

LINGUISTIC LANDSCAPE IN SINGARAJA, BALI: SCALING, ORDERS OF INDEXICALITY, AND POLYCENTRICITY

SKRIPSI



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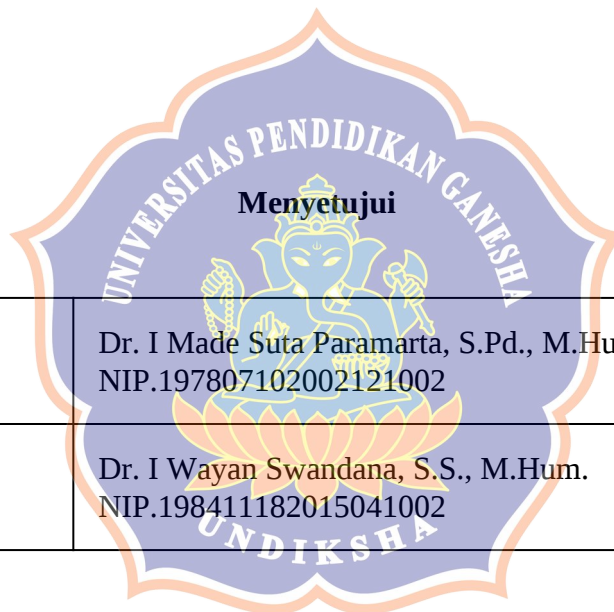
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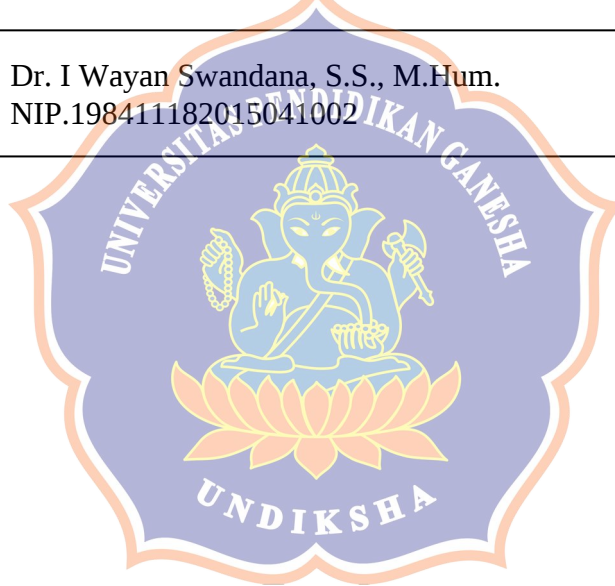


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Diterima oleh Panitia Ujian Fakultas Bahasa dan Seni
Universitas Pendidikan Ganesha
guna memenuhi syarat-syarat untuk mencapai gelar Sarjana Pendidikan

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LINGUISTIC LANDSCAPE IN SINGARAJA, BALI: SCALING, ORDERS OF INDEXICALITY, AND POLYCENTRICITY

A THESIS

**Addressed to Ganesha University of Education as one of the Requirements to
Complete a Bachelor's Degree in the English Education Department.**



ENGLISH LANGUAGE EDUCATION STUDY PROGRAM

FACULTY OF LANGUAGE AND ART

GANESHA UNIVERSITY OF EDUCATION

SINGARAJA

2026

SURAT PERNYATAAN

Dengan ini saya menyatakan bahwa karya tulis yang berjudul **“Linguistic Landscape in Singaraja, Bali: Scaling, Orders of Indexicality, and Polycentricity”** beserta seluruh isinya adalah benar-benar karya saya sendiri. Saya tidak melakukan penjiplakan ataupun pengutipan dengan cara-cara yang tidak sesuai dengan etika yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini, saya siap menanggung segala risiko dan sanksi apabila di kemudian hari ditemukan adanya pelanggaran terhadap etika keilmuan dalam karya ini atau terdapat klaim terhadap keaslian karya tulis ini.

Singaraja, 6 Agustus 2026

Pembuat pernyataan,



Ni Luh Rheina Premayanti

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DEDICATIONS

This thesis is highly dedicated to

Ida Sang Hyang Widhi Wasa

For His blessings, grace, and guidance

My parents

I Putu Kartika Ariana and Ni Putu Ayu Saridewi

For their endless prayers, love, patience, and support

My honorable supervisors

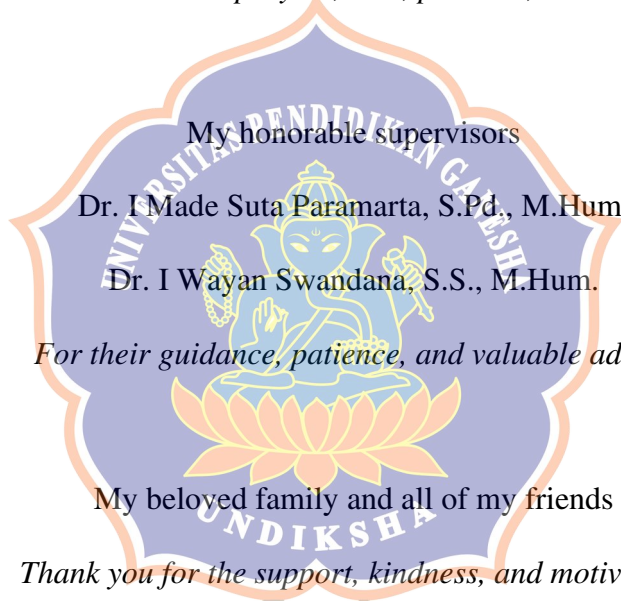
Dr. I Made Suta Paramarta, S.Pd., M.Hum.

Dr. I Wayan Swandana, S.S., M.Hum.

For their guidance, patience, and valuable advice

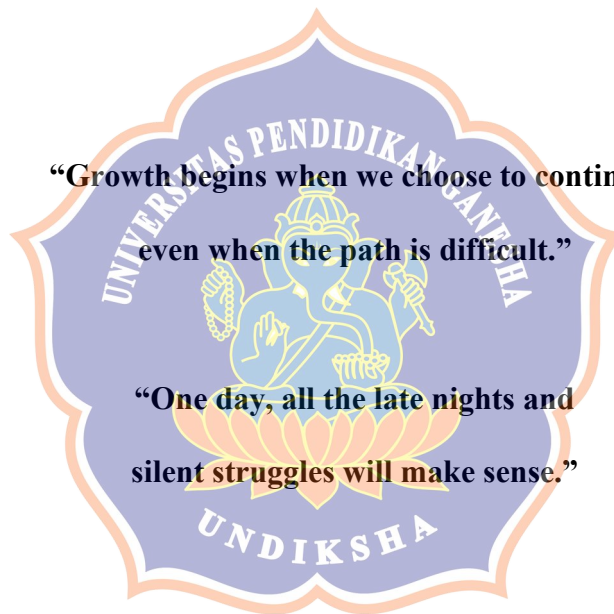
My beloved family and all of my friends

Thank you for the support, kindness, and motivation



**“Growth begins when we choose to continue,
even when the path is difficult.”**

**“One day, all the late nights and
silent struggles will make sense.”**



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The author realizes that this thesis is still far from perfect. Therefore, constructive criticism and suggestions are highly appreciated for its improvement. The author sincerely hopes that this study can provide useful contributions to linguistic landscape research, sociolinguistics of globalization, and English language education.

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Ni Luh Rheina Premayanti

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