

REFERENCES

- Aitken, L. (2024). Teacher perspectives on using project-based learning. *Teacher Magazine*. Retrieved from https://www.teachermagazine.com/au_en/articles/teacher-perspectives-on-using-project-based-learning?utm_source=chatgpt.com
- Antini, N. K. A., Artini, L. P., & Padmadewi, N. N. (2025). *Language Used by English Teachers in a Bilingual School in Indonesia*. *Konfiks: Jurnal Bahasa dan Sastra Indonesia*.
- Arianta, I. G. N., Warpala, I. W. S., & Sudarma, I. K. (2024). Pengaruh model pembelajaran Project Based Learning terhadap motivasi dan hasil belajar informatika. *Jurnal Teknologi Pembelajaran Indonesia*, 14(1). https://doi.org/10.23887/jurnal_tp.v14i1.3029
- Baker, C. 2006. *Foundation of Bilingual Education and Bilingualism*: 4th. Clevedon: Multilingual Matters Ltd.
- Baker, C. 2011. *A Parents' and Teacher' Guide to Bilingualism*: 5th. Clevedon: Multilingual Matters Ltd.
- Brown, H.D. 2001. *Teaching by Principles: An Interactive Approach to Language Pedagogy*, Second edition. San Francisco State University
- Bryne, D. 1984. *English Teaching Perspective*. London, Longman.
- C. M. Christine Goh. 2007. *Teaching Writing in the Language Classroom*. Singapore: SEAMEO Regional Language Centre, P. 1.
- Deci, E. L., & Ryan, R. M. (1985). *Intrinsic motivation and self-determination in human behavior*. Plenum Press.
- Deci, E. L., & Ryan, R. M. (2000). The "what" and "why" of goal pursuits: Human needs and the self-determination of behavior. *Psychological Inquiry*, 11(4), 227–268.

- Dewi, I. A. K. T., Padmadewi, N. N., & Artini, L. P. (2024). The implementation of project-based learning that utilizes shape poem technique in teaching vocabulary in elementary school. *Jurnal JOEPALLT (Journal of English Pedagogy, Linguistics, Literature, and Teaching)*, 12(2), 237–249. <https://doi.org/10.35194/jj.v12i1.3998>
- Dhitareka, P. H., Nuraeni, S., Winarno, N., Sriyati, S., & Supriyatin, T. (2025). Exploring the effectiveness of Project-Based Learning on students' motivation in science: An action research study.
- Fareed, M., Ashraf, A., & Bilal, M. (2016). ESL Learners' Writing Skills: Problems, Factors, and Suggestions. *Journal of Education and Social Sciences*, 4(2), 81–92.
- García, R. S. (2023). Teachers' and Students' Perceptions on the Acquisition of Competences Through Project-Based Learning (PBL) in Bilingual Education. *Journal of English Studies*, 21, 153–179. <https://doi.org/10.18172/jes.5731>
- Grant J Everett (July 5, 2020). *The Benefits of Creative Writing*. Flourish Australia. <https://www.flourishaustralia.org.au/panorama/benefits-creative-writing>
- Hamers, J. F., & Blanc, M. H. A. (2000). *Bilinguality and bilingualism* (2nd ed.). Cambridge University Press.
- Ilona Olehlova and Inese Priedīte (2016). *Creative Writing Cookbook*. Estonian UNESCO Youth Association.
- Isnuryadi . 2011. *Students' Perception Toward The Improvement of Writing Skill at English Conversation Club of SMA Negeri 1 Wotu*. STAIN Palopo,
- Kim, K. H. (2011). *The Creativity Crisis: The Decrease in Creative Thinking Scores on the Torrance Tests of Creative Thinking*. *Creativity Research Journal*, 23, 285–295. <https://doi.org/10.1080/10400419.2011.627805>
- Kolb, A.Y. & Kolb, D.A. (2005). *Learning styles and learning spaces: Enhancing experiential learning in higher education*. *Academy of Management Learning and Education* 4(2), 193–212. doi: 10.5465/AMLE.2005.17268566
- Kusumawati, I. (2019). *The Implementation of Project-Based Learning's Writing Skill for Tenth Grade Vocational High School Students*. *Journal of Culture, English Language, Teaching & Literature*.

- Lestari, S. (2018). *The Effect of Bilingual Instruction to Students' Writing Skill and Attitude*. UISMUH.
- Loviyani, N. P. A. N., Padmadewi, N. N., & Artini, L. P. (2024). *Bilingual Instruction in SMAN Bali Mandara: Students' Perspective*. *SOSHUM: Jurnal Sosial dan Humaniora*, 14(1), 74–81.
- Mawir, R. (2014). *Influence of Bilingual Program Toward Improving Students' Writing Skill at The Eight Year Students of SMPN 1 Palopo*. STIAIN Palopo.
- Moleong, L. J. (2001). *Metodologi Penelitian Kualitatif*. Bandung: PT Remaja Rosda Karya.
- Muho, A., Leka, K., Sivakumar, R., La Ragione, C., & Weiss, E. (2025). The Role of Project-Based Learning in Motivation, Collaboration, and Achievement in Second Language Acquisition.
- Nanlohy, M., Johannes, N. Y., Ritiauw, L., & Maipauw, M. M. (2025). The Effectiveness of the Project-Based Learning Model in Enhancing Fifth Grade Students' Learning Motivation in Science Education.
- Padmadewi, N. N., & Artini, L. P. (2020). *Teacher readiness in promoting 21st-century skills in teaching English as a foreign language at primary schools*. *Jurnal Sosial dan Humaniora*, 10.
- Patton, A. (2012). *Work That Matters: The Teacher's Guide to Project-Based Learning*. The Paul Hamlyn Foundation.
- Pintrich, P. R., Smith, D. A. F., Garcia, T., & McKeachie, W. J. (1991). *A Manual for the Use of the Motivated Strategies for Learning Questionnaire (MSLQ)*. The University of Michigan.
- Ratminingsih, N. M., Padmadewi, N. N., Nitiasih, P. K., Artini, L. P., & Ana, I. K. T. A. (2025). *Does Translanguaging Enhance Learning? Examining EFL Students' Perceptions and Success in Bali*. *Voices of English Language Education Society*.
- Richards, J. C., & Renandya, W. A. (2002). *Methodology in Language Teaching: An Anthology of Current Practice*. New York: Cambridge University Press.
- Ryan, R. M., & Deci, E. L. (2020). Intrinsic and Extrinsic Motivation from a Self-Determination Theory Perspective: Definitions, Theory, Practices, and Future Directions. *Contemporary Educational Psychology*, 61, 101860.

Siahaan.S & Shinoda.K. (2008). *Generic Text Structure*. First Ed. Graha Ilmu.

Spires, H. A., Himes, M. P., & Krupa, E. (2022). Supporting Students' Science Content Knowledge and Motivation through Project-Based Inquiry (PBI) Global in a Cross-School Collaboration.

Yasir, et. al . (2021). The Effectiveness of Creative Writing for Students at Elementary Level: A Case Study. *Journal of Social Sciences & Economics Review*.

