

DEVELOPING BIG BOOK AS SHARED READING MEDIA: SUPPORTING PRE-SCHOOL STUDENTS BEHAVIOR READING ENGAGEMENT WITH SDG 10 (REDUCED INEQUALITIES)



BY:

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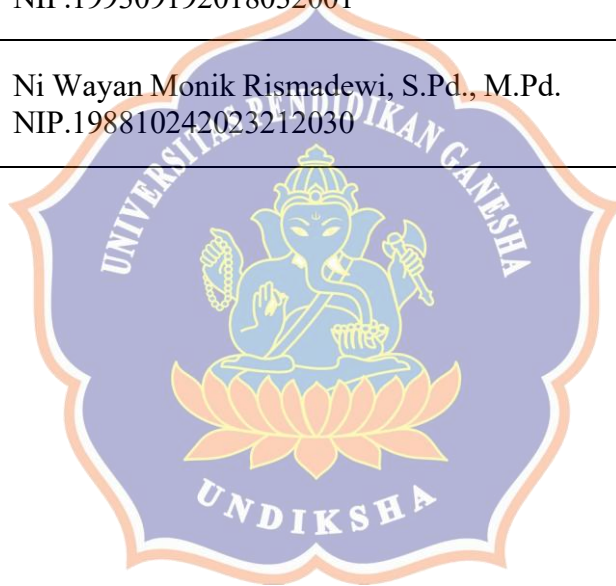


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Diterima oleh Panitia Ujian Fakultas Bahasa dan Seni
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PERNYATAAN

Saya yang bertanda tangan di bawah ini menyatakan bahwa skripsi yang berjudul “Developing Big Book as Shared Reading Media: Supporting Pre-School Students: Behavioral Reading Engagement with SDG 10 (Reduced Inequalities)” merupakan hasil karya saya sendiri. Seluruh isi, data, hasil penelitian, dan pembahasan dalam skripsi ini disusun berdasarkan penelitian yang saya lakukan. Setiap sumber, kutipan, dan referensi yang digunakan telah dicantumkan sesuai dengan kaidah penulisan ilmiah. Saya bertanggung jawab atas keaslian karya ini. Apabila di kemudian hari ditemukan adanya plagiarisme atau pelanggaran akademik dalam karya ini, saya bersedia menerima sanksi sesuai dengan peraturan yang berlaku di Universitas Pendidikan Ganesha.

Singaraja, 7 Juni 2026

Yang membuat pernyataan



Kadek Citra Gotra Jaya



DEDICATION

This Thesis Dedicated To:

Ida Sang Hyang Widhi Wasa

For Your endless grace, blessings, and guidance that have given me strength to complete this thesis.

Myself, Kadek Citra Gotra Jaya

For staying strong, believing in yourself, and continuing to move forward through every challenge and obstacle.

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My Father Ketut Sudarna, My Mother, Ketut Mustini, My Sister, Putu Risma Dewi, and My Big Family, For the unconditional love, prayers, support, and encouragement that have accompanied me throughout this journey. Thank you for always believing in me.

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The author is fully aware that this thesis is still far from perfect due to the limitations of the author's knowledge and abilities. Therefore, constructive criticism and suggestions from various parties are highly appreciated for the improvement of this thesis. Finally, the author hopes that this thesis will be useful and contribute to the development of English education, particularly in the use of Big Book media, shared reading activities, behavioral reading engagement, and the integration of SDG 10 (Reduced Inequalities) in preschool education.

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Author



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