

**DEVELOPING BIG BOOK AS SHARED READING MEDIA: SUPPORTING PRE-
SCHOOL STUDENTS BEHAVIOR READING ENGAGEMENT WITH SDG 10
(REDUCED INEQUALITIES)**

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Foreign Language

ABSTRACT

This study aimed to identify teachers' and students' needs, develop, and evaluate the quality of an SDG 10–based Big Book as a shared reading medium to support preschool students' behavioral reading engagement. The study was motivated by the limited availability of appropriate reading media at Girikarnika Montessori Preschool. The storybooks used during shared reading were relatively small, making it difficult for all students to clearly view the text and illustrations simultaneously. Furthermore, the reading materials mainly focused on common vocabulary themes and had not integrated the values of fairness, inclusion, and respect for differences promoted by Sustainable Development Goal (SDG) 10. This study employed the Design and Development (D&D) research model using the ADDE framework proposed by Richey and Klein (2013), consisting of the Analysis, Design, Development, and Evaluation stages. Data were collected through classroom observations and teacher interviews to identify the needs of teachers and students. Based on the findings, an SDG 10–based Big Book was developed by incorporating large illustrations, controlled vocabulary, repetitive language patterns, contextual human characters, and an age-appropriate storyline for shared reading activities. The developed product was evaluated through expert judgment to determine its quality and feasibility. The evaluation results indicated that the product achieved an Excellent category, demonstrating that it fulfilled the characteristics of a quality Big Book and was theoretically feasible as a shared reading medium for preschool students.

Keywords: *Big Book, shared reading, behavioral reading engagement, SDG 10, Design and Development.*

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ABSTRAK

Penelitian ini bertujuan untuk mengidentifikasi kebutuhan guru dan siswa, mengembangkan, serta mengevaluasi kualitas Big Book berbasis Sustainable Development Goal (SDG) 10 sebagai media shared reading untuk mendukung behavioral reading engagement pada siswa prasekolah. Penelitian ini dilatarbelakangi oleh keterbatasan media membaca yang digunakan dalam kegiatan shared reading di Girikarnika Montessori Preschool. Buku cerita yang digunakan memiliki ukuran yang relatif kecil sehingga menyulitkan seluruh siswa untuk melihat teks dan ilustrasi secara bersamaan. Selain itu, materi bacaan masih didominasi oleh tema-tema kosakata yang umum dan belum mengintegrasikan nilai-nilai kesetaraan, inklusi, serta penghargaan terhadap perbedaan yang diusung dalam Sustainable Development Goal (SDG) 10. Penelitian ini menggunakan metode Design and Development (D&D) dengan model ADDE yang dikemukakan oleh Richey dan Klein (2013), yang meliputi tahap Analysis, Design, Development, dan Evaluation. Data dikumpulkan melalui observasi kelas dan wawancara guru untuk mengidentifikasi kebutuhan guru dan siswa. Berdasarkan hasil analisis kebutuhan, dikembangkan sebuah Big Book berbasis SDG 10 yang dirancang dengan ilustrasi berukuran besar, kosakata yang terkontrol, pola bahasa yang repetitif, tokoh manusia yang kontekstual, serta alur cerita yang sesuai dengan karakteristik anak usia prasekolah untuk kegiatan shared reading. Produk yang dikembangkan kemudian dievaluasi melalui expert judgment untuk mengetahui kualitas dan kelayakannya. Hasil evaluasi menunjukkan bahwa Big Book memperoleh kategori Excellent, yang menunjukkan bahwa produk telah memenuhi karakteristik Big Book yang berkualitas dan layak secara teoretis sebagai media shared reading bagi siswa prasekolah.

Kata Kunci: *Big Book, shared reading, behavioral reading engagement, SDG 10, Design and Development.*