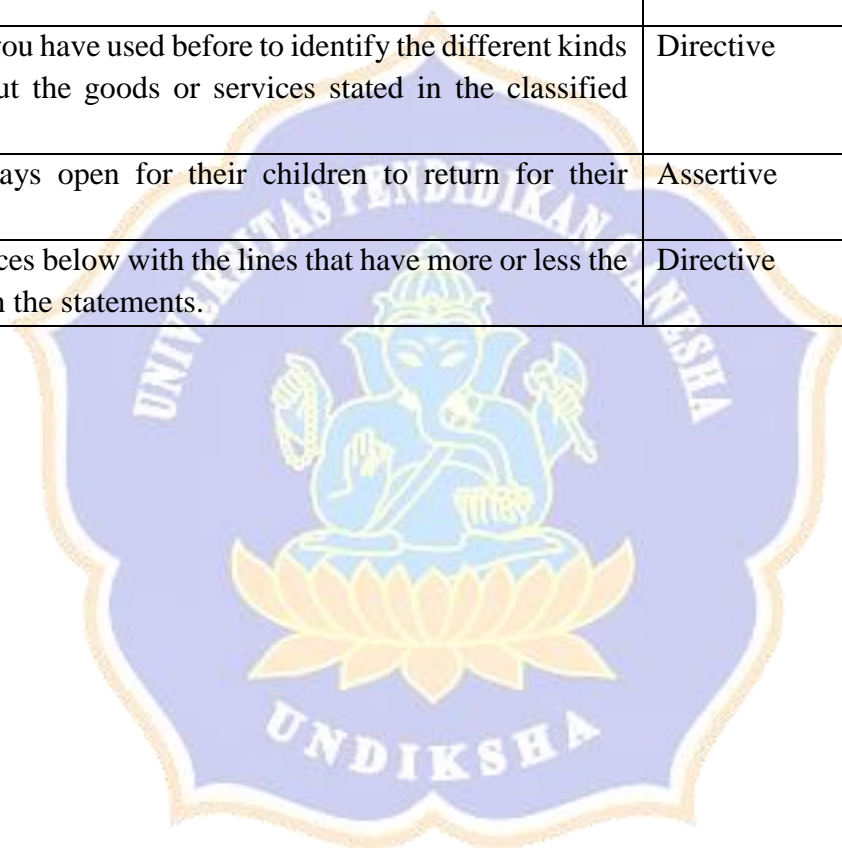
368.	The roads are dangerous now because many people drive too fast.	Assertive	Stating
369.	In other words, people drive too fast, so the roads are dangerous now.	Assertive	Explaining
370.	Many pedestrians get an accident because they do not cross the road carefully.	Assertive	Stating
371.	In other words, many pedestrians do not cross the road carefully, so they get an accident.	Assertive	Explaining
372.	Many pedestrians get an accident because they walk too close to the traffic.	Assertive	Stating
373.	In other words, many pedestrians walk too close to the traffic, so they get an accident.	Assertive	Explaining
374.	I will read you a folktale from West Java, Indonesia.	Assertive	Stating
375.	The title is Sangkuring.	Assertive	Stating
376.	Follow the story actively.	Directive	Ordering
377.	You can also ask other questions.	Directive	Ordering
378.	We will do the activity orally.	Directive	Ordering
379.	Make sure you speak loudly, clearly, and correctly.	Directive	Ordering
380.	Now I will read out to you a folktale from Vietnam.	Assertive	Stating
381.	The title is The Golden Star Fruit Tree.	Assertive	Stating
382.	Close the book and follow the story actively.	Directive	Ordering
383.	It is now your turn to practice reading the folktale to other people.	Directive	Ordering
384.	Correct any mistakes you hear.	Directive	Ordering
385.	This awesome gift was given to me by my friend.	Expressive	Complimenting
386.	What do you think?	Directive	Asking

387.	Wow, that looks nice!	Expressive	Complimenting
388.	What is it called?	Directive	Asking
389.	Is that made in Indonesia?	Directive	Asking
390.	Yes, I was given by a friend from Indonesia.	Assertive	Stating
391.	This item is called an Angklung.	Assertive	Describing
392.	Angklung is a musical instrument from the Sundanese culture of West Java.	Assertive	Describing
393.	It is used to play not only traditional but also modern music.	Assertive	Describing
394.	That cloth looks beautiful!	Expressive	Complimenting
395.	Is it made in Indonesia?	Directive	Asking
396.	How do they wear it?	Directive	Asking
397.	When?	Directive	Asking
398.	It is worn by men and women in ceremonial events like weddings and funerals.	Assertive	Describing
399.	It is usually draped over one shoulder.	Assertive	Describing
400.	What is it made of?	Directive	Asking
401.	I got this awesome souvenir when I was working in Papua last year.	Assertive	Describing
402.	I love it.	Expressive	Boasting
403.	What is that?	Directive	Asking
404.	Is that a bag or basket?	Directive	Asking
405.	It is a bag.	Assertive	Stating
406.	It is made in Papua.	Assertive	Describing

407.	It looks strong.	Assertive	Describing
408.	What is it made of?	Directive	Asking
409.	It is made of wooden fibre or leave fibre.	Assertive	Describing
410.	The bag is very big and the straps are very long.	Assertive	Describing
411.	How do you carry it?	Directive	Asking
412.	Traditionally, it is hung on the head to carry many things.	Assertive	Describing
413.	My noken is now hung on the wall of my office.	Assertive	Stating
414.	I see it as a symbol of hard work.	Expressive	Boasting
415.	The umbrella look very artistic!	Expressive	Complimenting
416.	I like the decoration of colourful flowers on it.	Expressive	Complimenting
417.	Is that Indonesian art?	Directive	Asking
418.	Yes.	Assertive	Stating
419.	They are called 'payung geulis', or beautiful umbrella.	Assertive	Describing
420.	They are made in Tasikmalaya of the West Java province.	Assertive	Describing
421.	What are they made of?	Directive	Asking
422.	They are made of plain waterproof paper or cloth.	Assertive	Describing
423.	Then pictures of colorful flowers are painted or embroidered on the outer part of the umbrella.	Assertive	Describing
424.	Awesome!	Expressive	Complimenting
425.	Here are two texts about animals that also live in Indonesia: the buffalo and the bat.	Assertive	Stating
426.	You can find this kind of texts in an animal encyclopaedia.	Assertive	Explaining

427.	The analysis of the texts about the buffalo and the bat have been done for you.	Assertive	Stating
428.	Underline every verb.	Directive	Ordering
429.	If you have any problem, come to me.	Commissive	Offering
430.	Here are three more texts about animals that live in Indonesia.	Assertive	Stating
431.	These texts have been adopted from an encyclopedia.	Assertive	Explaining
432.	Use the table of analysis you have used before to analyse the three text above.	Directive	Ordering
433.	Now, present your analyses of the three texts orally, in the same way as you have done previously.	Directive	Ordering
434.	Say every word loudly, clearly, and correctly.	Directive	Ordering
435.	You have learnt some texts about animals.	Assertive	Stating
436.	Now you will read a long text about non-living objects, materials.	Directive	Ordering
437.	Now analyse the text by using a similar table of analysis.	Directive	Ordering
438.	The first part has been analysed for you as an example.	Assertive	Stating
439.	Now, present your analyses of the three text orally, in the same way as what you have done previously.	Directive	Ordering
440.	Say every word loudly, clearly, and correctly.	Directive	Ordering
441.	Here are two advertisements. Fried Kepok Banana Sensation and Grandma's Sambal Uleg.	Assertive	Stating
442.	Look closely at the advertisements again.	Directive	Ordering
443.	The analysis of the advertisement of Fried Kepok Banana has been done for you as an example.	Assertive	Stating

444.	Use the same table to identify the different kinds of information about goods or services.	Directive	Ordering
445.	On the next page is another kind of advertisements.	Assertive	Stating
446.	They are called classified advertisements.	Assertive	Describing
447.	Use the same table you have used before to identify the different kinds of information about the goods or services stated in the classified advertisements.	Directive	Ordering
448.	Their home is always open for their children to return for their protection.	Assertive	Describing
449.	Fill in the blank spaces below with the lines that have more or less the same meanings with the statements.	Directive	Ordering



RIWAYAT HIDUP



Ni Made Anik Suadnyani lahir di Temukus pada tanggal 22 Maret 1997. Penulis lahir dari pasangan suami istri Bapak Ketut Nara dan Ibu Nengah Miasi. Penulis berkebangsaan Indonesia dan beragama Hindu. Kini penulis beralamat di Banjar Dinas Tengah, Desa Temukus, Kecamatan Banjar, Kabupaten Buleleng, Provinsi Bali.

Penulis menyelesaikan pendidikan dasar di SD Negeri 1 Temukus dan lulus pada tahun 2009. Kemudian penulis melanjutkan di SMP Negeri 1 Seririt dan lulus pada tahun 2012. Pada tahun 2015, penulis lulus dari SMA Negeri 1 Seririt Jurusan Bahasa dan melanjutkan ke Program Strata 1 Program studi Pendidikan Bahasa Inggris, Jurusan Bahasa Asing, Fakultas Bahasa dan Seni di Universitas Pendidikan Ganesha. Pada semester akhir tahun 2020 penulis telah menyelesaikan Skripsi yang berjudul “An Analysis of Speech Acts in The Students’ English Textbook for Junior High School”.

