

**PENGARUH MODEL PEMBELAJARAN *PROBLEM BASED LEARNING*  
BERBANTUAN *WORDWALL* TERHADAP KEMAMPUAN MEMBACA  
PEMAHAMAN SISWA SD**

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**ABSTRAK**

Implementasi pembelajaran bahasa Indonesia di sekolah tidak terlepas dari berbagai tantangan, salah satunya adalah rendahnya kemampuan membaca pemahaman. Hal ini disebabkan karena guru belum menerapkan model pembelajaran inovatif untuk mengoptimalkan kemampuan membaca pemahaman, pendekatan pembelajaran masih bersifat *teacher centered learning*, kurang bervariasi media yang digunakan oleh guru. Penelitian ini bertujuan untuk menganalisis pengaruh penggunaan model pembelajaran *problem based learning* (PBL) berbantuan *wordwall* terhadap kemampuan membaca pemahaman siswa. Penelitian ini merupakan penelitian kuantitatif dengan pengambilan data menggunakan desain eksperimen. Teknik pengumpulan data menggunakan pre test, post test, dokumentasi. Metode analisis data menggunakan statistik deskriptif dan statistik inferensial (Uji-T). Berdasarkan hasil uji hipotesis menggunakan Independent Sample T-Test, diperoleh nilai signifikansi (2-tailed) sebesar  $0,000 < 0,05$  dan nilai  $t_{hitung} = 6,820 > t_{tabel} = 2,020$ . Model pembelajaran *problem based learning* berbantuan *wordwall* berpengaruh positif terhadap kemampuan membaca pemahaman siswa. Implikasi penelitian ini diharapkan dengan menerapkan model PBL ini kemampuan membaca pemahaman siswa meningkat, dan siswa lebih mudah memahami isi bacaan dalam proses pembelajaran.

Kata Kunci: PBL, *Wordwall*, Membaca Pemahaman

**THE EFFECT OF THE WORDWALL ASSISTED PROBLEM  
BASED LEARNING MODEL ON ELEMENTARY SCHOOL STUDENTS'  
READING COMPREHENSION**

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**ABSTRACT**

*The implementation of Indonesian language learning in schools is not free from various challenges, one of which is the low ability to read comprehension. This is because teachers have not implemented innovative learning models to optimize reading comprehension skills, the learning approach is still teacher-centered learning, and the lack of variety of media used by teachers. This study aims to analyze the effect of using the problem-based learning (PBL) learning model assisted by wordwalls on students' reading comprehension skills. This research is a quantitative study with data collection using an experimental design. Data collection techniques used pre-test, post-test, and documentation. Data analysis methods used descriptive statistics and inferential statistics (T-Test). Based on the results of the hypothesis test using the Independent Sample T-Test, a significance value (2-tailed) of  $0.000 < 0.05$  was obtained and the t-count value =  $6.820 > t\text{-table} = 2.020$ . The problem-based learning model assisted by wordwalls has a positive effect on students' reading comprehension skills. The implication of this research is that it is hoped that by applying the PBL model, students' reading comprehension skills will increase, and students will find it easier to understand the content of the reading in the learning process.*

*Keywords: PBL, Wordwall, Reading Comprehension*